

English for Specific Careers – Week 1 (Student Spotlight, Common Terminology in the School Setting)

Element	Description
Objective: What will students know and be able to do by the end of the lesson?	• Student Spotlight – A staff member will be dropping into class to share the success story of one of our students in our program. This will help to motivate and inspire the students. • Students will familiarize themselves with common terminology in the school setting in the United States.
Materials needed:	• Week 1 Presentation Slides • Burlington English Account
	Monday
Warm-Up [You do]: How will you review the previous lesson? How will you hook students for today's lesson?	Slide 1-2 – Welcome • Introduce yourself! Take the time to have each student share a little bit about themselves, and why they are taking this class. • Class intro: share a bit about this course... Three major components: language skills for work in the school setting (Better Kid Care and Burlington English – Weeks 1-5), professional qualifications (online trainings with certificates – Weeks 6 and 7), and Job Search (Week 8). Penn State: Better Kid Care Trainings: • 1. Non-instructional Staff: Create a Positive Climate for Children (2 hrs) • 2. PYD Foundations: Interactions with Children and Youth (2 hrs) • 3. PYD Foundations: Safety and Wellness (2 hrs) optional General Courses: • 4. Virginia Department of Social Services' Child Abuse and Neglect Training (1 hour) • 5. American Red Cross CPR certification (4 hrs) • 6. 911: Responding to Medical Emergencies (1 hour) from BKC Slide 3-4 – Student Spotlight • A staff member will be dropping into class to share the success story of one of our students in our program.
Introduction [I do]: How will you model or demonstrate what students are expected to do?	Slide 4 – Warm Up • Complete the matching activity with students. Answers on Slide 5. Slide 6-52 Vocabulary • Introduce the vocabulary terms and discuss their significance in the school setting.
Guided Practice [We do]: How will you deliver the lesson? How will students demonstrate their understanding? How will you ensure that students understand?	Practice – short dialogues • Have students practice speaking in complete sentences using the terms that they learned. Use a Word Document of the Zoom Whiteboard to record their sentences. Burlington English • https://app.burlingtonenglish.com/courses/32/icl/1546/activity/4377
Independent Practice [You do]: How will you ensure that students understand? How will you address misconceptions and mistakes?	Writing • Either using the Zoom Chat feature or a word document (students can screen share), have students write about which profession in the school setting they would be interested in and why. Burlington English • Students can complete https://app.burlingtonenglish.com/courses/32/sl/1546/activity/12288 for homework.

BEFORE NEXT CLASS

Please upload class summary and attendance to the Teachers Portal.

Thank you!

Wednesday

Warm-Up [You do]: How will you review the previous lesson? How will you hook students for today's lesson?

- Introductions! (if teachers are different than the first class)
- Guide students to create a list of the terms they learned in the previous lesson. Can do this together using the Zoom Whiteboard or a Word Document.
- Ask students if they have any questions about their homework.

Introduction [I do]: How will you model or demonstrate what students are expected to do?

Slides 55-84 – Vocabulary

- Introduce the vocabulary terms and discuss their significance in the school setting.

Guided Practice [We do]: How will you deliver the lesson? How will students demonstrate their understanding? How will you ensure that students understand?

Practice – short dialogues

- Have students practice speaking in complete sentences using the terms that they learned. Use a Word Document or the Zoom Whiteboard to record their sentences.

Burlington English

- <https://app.burlingtonenglish.com/courses/32/icl/1547/activity/4391>

Independent Practice [You do]: How will you ensure that students understand? How will you address misconceptions and mistakes?

Writing

- Either using the Zoom Chat feature or a word document (students can screen share), have students write about which profession in the school setting they would be interested in and why.

Burlington English

Students can complete

<https://app.burlingtonenglish.com/courses/32/sl/1547/activity/12290> for homework.

BEFORE NEXT CLASS

Please upload class summary and attendance to the Teachers Portal.

Thank you!