

PRIMARY SCHOOL EDUCATION ASSESSMENT

TERM 2: ENDTERM ASSESSMENT 2026

GRADE 5 – ENGLISH LISTENING AND SPEAKING

Time: 1 Hour 30 Minutes

LEARNER'S DETAILS

Name: _____ . School: _____

Assessment Number: _____ . Date: _____

School Code: _____ . Signature: _____



Instructions for Learners

1. Write your name, school name, and assessment number in the spaces provided.
2. This paper consists of 2 tasks.
3. Check the question paper carefully to ensure all pages are printed and no questions are missing.
4. Read the given passage.

FOR OFFICIAL USE ONLY -FOR EXAMINER'S USE

SECTION	GRAMMAR	COMP	READING	% SCORE	EE1	EE2	ME1	ME2	AE1	AE2	BE1	BE2
SCORE RANGE	30 MARKS	20 MARKS	30 MARKS		90-100	75-89	58-74	41-57	31-40	21-30	11-20	1-10
POINTS					8 POINTS	7 POINTS	6 POINTS	5 POINTS	4 POINTS	3 POINTS	2 POINTS	1 POINT
LEARNER'S TOTAL SCORE												

Answer ALL questions in this section

TASK 1: LISTENING AND SPEAKING (5 marks)

The teacher will read the story below as the learner listens carefully. The learner will then answer the questions orally.

Zebra is a large wild animal that lives in grasslands and savannah areas. It has beautiful black and white stripes all over its body, which help it to hide from enemies in the wild. A zebra feeds mainly on green grass and sometimes travels long distances in search of water and pasture. It moves in groups called herds and is known to be very fast when running. A zebra looks very similar to a donkey, although it has different colours and patterns on its body.

Questions:

1. Which big animal is mentioned in the story?
2. What are the colours of a zebra's stripes?
3. What does a zebra eat?
4. A zebra looks like which animal?

TASK 2: READING ALOUD (5 marks)

The learner will read the passage aloud.

Moses wakes up very early in the morning before sunrise. He quickly makes his bed and goes straight to the bathroom where he takes a bath and brushes his teeth. After getting ready, he goes to the kitchen to prepare breakfast for his family. He carefully boils water, prepares tea, and makes sure everything is ready on time. By the time his younger brothers and sisters wake up, breakfast is already served and tea is warm.

As the firstborn in the family, Moses has learned to be responsible, disciplined, and hardworking. He has also been trained by his parents to take care of his younger siblings by helping them get ready for school and guiding them in their studies. With Moses at home, his parents feel peaceful and have no worries because they know everything is well taken care of.

THIS IS THE LAST PRINTED PAGE

Task 1: Listening and Speaking (5 Marks)

Teacher's Guide

Instructions to the Teacher:

1. Read the story below out loud to the learner slowly and clearly **two times**.
2. Ensure the learner is sitting comfortably and paying close attention.
3. Read the questions out loud one by one, allowing the learner enough time to give their answer orally.
4. Tick (✓) the corresponding box in the rubric based on the correctness and clarity of their speech.

Listening Text

Zebra is a large wild animal that lives in grasslands and savannah areas. It has beautiful black and white stripes all over its body, which help it to hide from enemies in the wild. A zebra feeds mainly on green grass and sometimes travels long distances in search of water and pasture. It moves in groups called herds and is known to be very fast when running. A zebra looks very similar to a donkey, although it has different colours and patterns on its body.

Oral Assessment Questions

1. Which big animal is mentioned in the story?
2. What are the colours of a zebra's stripes?
3. What does a zebra eat?
4. A zebra looks like which animal?

Task 2: Reading Aloud (5 Marks)

Teacher's Guide

Instructions to the Teacher:

1. Hand this copy of the text to the learner.
2. Instruct the learner to read the passage out loud using their natural pace, correct pronunciation, and proper breath pauses at punctuation marks.
3. Do not interrupt the learner unless they stop completely for more than 5 seconds. Mark any pronunciation errors silently on your tracking sheet.

Student Reading Passage

Moses wakes up very early in the morning before sunrise. He quickly makes his bed and goes straight to the bathroom where he takes a bath and brushes his teeth. After getting ready, he goes to the kitchen to prepare breakfast for his family. He carefully boils water, prepares tea, and makes sure everything is ready on time. By the time his younger brothers and sisters wake up, breakfast is already served and tea is warm.

As the firstborn in the family, Moses has learned to be responsible, disciplined, and hardworking. He has also been trained by his parents to take care of his younger siblings by helping them get ready for school and guiding them in their studies. With Moses at home, his parents feel peaceful and have no worries because they know everything is well taken care of.

Marking Scheme & Assessment Rubrics

Task 1: Listening and Speaking Expected Oral Answers

1. **Zebra.** *(Accept: A zebra)*
2. **Black and white.** *(Accept: White and black)*
3. **Green grass.** *(Accept: Grass / pasture)*
4. **A donkey.** *(Accept: Donkey)*

Task 1 Evaluation Rubric (5 Marks)

Criteria	Exceeding Expectations (4.5 – 5.0 Marks)	Meeting Expectations (3.0 – 4.0 Marks)	Approaching Expectations (1.5 – 2.5 Marks)	Below Expectations (0 – 1.0 Marks)
Oral Comprehension & Speech Delivery	Answers all 4 questions instantly with perfect sentence structure, precise pronunciation, and zero hesitation.	Answers 3 to 4 questions correctly with minor grammatical errors or small hesitations in speech.	Answers only 1 to 2 questions correctly; demonstrates low vocabulary and heavy hesitation.	Fails to answer any questions accurately or remains silent during the interview.

Task 2 Evaluation Rubric (5 Marks)

Criteria	Exceeding Expectations (4.5 – 5.0 Marks)	Meeting Expectations (3.0 – 4.0 Marks)	Approaching Expectations (1.5 – 2.5 Marks)	Below Expectations (0 – 1.0 Marks)
Fluency, Pronunciation & Punctuation	Reads text smoothly without any word omissions; pronounces complex words correctly (<i>responsible, siblings, disciplined</i>); observes all commas and full stops perfectly.	Reads smoothly with less than 3 mispronunciations or omissions; generally observes punctuation markers.	Reads word-by-word with frequent stumbles; mispronounces several basic terms; ignores punctuation guides.	Struggles to decode basic phonics; reads fewer than 10 words correctly in a minute or refuses to read.