

MANAGEMENT¹

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Course Standards and Objectives: Student will demonstrate capacity to establish a classroom climate conducive to learning including these national and state standards:

- communicate appropriate classroom rules and behavioral expectations
- encourage appropriate behavior and provide meaningful reinforcement
- monitor pupil conduct and take appropriate action for misbehavior
- interact thoughtfully and courteously with students, colleagues and parents, and resolve conflicts in a professional manner
- use classroom time effectively to provide maximum time on learning tasks
- manage instructional transitions decisively and without loss of time
- promote teacher reflection concerning relationships, purpose, and roles
- promote instructional and management methods that support all learners in diverse classrooms.

Code of Conduct

Tell the truth.

Attendance and Tardiness Policy

This course requires participation in order to be successful for the student, the group, and the presenter. Come. Be alert. Be on time; being late disrupts the class and is disrespectful of the learning environment.

Tentative Schedule²

Class 1*: **October 3**: Concerns (Curriculum Negotiation pp.[67](#), [68](#), [69](#), [70](#), [71](#)); Principles (pp.[1](#), [2](#), [3](#), [4](#), [5](#), [6](#), [7](#)); A-B Sharing (pp.[52-53](#)), I-Messages;

Class 2: **October 17**: [Appreciations/Concerns](#); [Certainty](#) (pp.[12-13](#)); Ground Rules (pp.[35-36](#))

Class 3: **October 24**: [Student Views](#) (pp.9); [Class Meetings](#) (pp.[38](#), [39](#), [40](#)); [Teacher Power](#); (Practice: I-Messages, A-B Sharing)

Class 4: **TBD**: [Active Listening](#); [Conventional Classroom Control](#); (Practice: I-Messages, A-B Sharing); Problem Solving

Class 5: **TBD**: [Confrontation](#); Tough Targets; Team Intervention; Putting It Together

Professional Development Units

Participants in this course are eligible to receive a certificate at the end course documenting the appropriate number of PDU's, which are applicable to licensure requirements, provided satisfactory completion of course materials.

Course materials

All files are also available on my blog (<http://ken-trillium.blogspot.com/>) under "Classroom Management CI 511." The course packet may be downloaded as one large PDF, or each page (of 116) as individual PDF files. Also posted on the blog are articles and other items of interest.

¹ Version 2 October 2018

² Schedule subject to change based on the needs of the participants.