

Professional Study Committee (PSC)

Annual Report

June 22, 2020

Mt. Pleasant Public Schools

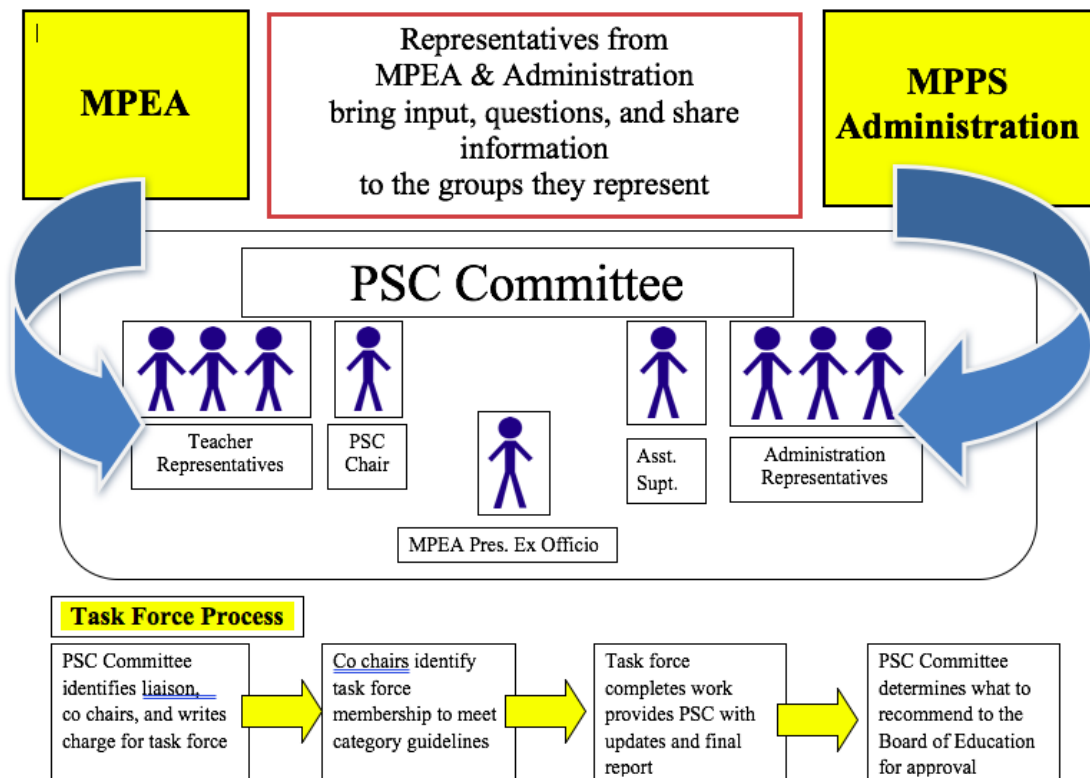
Mt. Pleasant Public Schools, together with our community, inspires each student through exceptional educational opportunities to become an engaged citizen in a diverse, changing world.

Table of Contents

Topic	Page
Professional Study Committee Members	3
PSC Infographic/Overview	3-5
Curriculum Cycle Calendar	6
Social/Emotional Task Force	7
Writing Task Force	8
Out of Cycle Request-AP Macroeconomics	9
Task Force Work In Progress	10-11
Points of Pride	12
PSC Meeting Dates	12
Board of Education Recommendation for Action 6-22-20	12
PSC Summary Budget Requests for June 2020	13

Professional Study Committee Members

Erin King, Chair	Pullen Title I Teacher
Katie Hoyle	Fancher 3rd Grade Teacher
Julia Pepper	Mount Pleasant High School Math Teacher
Wendy Hoyle	MPMS 6th Grade Language Arts Teacher
Linda Boyd	Assistant Superintendent
Katie Rinke	Fancher Principal
Darby Weaver	MPMS Principal
John Winkler	MPHS Principal
Marcy Stout	Ganiard Principal
Wendy Eppler	MPEA President Ex Officio member



Professional Study Committee Overview

A district-wide curriculum provides the framework for what all students are expected to know, do, and be able to perform. It is vital that the curriculum is aligned across grade levels and that it addresses the requirements identified through the State Standards and Benchmarks for teaching and learning.

