

1.31.23 PRINTABLE HOMEWORK

PHYSICAL SCIENCE

Recommended Homework

(note: all vocabulary words can be found in the glossary located on pages 388 - 390)

- ☐ Study Unit 1, Communications, pp 248-278. Be prepared for an in-class QUIZ next week
- ☐ Read Lesson 8 Steam Engine, pp. 280-282
 - ☐ On a loose sheet of paper that you can turn in, answer in complete sentences, “What Did We Learn?” p. 282. Bring to class for credit.
- ☐ Read Lesson 9 Train, pp. 283-286
 - ☐ Write vocabulary words in your notebook
 - ☐ Subway
 - ☐ Elevated Train
 - ☐ Keystone
 - ☐ Truss Bridge
 - ☐ Drawbridge
 - ☐ On a loose sheet of paper that you can turn in, answer in complete sentences, “What Did We Learn?” p. 286. Bring to class for credit.

Additional Assignments for Further Understanding

- ☐ Read “Steam Engine Report” on p. 282 and complete the activity. You may either write a 1-2 paragraph report and submit next week for 5 bank book points, or you may prepare some notes to give a 1-2 minute oral report for 5 bank book points, or you may do BOTH for 10 bank book points.
- ☐ Read “Taking It Further” questions on pages 282 and 286. Give these questions some thought. We may discuss them in class.

AMERICAN HISTORY

Recommended Homework

- ☐ Re-write the Star-Spangled Banner in modern language. [Please use this PDF to guide you!](#)
- ☐ Read Chapter 20, The Lone Star Republic, pp. 123-128
 - ☐ In complete sentences answer review questions on p. 128.. Bring to class next week to submit for credit.
- ☐ Review this [map](#) of what the United States of America looked like before 1847. Answer the following questions:
 - ☐ How many states were part of the United States of America (pink)?
 - ☐ Which modern day states were still NOT a part of the United States? List them by the current names, for example, California.

Additional Assignment

- ☐ Read about your two options for the SPRING FINAL PROJECT by visiting the [class webpage](#) (be sure to scroll to the bottom). Discuss with your parents and EMAIL me any questions you may have: magda.ayala.branches@gmail.com.

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Recommended

- ☐ Day 2, p. 116
 - ☐ Review New Structure on p. 117
 - ☐ Look at the 3 pictures on p. 118. On the top blank next to the second picture, write the central fact (what you see) in key words. On the other lines by the second picture, explain in more detail what is happening by answering questions about the picture.
 - ☐ Using the KWO, tell the second paragraph of the tale back to someone. If a note is unclear, fix it. For the clincher, repeat or reflect two or three key words of the central fact.
 - ☐ Cut out the Vocabulary Words for Lesson 16: *hatch* and *sibling*. Add to your vocabulary baggie. Learn their meanings and complete Vocabulary Practice on p. 121
- ☐ Day 3, p. 116
 - ☐ Review New Structure on p. 117
 - ☐ Look at the 3 pictures on p. 118. On the top blank next to the third picture, write the central fact (what you see) in key words. On the other lines by the second picture, explain in more detail what is happening by answering questions about the picture.
 - ☐ Using the KWO, tell the third paragraph of the tale back to someone. If a note is unclear, fix it. For the clincher, repeat or reflect two or three key words of the central fact.
- ☐ Day 4, p. 116
 - ☐ Complete Style Practice on pp. 119-121. You will use this to write your story next week.

Additional Assignments for Further Understanding

- ☐ Prepare for next week's Lesson by reading the checklist on p. 125. Come prepared with any questions you might have!