

STUDENT or SMALL GROUP INFO

What is the *most important thing* students would walk away with?

Unit Topic:

Lesson Objective:

What does this student(s) already understand about the content?

EVIDENCES OF LEARNING FOR THIS STUDENT OR SMALL GROUP	
<i>How will you determine what this student or small group knows?</i>	
BEFORE the lesson What evidence helps me predict how this student(s) will do?	
DURING the lesson What will I see, hear, write down, or collect that tells me about learning?	
AFTER the lesson What work sample, interaction, and/or feedback will I gather?	

POTENTIAL DIFFICULTIES <i>A few realistic things that this student(s) might struggle with</i>	
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LESSON SEQUENCE and VISIBLE LEARNING ACTIVITIES	
<i>What parts of the lesson will need to be changed for this student or small group of students?</i>	
INTRO (<i>minutes</i>) <i>Quick hook, Share the objective, Quick review of what they already know</i>	
What will need to be differentiated?	
Visible Student Task:	
Part 1 (<i>minutes</i>) <i>modeling, questioning, prompting, circulating</i>	
What will need to be differentiated?	
Visible Student Task:	
Part 2 (<i>minutes</i>)	
What will need to be differentiated?	
Visible Student Task:	
Part 3 (<i>minutes</i>)	
What will need to be differentiated?	
Visible Student Task:	
CONCLUSION (<i>minutes</i>) <i>Quick summary, How will I check for understanding?</i>	
What will need to be differentiated?	
Visible Student Task:	

VOCABULARY & LANGUAGE SUPPORTS
What will need to be differentiated?