As the curriculum advisory committee for the district, the Professional Study Committee (PSC) is responsible for:

- Establishing and maintaining an ongoing framework and process for curriculum development conducted by task forces representing teachers, administrators and community members
 - Collaboratively developing an aligned curriculum including outcomes, best-practice delivery, and assessment
 - Evaluating current and proposed programs
 - Assessing the need for recommended change and the impact the change would have on other areas
 - Facilitating a process to generate (design, formulate) staff development
 - Coordinating curriculum with all other district and building initiatives
- Investigating innovative and proven practices and continuing to keep current with learning theory

There are many ways that staff and community members participate in Mt. Pleasant Public Schools' curriculum process.

These include:

- *Serving as a task force or study team member*
- *Being a member of a building school improvement team*
- *Leading or participating in grade level or department meetings where curriculum discussions help improve teaching*
- *Using best, research-based practice for instructing students*
- *Basing instructional decisions on student data*
- *Serving on PSC*
- *Sharing ideas for PSC consideration*
- *Supporting curriculum work as members of the Board of Education*

These contributions of time and expertise benefit all Mt. Pleasant Public School students and staff.

Thanks to everyone who was a part of this work during the Winter/Spring 2020 school year!

Curriculum Cycle Focus Areas

Task force work for Elementary and Secondary are defined as follows:

- Elementary task force work will be completed on a “school year” calendar concept
 - They will generally receive their official charge from PSC in April of the year prior to their cycle beginning. Chairs and members of the task force will be selected. The task force may choose to begin their work as “summer work” if appropriate.
 - Elementary task forces will begin/continue their work from the Fall of their designated “school year” through April/May.
 - They will meet with PSC/PSC liaison throughout the course of their study cycle year.
 - Their work will conclude and be formally presented to PSC in April/May of that designated year.
 - The task force will present their final report to the Board in May/June of that designated year.
- Secondary task force will be completed on a “calendar year” concept
 - They will receive their official charge from PSC in late fall or directly after the new calendar year begins prior to their cycle beginning. Chairs and members of the task force will be selected.
 - The task force will begin/continue their work beginning in their designated “calendar year.”
 - They will meet with PSC/PSC liaison throughout the course of their study cycle year.
 - Their work will conclude and be presented to PSC in November/December.
 - The task force will present their final report to the Board in December of that designated year.

[PSC Cycle Review 2018-2023](#)

PSC Curriculum Cycle Review					
Task Force	Elementary 2018-19	Elementary 2019-20	Elementary 2020-21	Elementary 2021-22	Elementary 2022-23
	Secondary 2018	Secondary 2019	Secondary 2020	Secondary 2021	Secondary 2022
Math	Year 1- Study	Year 2- Implement	Year 3- Evaluate	Year 4- Evaluate	Year 5- Evaluate
Business & Technology	Year 1- Study	Year 2- Implement	Year 3- Evaluate	Year 4- Evaluate	Year 5- Evaluate
Science	Year 2- Implement	Year 3- Evaluate	Year 4- Evaluate	Year 5- Evaluate	Year 1- Study
World Language	Year 2- Implement	Year 3- Evaluate	Year 4- Evaluate	Year 5- Evaluate	Year 1- Study
Language Arts	Year 3- Evaluate	Year 4- Evaluate	Year 5- Evaluate	Year 1- Study	Year 2- Implement
Fine Arts	Year 3- Evaluate	Year 4- Evaluate	Year 5- Evaluate	Year 1- Study	Year 2- Implement
World Studies	Year 4-Evaluate	Year 5- Evaluate	Year 1- Study	Year 2- Implement	Year 3- Evaluate
PE	Year 4- Evaluate	Year 5- Evaluate	Year 1- Study	Year 2- Implement	Year 3- Evaluate
Health & Social/Emotional	Year 4- Evaluate	Year 5- Evaluate	Year 1- Study	Year 2- Implement	Year 3- Evaluate

Secondary task forces will receive their official charge in November. The Secondary task forces work in calendar years.
 Secondary final report will be presented to PSC the following November, and recommended components to the Board of Education in January to coordinate with student scheduling.
 Elementary task forces will receive their official charge in April or May. Their final report will be presented to PSC the following April, and the recommended components to the Board of Education in May.
 Elementary task forces work in school years with the option to begin in the summer before that school year.

