

SHE Continuous Learning Framework

Week 5

May 4th - May 8th



Method of Delivery	Place an X in the Box
Google Classroom (click here)	X
EdModo (click here)	
Google Document Weekly Template	
Packets Mailed Home	
Other	

K parents or students are welcome to complete this form on "How are you doing?"

https://docs.google.com/forms/d/e/1FAIpQLScygxG1SxeV8xZDZ1hmp_T8IhL85-6ui9LAc-EL8aMcmKyy6g/viewform

Monday

Tuesday

Wednesday

Thursday

Friday

Foundations

Learning Objectives:

CCSS.ELA-LITERACY.RF.K.2.A

Recognize and produce rhyming words.

CCSS.ELA-LITERACY.RF.K.2.E

Add or substitute individual sounds (phonemes) in simple, one-syllable words to make new words.

CCSS.ELA-LITERACY.RF.K.3.A

Demonstrate basic knowledge of one-to-one letter-sound correspondences by producing the primary sound or many of the most frequent sounds for each consonant.

CCSS.ELA-LITERACY.RF.K.3.C

Read common high-frequency words by sight (e.g., *the, of, to, you, she, my, is, are, do, does*).

CCSS.ELA-LITERACY.RF.K.1.C

Understand that words are separated by spaces in print.

CCSS.ELA-LITERACY.RF.K.2.B

Count, pronounce, blend, and segment syllables in spoken words.

CCSS.ELA-LITERACY.L.K.2.A

Capitalize the first word in a sentence and the pronoun I

CCSS.ELA-LITERACY.L.K.2.B

Recognize and name end punctuation.

CCSS.ELA-LITERACY.L.K.2.C

Write a letter or letters for most consonant and short-vowel sounds (phonemes).

CCSS.ELA-LITERACY.L.K.2.D

Spell simple words phonetically, drawing on knowledge of sound-letter relationships.

Lesson Activities and Assignments

Practice 9 sight words (is, am, her, it, him, all, did, in, do) by dancing and spelling along with the sight word song posted. Next, write a sentence using as many of the sight words as you can. Illustrate your picture.

View the video to see some amazing bugs and listen to the bug names. Count the syllables in each word. You can record your answers on the attached sheet, on your own paper, or just participate along with the teacher.

View a teacher created google slides to tap out and write words in the -ug family. You will also learn vocabulary and watch a show and tell. ENJOY!

Sentence dictation. You will apply three basic sentence rules to 3 different sentences; Starting with an uppercase letter, spacing between words, and punctuation at the end.

This week we practiced sight words, word families, letter sounds, syllables, and writing. Today you can choose what YOU would like to practice. Enter your ABC Mouse classroom and choose a game in the ABC Reading tab. Report to your teacher what game you played and what skill you

					practiced.
Reading	Learning Objectives: Key Ideas and Details: CCSS.ELA-LITERACY.RL.K.1 With prompting and support, ask and answer questions about key details in a text. CCSS.ELA-LITERACY.RL.K.2 With prompting and support, retell familiar stories, including key details. CCSS.ELA-LITERACY.RL.K.3 With prompting and support, identify characters, settings, and major events in a story. Craft and Structure: CCSS.ELA-LITERACY.RL.K.4 Ask and answer questions about unknown words in a text. CCSS.ELA-LITERACY.RL.K.5 Recognize common types of texts (e.g., storybooks, poems). CCSS.ELA-LITERACY.RL.K.6 With prompting and support, name the author and illustrator of a story and define the role of each in telling the story.				
	Lesson Activities and Assignments				
	Go onto kidsa-z.com and log into your account using the directions your teacher gave you. Then go to reading room and choose the story Allie and Ollie in the	Watch and listen to the story called The Red Hen by Rebecca Emberley and Ed Emberley. Then listen/read the book This Is The Way We Help At Home by Amanda	Listen to the story Seasons by Katy Pike https://www.youtube.com/watch?v=ptBop3HCvxM . Then tell someone at home something about each of the four seasons. Then	Listen to the story The Day Punctuation Came to Town by Kimberlee Gard https://watch.vooks.com/top-storybooks/videos/the-day-punctuation-came-to-town .	Listen to the story My Garden by Kevin Henkes https://watch.vooks.com/videos/my-garden . After listening to the story, tell someone at home who the character(s) are in the story, what the setting is

