

بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ

English * Grade 2 * Content Analysis *Second Semester * 2013/2014

U n i t	objectives	New language			techniques	sources	evaluation	N o t e s
		vocabs	structure	function				
T e n	<ul style="list-style-type: none"> .identify activities * .Say new words * Answer the * :question ?What do you like Say what other* ? people like doing What does he /she ?like Write * previously-learnt - .words 	<ul style="list-style-type: none"> Playing Football Dancing Swimming Drawing Reading Singing Playing With friends 	<ul style="list-style-type: none"> What do ?you like ...I/We like What does She/he ?like He/ sheLikes 	<ul style="list-style-type: none"> Talking * about activities writing * .skills 	<ul style="list-style-type: none"> .Repetition * .Use games * Use pair* .work .Use song * Make a* .dialogue Writing* .letters Say names* .of letters 	<ul style="list-style-type: none"> P.B -poster – CD player-car ds- flash cards-LCD .Puppet 	<ul style="list-style-type: none"> S.s* participation oral* .questions P.B* .questions .S.s writing* S.s* .pronunciation .Work sheet* 	

E I e v e n	<ul style="list-style-type: none"> .identify Transport * .Say new words * Pronounce sounds * .of letters b, h, v Distinguish items* Using this and these Trace and copy * previously learnt .word's 	<ul style="list-style-type: none"> car bus taxi van bike ship train plane fast slow 	<ul style="list-style-type: none"> This ship .Is big These ships are .small 	<ul style="list-style-type: none"> Talking * about . transport 	<ul style="list-style-type: none"> .Repetition * .Use games * Use pair* .work .Use song * Make a* .dialogue Writing* .letters Say names* .of letters 	<ul style="list-style-type: none"> P.B -poster – CD player-car ds- LCD flash cards- realia Puppet 	<ul style="list-style-type: none"> S.s* participation oral* .questions P.B* .questions .S.s writing* S.s* .pronunciation .Work sheet*
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U n i t	Objectives	New language			techniques	sources	evaluation	N o t e s
		vocabs	Structure	function				
T w e / v e	<ul style="list-style-type: none"> Identify class * room .Say new words * say where things are Pronounce sounds* Of letters u, r ,w (Use(prep* ?Ask: what can you see 	<ul style="list-style-type: none"> .Flag ,pen .Keyboard .Mouse ruler,eraser .crayon on, in,next to, under,at .between 	<ul style="list-style-type: none"> What can* ? you see I can see .a flag Where's* ?--- the -- It's on 	<ul style="list-style-type: none"> Talking * about class room items 	<ul style="list-style-type: none"> .Repetition .Use games * .Use pair work* .Use song * .Writing letters* Say names of* .letters 	<ul style="list-style-type: none"> P.B -poster CD player-card s- flash cards-LCD .Puppet 	<ul style="list-style-type: none"> S.s* participation oral* .questions P.B* .questions .S.s writing* S.s* pronunciation 	

T h ir te en	<ul style="list-style-type: none"> . Identify clothes* .Say new words Ask for clothes in* ...a shop. I'd like Pronounce sounds* of letters j ,z and sh Ask: what colour* ? something is 	<ul style="list-style-type: none"> Sock Boots Hat Shirt Sweater pyjamas 	<ul style="list-style-type: none"> What ? colour a red sock I'd like a new shirt Here you are Thank you 	<ul style="list-style-type: none"> Talking* About clothes Describing Clothes Using colors 	<ul style="list-style-type: none"> .Repetition .Use games * .Use pair work* .Use song * .Writing letters* Say names of* .letters 	<ul style="list-style-type: none"> P.B –poster – CD player-card s- LCD flash cards- realia Puppet and characters 	<ul style="list-style-type: none"> S.s* participation oral* .questions P.B* .questions .S.s writing* pronunciation
F o u r t e en	Revise the* language in previous (Units (10,11,12,13	Revision*	Revision*	Revision*	<ul style="list-style-type: none"> .Repetition .Use games * .Use pair work* .Use song * .Writing letters* Say names of* .letters 	<ul style="list-style-type: none"> P.B –poster – CD player-card s- LCD flash cards- realia .masks 	<ul style="list-style-type: none"> S.s* participation oral* .questions P.B* .questions

U n it	<i>objectives</i>	<i>New language</i>			<i>techniques</i>	<i>sources</i>	<i>evaluation</i>	<i>Notes</i>
		<i>vocabs</i>	<i>structure</i>	<i>function</i>				

Fifteen	<p>identify family* members .Say new words* Say where things are* ?....Ask: Where's* Use prepositions* (on, in , and, under) Write previously* .learnt words Describe part's of* .body using colours</p>	<p>Fall, short Blonde Brown Grand father Grand mother Sister, dad Brother mum, Cousin, me</p>	<p>This is my dad I'm tall She's/He's Short I have a red hair She has a blue eyes</p>	<p>Talking* About Family members</p>	<p>.Repetition * .Use games * Use pair* .work .Use song * Writing* .letters Say names* .of letters</p>	<p>P.B –poster – CD player-card s- LCD flash cards- realia Puppet and characters .masks</p>	<p>S.s* participation oral* .questions P.B* .questions .S.s writing* S.s* pronunciation .n Work sheet*</p>
Sixteen	<p>Describe country* .and town . Say new words * Ask where people* ? come from Use I'm ,He and She * To say the names of* .towns identify some towns* .in Palestine</p>	<p>Tree Mountain Town Flower Sea River, Gaza Bethlehem Hebron Nablus Haifa Jerusalem</p>	<p>Where are ?You from .. I'm from Where's he, she ?from He's /Shefrom</p>	<p>Talking* About things in Palestine</p>	<p>.Repetition * .Use games * Use pair* .work .Use song * Writing* .letters</p>	<p>P.B –poster – CD player-card s- LCD flash cards- realia Puppet and characters .masks</p>	<p>S.s* participation oral* .questions P.B* .questions .S.s writing* S.s* pronunciation .n Work sheet*</p>

Unit	objectives	New language			techniques	sources	evaluation	Notes
		vocabs	structure	function				
Seventeen	Identify thing in birthday *Say new words Ask question How* ? do you feel Say Happy birthday* in a birthday	Balloons Candles Party Cake Presents Birthday Feel Sad happy	How do* ?you feel I feel* happy / sad	Talking* about birthday	.Repetition * .Use games * Use pair* .work .Use song * Writing* .letters .Do actions *	P.B -poster – CD player-card s- LCD flash cards- realia Puppet and characters .masks	S.s* participation oral* .questions P.B* .questions .S.s writing* S.s* .pronunciation .Work sheet*	
Eighteen	Revise the language* In previous units (17 ,16 ,15)	*Revision	*Revision	*Revision	.Repetition * .Use games * Use pair* .work .Use song * Writing* letters and .numbers .Counting*	P.B -poster – CD player-card s- LCD flash cards- realia Puppet and characters .masks	S.s* participation oral* .questions W.B* .questions .S.s writing* S.s* .pronunciation Work sheet*	

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