

Florida Social Studies Kindergarten Chapter 2: Our World

Approximate Length of Time: 6 weeks



Essential Question - What can we learn about the world around us? Scroll down for new resources!

In this chapter, children will investigate the world around them. They will learn about people, places, and things they can find at their schools and in their communities. They will use geographic tools to locate and describe those places. They will explore how people use maps and transportation to get around and revisit the concept of responsible citizenship as it relates to taking care of the world.

Chapter Objectives

SS.K.A.1.2	Develop an awareness of a primary source.
SS.K.A.3.1	Use words and phrases related to chronology and time to explain how things change and to sequentially order events that have occurred in school.
SS.K.CG.2.1	Describe and demonstrate the characteristics of being a responsible citizen. <ul style="list-style-type: none"> Students will identify examples of responsible citizenship. Students will demonstrate that conflicts can be resolved in ways that are consistent with being a responsible citizen. Students will explain why it is important to take responsibility for one's actions.
SS.K.G.1.1	Describe the relative location of people, places, and things by using positional words.
SS.K.G.1.2	Explain that maps and globes help to locate different places and that globes are a model of the Earth.
SS.K.G.1.3	Identify cardinal directions (north, south, east, west).
SS.K.G.1.4	Differentiate land and water features on simple maps and globes.
SS.K.G.2.1	Locate and describe places in the school and community.
SS.K.G.2.2	Know one's own phone number, street address, city or town and that Florida is the state in which the student lives.
SS.K.G.3.1	Identify basic landforms.
SS.K.G.3.2	Identify basic bodies of water.
SS.K.G.3.3	Describe and give examples of seasonal weather changes, and illustrate how weather affects people and the environment.

Kindergarten Florida Social Studies Chapter 2: Our World Flexible Pacing Guide

You will teach all benchmarks in the chapter in 12 days following this pacing guide.

Flexible Pacing Day 1

Chapter 2 Overview, Flexible Pacing Options and Vocabulary (pg. T82-T87)

Suggested Pacing	Source Title	Research Journal/Research Online	Teacher's Edition/Online Location
10 min	Engage with the EQ	p.60	T82
10 min	Chapter Video:	Research Online	Chapter 2 Engage

	Our World		
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Flexible Pacing Day 2

Chapter 2 Overview, Flexible Pacing Options and Vocabulary (pg. T82-T87)

Suggested Pacing	Source Title	Research Journal/Research Online	Teacher's Edition/Online Location
5 min	Florida Stories: The Places Where We Live	p. 61	T83
5 min	Preview Communicate Your Findings	p. 116	T85
10 min	Explore Words Song and Video	pp. 64-65 and Research Online	T86-T87 and Chapter 2 Engage

Flexible Pacing Day 3

Lesson 1: Who Are We? (pg. T88-T99)

Suggested Pacing	Source Title	Research Journal/Research Online	Teacher's Edition/Online Location
10 min	Map It!	pp. 68-69	T94
10 min	Where is it?	pp. 70-71	T95

Flexible Pacing Day 4

Lesson 1: Who Are We? (pg. T88-T99), Lesson 2: What Is a Neighborhood? (pg. T100- T111)

Suggested Pacing	Source Title	Research Journal/Research Online	Teacher's Edition/Online Location
10 min	Going Home from School	pp. 72-73	T96-T97
5 min	Neighborhood Map	p. 77	T105
5 min	Song Time: In My Neighborhood	Research Online	Chapter 2 Lesson 2

Flexible Pacing Day 5

Lesson 2: What Is a Neighborhood? (pg. T100- T111)

Suggested Pacing	Source Title	Research Journal/Research Online	Teacher's Edition/Online Location
10 min	Florida Neighborhoods	pp. 78-79	T106
10 min	Places in a Neighborhood	pp. 80-81	T107

Flexible Pacing Day 6

Lesson 2: What Is a Neighborhood? (pg. T100- T111), Lesson 3: Where Do We Live? (pg. T112- T123)

Suggested Pacing	Source Title	Research Journal/Research Online	Teacher's Edition/Online Location
10 min	Finding Places in a Neighborhood	pp. 82-83	T108-T109
5 min	America the Beautiful	p. 87	T117
5 min	The State of Florida	p. 88	T118

Flexible Pacing Day 7

Lesson 3: Where Do We Live? (pg. T112- T123)

Suggested Pacing	Source Title	Research Journal/Research Online	Teacher's Edition/Online Location
5 min	Land and Water	Research Online	Chapter 2 Lesson 3
5 min	Florida Stories: Communities	p. 89	T119
10 min	The United States	pp. 90-91	T120

Flexible Pacing Day 8

Lesson 3: Where Do We Live? (pg. T112- T123), Lesson 4: How Do People Move From Place to Place? (pg. T124-T135)

