

The Big Debate- **Session #3- This will take place on June 29.**

The readings capture perspectives of 5 distinct groups listed below. You will focus on one for your reading, but to prepare for the debate you should also familiarize yourself with the others.

Step 1: Sign up for your choice by entering your name in one box in the table below. These are in chapter 3.

1. Horace Mann, Tenth and Twelfth Annual Reports, 1846 and 1848
2. Catharine Beecher, An Essay on the Education of Female Teachers, 1835
3. The Common School Journal, Plan to Abolish the Board of Education, 1840
4. Petition of the Catholics of New York for a Portion of the Common School Fund, 1840
5. Petition of Negro Citizens for Integrated Schools, 1846

Step 2: Collaborate with others in your group. Plan your debate points and potential rebuttal.

Step 3: Decide on one member of your group to open the debate. This person will make opening arguments and take on the persona of the person you are representing. They should be dynamic and truly take on this person

Step 4: Debate! Every member of your group will participate after opening arguments are made. Be prepared to cite the page number and source of information.

1	Horace Mann	Gayon Yang	Pinky Ho	Kelsey Robbins	Sam Majewski		
2	Catharine Beecher	Yuna Park	Estefania Hurtado	Callista Lu	Noah Davis	Catherine Chan	Natalia Casillas
3	Common School Journal	Holly Hollmann	Makenna Toumaian	Jillian Hamilton	Sarah Staffieri	Karen Ching	Yvonne Cruz
4	Catholics	Sarai Pacheco	Kristin Dominic	Tori Mikkelson	Madelyn Rairdon		
5	Negro Citizens	Litzi Ocampo	Monica Gomez	Sarah Mercado	Diana Hernandez	taylor wise	alisa dreyer

Debate Etiquette

Remember this is a debate. While we will strive to employ the agreed-upon norms, we are also “role playing” historic events and adopting the ideas and passions of historical groups/people. Do not be afraid to “act up” during these debates.

Reserve the following norms for classroom discussion and dialogue when we are grappling with content and sharing our individual (sometimes personal) perspectives. **Here are the norms discussed at the orientation:**

- Listen for understanding
- acknowledgement and validation
- be open to new and different ideas
- ask questions for clarification, but not to solve
- What is said here, stays here. What is learned here, leaves here.
- respectfully disagree and share opinions
- stay relevant and on topic
- give credit for someone else’s thoughts and build on it.
- show empathy for others
- be supportive of the ideas and thoughts of others
- give affirmation and praise to ideas