The following terms in the “Curriculum Cycle Review” calendar are used to facilitate the concept that curriculum review will be done on a more frequent basis because we believe that curriculum is a living, breathing document:

- **Study**— This term will be used to describe the work of the task force after they are issued their charge.
- **Implement**—This term will be used to describe the work of the task force after Board approval. The task force may meet in January and again in April to review their work. The task force may issue surveys to collect information from teachers in order to help them make decisions about changes that may need to occur. If changes are needed to the Board-approved plan, the task force will need to contact PSC and plan to present this information.
- **Evaluate**—This term will be used to describe the next three years after implementation. The task force may choose to meet, if needed. They may also continue to refine things such as pacing guides and assessments. If changes are to be made, the task force should contact PSC and plan to present this information.

Task Force Work Spring 2020

The following sections represent a summary of task force work that was completed during the Winter/Spring 2020. Comprehensive reports on each area if applicable are given to board members and presented publicly at board meetings prior to the presentation of the final report.

MPPS Social/Emotional Task Force

Task Force Charge

- Review Instructional materials within program
- Inventory and recommend any resources to support curriculum
- Review current research in your task force area- consider best practice and alignment to CCSS
- Develop course outline:
 - pacing guides
 - common assessments
- What professional development would you recommend in order to implement a revised curriculum?
- Consider integrating across content areas when possible
- Create/timeline for assessments for DK-8
- Prepare a comprehensive budget document that details the costs involved in purchasing materials (new or replacement)
- Add into pacing guide where budget items needed will be used in specific lessons
- Prepare a comprehensive report

Timeline

- Discussion between task force and then at the building level
- Meet back together to determine how to move forward
- Present to PSC tentative plan through liaison
- Present to PSC findings from the year and plan on moving forward for upcoming school years-March

Second Steps DK-5 Information

The results of the study this fall/spring are as follows:

- PSC supports Second Steps as a Social Emotional Curriculum for DK-5 students.

Elementary Writing (ELA Subgroup) Task Force-Reporting in April/May 2020

Task Force Charge

- Review Instructional materials that are currently in use
- Inventory and recommend any resources to support curriculum
- Review current research in your task force area- consider best practice and alignment to CCSS
- Develop course outline:
 - Pacing guides
 - Common assessments
- What professional development would you recommend in order to implement a revised curriculum?
- Consider integrating across content areas when possible
- Consider the curriculum at each grade level and consider redundancy
- Prepare a comprehensive budget document that details the costs involved in purchasing materials (new or replacement)
- Add into pacing guide where budget items needed will be used in specific lessons
- Prepare a comprehensive report

Timeline

- Tentative plan for this year-using Journeys and MAISA
- Discussion between task force and then grade levels outside of task force-October/November
- Meet back together to determine how to move forward-December
- Present to PSC tentative plan through liaison-ongoing
- Present to PSC findings from the year and plan on moving forward for upcoming school years-June
- Present to Board via Final Report due to COVID-19

Board Report for Writing Task Force

[Writing Task Force Report DK-5](#)

Out of Cycle Requests Spring 2020

Mount Pleasant High School

AP Macroeconomics-MPPS

Social Studies Credit

An out-of-cycle request was brought forward by Josh Hicks and Sue Hoeft, Social Studies instructors at MPHS. Currently, MPHS offers this class as one trimester and the proposal is for it to be offered as a two trimester class. This would help improve the pass rate on the AP exam. Offering the class in this way would allow for more time to cover the material and for less of a time gap between when the class ends and when the students sit for the AP exam. Currently, students may have six months if they take the class first trimester or more than two months if offered second trimester before the AP exam is taken. This is akin to “summer slide.” If offered as proposed, students would be taking the class up until taking the exam.