Suggested Pacing	Source Title	Research Journal/Research Online	Teacher's Edition/Online Location
10 min	Around the World: Places People Live	pp. 92-93	T121
5 min	Dress for the Weather	Research Online	Chapter 2 Lesson 3
5 min	Community Map	Research Online	Chapter 2 Lesson 4

Flexible Pacing Day 9

Lesson 4: How Do People Move From Place to Place? (pg. T124-T135)

Suggested Pacing	Source Title	Research Journal/Research Online	Teacher's Edition/Online Location
10 min	Getting Around in My Community	pp. 98-99	T130
10 min	Then and Now: Transportation Changes	pp. 102-103	T132-T133

Flexible Pacing Day 10

Lesson 5: How Can We Take Care of the World Around Us? (pg. T136-T147)

Suggested Pacing	Source Title	Research Journal/Research Online	Teacher's Edition/Online Location
5 min	Recycling at School	Research Online	Chapter 2 Lesson 5
5 min	Citizenship in Action: Being Global Citizens	p. 110	T143
10 min	Florida Stories: Citizens Can Help	pp. 116-117	T145-T146

Flexible Pacing Day 11

Review and Assess: Communicate Your Findings (pg. T148-T149)

Suggested Pacing	Source Title	Research Journal/Research Online	Teacher's Edition/Online Location
20 min	Communicate Your Findings	p. 116	T148-T149

Flexible Pacing Day 12

Review and Assess: Communicate Your Findings (pg. T148-T149)

Suggested Pacing	Source Title	Research Journal/Research Online	Teacher's Edition/Online Location
20 min	Communicate Your Findings	p. 116	T148-T149

Assessment Options

Formative Assessments	Summative Assessments
Chapter Pre-Test (whole group) Lesson Research Journals Lesson Wrap Ups	Communicate Your Findings (p. T74-T75 summative performance task) OR Chapter Test

Key Vocabulary

Word	Define	Example	Ask
country	A country is an area of land that has a group of people in charge.	The country we live in is the United States of America.	What do you know about our country?
globe	A copy of Earth shaped like a sphere is called a globe.	We can use the globe to see how much water covers Earth.	What else could you learn by using the globe?
map	A picture that shows what is in an area is a map.	A map of our school would show how to get to the cafeteria from our classroom.	When have you used a map?
neighborhood	A neighborhood is a part of a town or city where people live close to each other.	My neighborhood has a yard sale every spring.	Who lives in your neighborhood?
state	A state is one part of a country.	There are 50 states in the United States.	What do you like best about the state of Florida?
world	Earth and all the people on it are called the world.	There are many different kinds of people living in our world.	Where in the world would you like to visit one day?

Assessment Options	
Formative Assessments	Summative Assessments
Chapter Pre-Test (whole group) Lesson Research Journals Lesson Wrap Ups	Communicate Your Findings (p. T148-T149 summative performance task) OR Chapter Test

Resources to Support Instruction		
Book Titles	Kahoot!	CPALMS Student Tutorials
<p><i>*School Principals are responsible for approving supplemental instructional materials, including suggested books.</i></p> <p>Florida Social Studies Bibliography for First Grade</p> <p>Be My Neighbor by Maya Ajmera and John D. Ivanko Me on the Map by Joan Sweeney Transportation: How People Get Around by Gail Gibbons Follow That Map! A First Book of Mapping Skills by Scot Ritchie</p> <p><u>B.E.S.T. Civic Literacy Reading Connections</u></p>	<p>Lesson 2: <u>Around the World</u></p> <p>Lesson 3: <u>How to Use Maps</u></p>	



Independent Literacy Work Stations/Enrichment

Other Resources	iPad Lessons
<p><u>Vocabulary Picture Cards (chapters 1-5)</u> <u>Social Studies vocab ELA station Kinder (chapters 1-5)</u> <u>Chapter 2: The Places Where We Live Sort</u> <u>Student directions SS vocab ELA station (paper version)</u> <u>Teacher directions SS vocab ELA station</u></p> <p>For any image found in the student text, you can use a see/think/wonder chart for students to complete individually or with a partner. <u>See/think/wonder</u></p>	<p><u>Ch. 2 ChatterPix response sheet</u> <u>Ch. 2 ChatterPix Lesson Plan</u></p> <p>*Please contact your <u>technology integrator</u> to access the iPad resources. (Click on the link to find your technology integrator.)</p> <ul style="list-style-type: none"> • <i>Red italicized text-</i> Name of resource that can be found on the Freeform Board using the QR code. Look for the blue Social Studies block. All iPad resources can be found within this chapter on the board.

All iPad resources can be downloaded by scanning the QR with your iPad.
You need to sign into CPALMS through Launchpad before clicking on the link.