Frontier Charter Academy Online

Comprehensive Suicide Prevention, Intervention, and Postvention Plan (2026–2027 SY)

Plan Overview & Purpose

Senate Bill 52 ("Adi's Act") mandates that Oregon school districts and public charter schools maintain and publicly post a policy detailing suicide prevention, intervention, and postvention procedures. Because virtual learning alters how student distress manifests and how immediate support is delivered, this plan adapts traditional protocols for a fully online learning environment.

Core Purpose: To establish standard procedures for identifying digital warning signs, conducting virtual Level 1 screenings, coordinating emergency wellness checks, and supporting students remotely while maintaining compliance with Oregon state requirements.

Adapting Protocols for the Online Environment

Traditional Physical Setting	Virtual / Online Adaptation
In-Person Observation (Classroom behavior, body language)	**Digital Monitoring** (Chat logs, learning management system [LMS] activity, email monitoring, web filters, and webcam observations)
Physical Isolation (Keeping student in a quiet office)	**Digital Isolation / Supervision** (Moving student to a private 1:1 breakout room with a staff member present; keeping mic/camera active)
Lethal Means Removal (Physical confiscation on campus)	**Home Safety Coordination** (Parent/guardian verification of home environment safety and removal of lethal means)
Escorting to Office (Physical escort by staff)	**Direct Call / Bridge** (Immediate call to family to ensure student is safe)

Suicide Prevention & Staff Training

Staff & Student Training Requirements

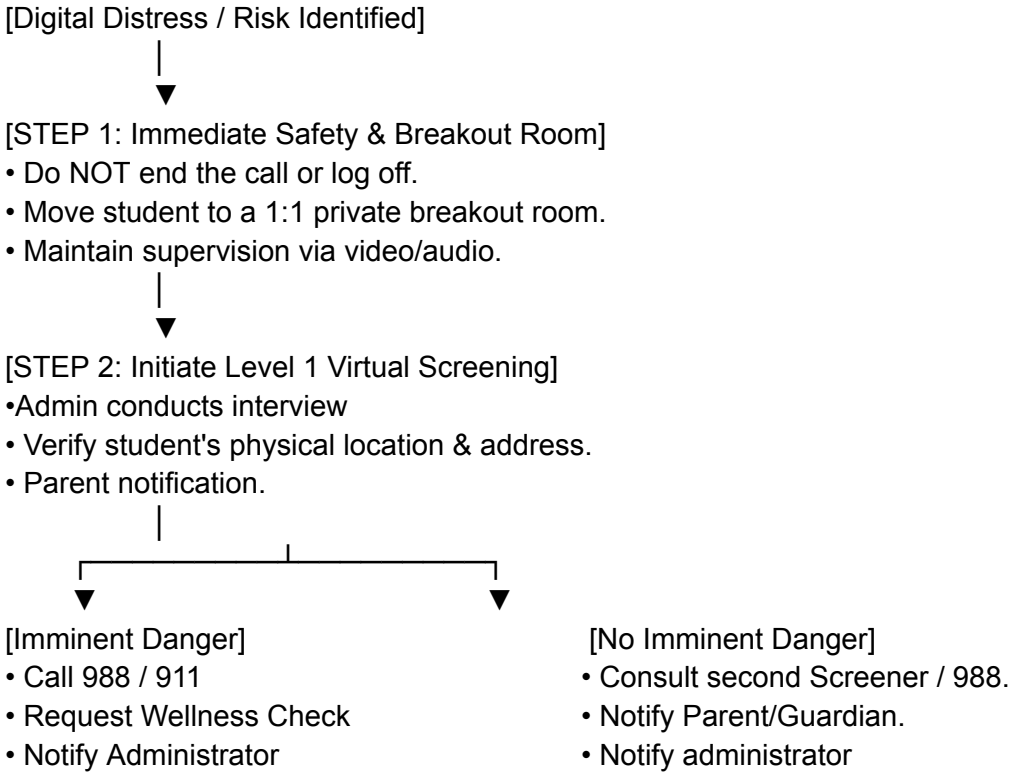
- **Staff Modules:** All licensed online staff complete annual Vector online training.
- **Student Curriculum:** Students receive access to resources and instruction is incorporated around suicide prevention in an age-appropriate way

Virtual At-Risk Indicators

Online educators and staff must monitor for digital warning signs, including:

- Written statements in assignments, discussion boards, emails, or chat windows expressing hopelessness, self-harm, or suicidal ideation.
- Sudden cessation of attendance, camera usage, or engagement in virtual classes.
- Profile pictures, status messages, or shared documents depicting self-harm or violence.
- Direct verbal disclosures during video calls or peer reporting through online tip lines.

Suicide Intervention Workflow (Virtual Protocol)



Step 1: Immediate Safety & Digital Supervision

1. **Never Disconnect:** If a student displays ideation or distress during a live session, the staff member must **not** disconnect or end the meeting.
2. **Move to Private Breakout Room:** Transition the student into an isolated 1:1 breakout room to maintain privacy from peers.

3. **Escalate to Screener:** Message admin immediately via internal communication channels to join the breakout session.
4. **Physical Location Verification:** Immediately confirm the student's current physical address and phone number.

Step 2: Level 1 Virtual Screening & Consultation

- **Interview:** School admin conducts screener when appropriate
- **Parent/Guardian Contact:** Parents/guardians are contacted immediately to join the video call or phone session, except in verified cases of suspected abuse/neglect (which require contacting the DHS Child Welfare Hotline at 855-503-7233).

Step 3: Level 2 Virtual Assessment & Referral

If the Level 1 screening indicates elevated risk:

1. **Referral:** Facilitate immediate connection to the student's primary mental health therapist or the Suicide Crisis Line.
2. **Imminent Danger:** If the student is in immediate danger, disconnected from the call, or unreachable, call 911 for a local emergency response/wellness check at the student's verified location.
3. **Home Safety:** Confirm with parents that lethal means (medications, firearms) at home are secured.

Virtual School Support Plan & Re-entry

If there is a significant episode, a **Virtual School Support Plan** must be established prior to the student returning to synchronous classes:

- **Plan Manager:** A designated school point person manages communication between parents, external providers, and virtual staff.
- **Re-entry Meeting:** Conducted via video conference with the student, parents, administrator, and counselor/psychologist.
- **Accommodations:** Adjustments may include reduced screen time, modified assignment schedules, assigned digital check-ins, or designated "safe space" breakout rooms during live instruction.
- **Documentation:** Screening records and medical paperwork are kept in a confidential file separate from the permanent educational record in compliance with FERPA.

Virtual Postvention Plan

In the event of a suicide attempt or completed suicide within the online school community, postvention protocols are initiated to stabilize the virtual environment and prevent contagion.

Core Actions

1. **Verification:** Verify facts through official channels

2. **Staff & Family Notification:** Inform staff via emergency virtual meetings. Do **not** send mass announcements over general digital broadcasts or large assemblies[cite: 1]. Notify affected families directly through structured communication.
3. **Virtual Crisis Rooms:** Open dedicated, supervised video breakout rooms staffed by mental health professionals for students needing drop-in counseling.
4. **Media & Communications:** Ensure all communications follow Suicide Prevention Resource Center (SPRC) guidelines—avoiding romanticizing, details of methods, or virtual memorial pages[cite: 1]. Maintain consistent protocol for all student deaths[cite: 1].