- See Out of Cycle Request

[Macroeconomics Out of Cycle Request](#)

- Q and A regarding Macro

[Q/A AP Macroeconomics](#)

The results of the study this spring are as follows:

- PSC supports AP Macroeconomics as a two trimester class instead of a one trimester class for MPHS students.

Task Force Work In Progress

Secondary Business and Technology Task Force-Reporting in Fall

2020

Task Force Charge

- Review instructional materials that are currently in use
- Inventory & recommend any resources to support curriculum
- Review current research in your task force area
- Develop course outline:
 - Pacing guides
 - Common assessments
 - Course description for the course guidebook
 - Course syllabus
- What professional development would you recommend in order to implement a revised curriculum?
- Consider integrating across content areas when possible
- Consider the curriculum at each grade level and consider redundancy (DK-12)
- Prepare a comprehensive budget document that details the costs involved in purchasing materials (new or replacement)
- Coordinate with DK-12 to ensure alignment

Timeline

- Discussion between task force and then grade levels outside of task force-November
- Meet back together to determine how to move forward
- Present to PSC tentative plan through liaison-January
- Present to PSC findings from the year and plan on moving forward for upcoming school years-March
- Task Force report submitted to PSC for Board approval in Fall 2020

World Studies Task Force-Reporting December 2020/May 2021

Task Force Charge-No formal charge issued until new standards are adopted

- Review Instructional materials that are currently in use
- Inventory and recommend any resources to support curriculum
- Review current research in your task force area- consider best practice and alignment to CCSS
- Develop course outline:
 - Pacing guides
 - Common assessments
- What professional development would you recommend in order to implement a revised curriculum?
- Consider integrating across content areas when possible
- Consider the curriculum at each grade level and consider redundancy
- Prepare a comprehensive budget document that details the costs involved in purchasing materials (new or replacement)
- Add into pacing guide where budget items needed will be used in specific lessons
- Prepare a comprehensive report

Timeline

- Discussion between task force and then department members outside of task force-September
- Meet back together to determine how to move forward-October
- Present to PSC tentative plan through liaison-October
- Present to PSC findings from the year and plan on moving forward for upcoming school years-December/May
- Present to Board May 2021

Points of Pride

- In order to continue to effectively communicate with the Mount Pleasant Public Schools staff, PSC continued to release a summary email after each meeting. We highlighted what happened at the meeting in order to share the work of our group.
- Face to Face meetings have been a priority when possible where PSC goes to the individuals that are within their year of study to determine what is needed and what next steps need to be taken. This has allowed for faces to be put with names and for relationships to be established.

Meeting Schedule for 2020-2021

In general, PSC meets one Thursday each month in the Mt. Pleasant Education Association Office or Central Office. The meeting schedule for 2020-2021 is TBA.

MPPS Board of Education Recommendations for Approval June 22, 2020

The Professional Studies Committee would like to recommend Board approval of the following curriculum updates/changes:

- Approve Mount Pleasant High School AP Macroeconomics
 - Change from 1 trimester to 2 trimesters at MPHS for social studies credit
 - No funding requested from PSC
- Approve Second Steps for DK-8
 - Utilize Second Steps as the social emotional curriculum for DK-8
 - No funding requested from PSC
- Approve Writing Task Force Journey's Writing Curriculum DK-5
 - Change from MAISA Writing Curriculum to Journey's Writing Curriculum
 - No funding requested from PSC

PSC Budget Summary Requests Spring 2020

Task Force	Items Needing Approval	Funding Source	Cost
MPHS AP Macroeconomics	Seeking no funding from PSC	NA	\$0
Second Steps	Seeking no funding from PSC	NA	\$0
Writing Task Force	Seeking no funding from PSC	NA	\$0
Total Cost Needing Approval 6/22/20			\$0