

Module designation	Bahasa Indonesia
Semester(s) in which the module is taught	1 st semester
Person responsible for the module	Octaria Putri Nurhayani, S.S., M.Hum
Language	Bahasa Indonesia/ English
Relation to curriculum	Compulsory
Teaching methods	1. Lecture and discussion 2. Project/PJBL
Workload (incl.contact hours, self-study hours)	Total contact hours of scheduled learning activities: 1. In class session: 100 minutes/weeks for 16 weeks or 26.67 hours/semester 2. Self-study hours: 120 minutes/weeks or 32 hours/semester 3. Assignment: 120 minutes/week for 16 weeks or 32 hours/semester
Credit points	2 credit points (2 theories - 0 practicum)/3.63 ECTS
Required and recommended prerequisites for joining the module	-
Module objectives/intended learning outcomes	Upon completion of this course, students will be able to: ILO 1 (A): Show devotion to God Almighty, demonstrate a professional attitude, apply ethical principles, and have legal and cultural perspectives in nursing based on the values of honesty, caring, and persistence in performing duties in the field of nursing; CLO1: Demonstrate national identity through the use of the Indonesian language properly and correctly. ILO2 (K): Master the application of nursing science and general skills in nursing; CLO2: Comprehend Indonesian in accordance with good and correct Indonesian language rules.

	ILO7 (C3): Communicate effectively and collaborate in providing nursing care. CLO 3: Apply good oral and written Indonesia language skills.
Content	Content will include: 1. The importance of the Indonesian language, general competencies, specific competencies, and learning outcomes. 2. The history of the formation of the Indonesian language, its functions, roles, and position. 3. Varieties of the Indonesian language. 4. PUEBI (General Guidelines for Indonesian Spelling). 5. Diction or word choice. 6. Reasoning. 7. Effective sentences. 8. Paragraphs. 9. Scientific paper (KTI - Karya Tulis Ilmiah). 10. Letter writing.
Examination forms	1. Written exam 2. Peer Assessment 3. PJBL
Study and examination requirements	Examination requirements: 1. Student must attend, at a minimum, 75% of face-to-face or synchronous online class meetings 2. Student must submit all assignments before the deadline 3. Student must attend the exam
Reading list	1. Finoza, L. 2005. <i>Komposisi Bahasa Indonesia untuk Mahasiswa Nonjurusan Bahasa</i>. Jakarta: Diksi Insan Mulia. 2. Hs, Widjono. 2012. <i>Bahasa Indonesia Mata Kuliah Pengembangan Kepribadian di Perguruan Tinggi</i>. Jakarta: Gramedia. 3. Keraf, G. 2004. <i>Komposisi</i>. Semarang: Bina Putera. 4. Kusneni dan Subandi. 2018. <i>Bahasa Indonesia sebagai Mata Kuliah Pengembangan Kepribadian</i>. Purwokerto: Universitas Jenderal Soedirman. 5. Nasucha, Yakub, Rohmadi, M. dan Wahyudi, AB. 2012. <i>Bahasa Indonesia untuk Penulisan Karya Tulis Ilmiah</i>. Yogyakarta: Media Perkasa.

	6. Putrayasa, IB. 2007. <i>Kalimat Efektif (Diksi, Struktur, dan Logika)</i>. Bandung: Refika Aditama. 7. Rohmadi, M dan Nugraheni, AS. 2012. <i>Belajar Bahasa Indonesia: Upaya Terampil Berbicara dan Menulis Karya Ilmiah</i>. Surakarta: Cakrawala Media. 8. Sartuni, R. 2002. <i>Aplikasi Bahasa Indonesia untuk Perguruan Tinggi</i>. Bogor: Maharani Press. 9. Surono, RN, Muzakka, M. dan Suyanto. 2014. <i>Bahasa Indonesia untuk Perguruan Tinggi</i>. Semarang: Fasindo Press
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