Melbourne Archdiocese Catholic Schools

MACS Learning Walk Template (Individual)

School:	Date/Time:	Observer/s:
Teacher Name:	Class / Yr Level:	Learning Walk Focus:

Classroom Practice: Full Participation Tactics	Y/N	Comment
Cold Calling/no hands up		
Choral response		
Choral reversals		
Pair/share		
Mini whiteboards		
Response cards		
Other		
Full Participation Principles	**Y/N**	**Comment**
Obligatory All students must participate in the learning		
Frequent Students make frequent and relevant responses in the lesson		
Aligned tactics to content Tactics used are appropriate and relevant to what is being taught		
Clear cues and routines Students are given consistent signals for responding and engaging in the learning		

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Attention signals The teacher uses regular and effective ways of gaining students attention		
Sense of urgency Instruction moves at a brisk pace that holds students' attention)		