

National Career Development Month Poster and Poetry Contest

ELIGIBILITY

Adults and students enrolled in public, private, and parochial schools in states with participating NCDA state divisions are eligible. A list of participating state divisions is available on the NCDA website at www.ncda.org. Contest division areas include: Primary Grades K - 2 Intermediate Grades 3 - 5 Middle Grades 6 - 8 Senior Grades 9 - 12 Adult Student 18 and older enrolled in school Open Adult 18 and older (student teachers, parents, professionals, etc.) Each entry should celebrate and inspire career development with a positive tone while emphasizing the national theme.

REQUIREMENTS FOR POEMS

Poetic Form: Acceptable poetic forms, e.g. cinquain, free verse, diamante, haiku, limerick, metered, rhyming, blank verse Size: Submit each poem on a single sheet of paper 8.5" x 11" in 12 point font.

REQUIREMENTS FOR ART Lettering

Simple bold lettering is preferred. Captions are to be used to convey the theme, attract attention, and to achieve goals of clarity, vigor, and originality. All lettering will be considered part of the design. Media: Category 1 (C1): Standard use of ink, pencil, poster paints, magic marker, acrylics, and oils. Category 2 (C2): Use of photos, clipart, graphic art software, collage, cut and pasted paper, and mixed media. Size: All art must be created in 8.5" x 11" format, including matte, to be eligible.

JUDGING PROCESS Teams

Judging teams will consist of educators, including a member of the language arts and/or arts department, parents, and a representative from business/industry in the community. Selection of judges is left to the discretion of the contest coordinators. Criteria: Judging will be based on originality, creativity, and development of the national theme. Poems will be evaluated on appropriate form, execution, spelling, and grammar. Art evaluation will focus on the appropriate use of media, lettering, and basic principles of art. Please adhere to the size requirements for each entry as many entries are received.