	leveled books level c. Have your child read you the book and do the quiz that follows the story. Then do the follow up writing activity with the sight word "and".	Miller https://bookflix.digital.scholastic.com/pair/detail/bk0109pr/start?authCtx=U.794217314. Then do the activities using the links Word Match, Fact or Fiction? and Which Came First? Next click on the second link in google classroom and watch the video called Kids take care. Then see the writing activity for today on helping others at home.	see the writing activity for today about the seasons.	After listening to the story tell someone at home what happened in the beginning, the middle and the end of the story. Then tell them what each punctuation mark's job is. Then see the writing activity for today.	(where the story takes place) and what the story is about. Then choose a fun follow up activity. You can either draw a picture of what you would want your garden to be like or you can create a fun creative flower.
Writing	Learning Objectives: Text Types and Purposes: CCSS.ELA-Literacy.W.K.1 Use a combination of drawing, dictating, and writing to compose opinion pieces. CCSS.ELA-Literacy.W.K.2 Use a combination of drawing, dictating, and writing to narrate a single event. Learning Objectives: Research to Build and Present Knowledge CCSS.ELA-Literacy.W.K.8 With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.				
	Lesson Activities and Assignments				
	Watch the sight word "and" video. Sing along and practice spelling the word. Next,	Listen to the "Helping Around the House" song. Think of how you can be helpful to	This is a follow up assignment to your reading for today. Listen to the "Seasons of	Watch the teacher created Google slides. Make cards with a period, question mark,	Watch the "Make a Rainbow" video. Create your own rainbow. Make a list of the colors used in the

	use the word and to connect 2 words. e.g. (cookies and milk) BONUS: Use the 2 words you selected in a sentence. Provide an illustration to match your words and/or sentence..	others. Draw an illustration showing how you are helpful. Write a sentence that matches your illustration.	the Year” song. Give your opinion. Which season do you like best? Draw an illustration and then write about the season you selected.	and exclamation mark. Look carefully at the punctuation as you read each sentence. It is highlighted in yellow. Match the cards you made with punctuation in the sentence.	rainbow. BONUS: Tell about a time you saw a rainbow.
Math	Learning Objectives: Understand addition as putting together and adding to, and understand subtraction as taking apart and taking from. CCSS.MATH.CONTENT.K.OA.A.1 Represent addition and subtraction with objects, fingers, mental images, drawings¹, sounds (e.g., claps), acting out situations, verbal explanations, expressions, or equations. CCSS.MATH.CONTENT.K.OA.A.2 Solve addition and subtraction word problems, and add and subtract within 10, e.g., by using objects or drawings to represent the problem. CCSS.MATH.CONTENT.K.OA.A.5 Fluently add and subtract within 5.				
	Lesson Activities and Assignments				
	Listen to Jack Hartmann’s song, “Subtraction Action”. Try to solve the	Play the game, “Balloon Pop Subtraction.” Pop or take away the number of	Let's go on another Scavenger Hunt. Follow the instructions to	Complete the ABCmouse game, "Paint by Subtraction". Solve each	Listen to the video "Learn to Subtract up to 10- Subtraction Rap".

	problems as quickly as you can before the answer is called out. Next complete the subtraction worksheet. Remember to use circles to represent the numbers if you need to.	balloons stated in the subtraction equation and check your answer. Say your answer before clicking to check. Try to make it to the bonus round. Have fun!	find items around the house to practice your subtraction skills. The images shown are just examples. Please be sure to write out each equation on a seperate piece of paper as shown in the second attachment. If possible take pictures of your work. Have fun!	problem and refer to the guide on the right to see which color to paint. Complete the subtraction worksheet. Remember, if you're unable to print, write the answers on a separate piece of paper.	At the end of the song, practice subtraction facts using their virtual flashcards.