

لجنة مبحث اللغة الانجليزية- رفح

Enrichment material

Grade 8

Training Material

First Semester

مادة تدريبيه للصف الثامن

اختباران لكل وحدة- مقرر الفصل الأول

مشرف المبحث

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Unit 1 Exam A

Q1: Read the following text, then answer the questions:

‘There are lots of bad TV programmes, but the weather forecasts are good. We get bad hurricanes here in America, and they’re getting worse. But modern satellites are collecting better information on their speed and direction, and forecasts are getting better. So we understand hurricanes better now, and we now know when and where one will arrive.’

1. What do the people in USA get?

.....

2. What are modern satellites doing?

.....

3. Answer with true (T) or False (F):

- a. There aren't a lot of bad TV. ()
b. Programmes are getting worse. ()

4. What do the following words refer to :

- a. The pronoun we (line 2) b. one (line 4)

5. Find from the text :

- a. The meaning of : strong storm
b. Two present continuous verbs :

Q2: Complete the following sentences from the box

phone serious hurricane grandma speed

1. This documentary is good but it's very
2. My friend Ahmad and I talk on the every week
3. Nadia's lives in Palestine
4. I have heard that huge is coming in our direction

Q3: Choose the correct verb tense and complete the following sentences:

1. Tina is on the phone . she(talk) to her friend Nadia now.
2. Sami always (meet) his friends in the evening
3. Ahmad sometimes (speak) English
4. The number of computer user (increase) rapidly.

Q4: Match between the following words and their opposites.

- | | | |
|------------------|----------------|----------------|
| 1. young | 2. funny | 3. never |
| 4. ancient | 5. ask | 6. cheap |

Q5: Write correctly:

1. sami and nadia are brother and sister
.....
2. whatareyougoing to do next week
.....

Unit 1 Exam B

= 1: Read the following passage then answer the questions below:

A 'There are lots of bad TV programmes , but the weather forecasts are good. We get bad hurricanes here in America, and they're getting worse. But modern satellites are collecting better information on their speed and direction, and forecasts are getting

better. So we understand hurricanes better now, and we now know when and where one will arrive.'

B 'We get Palestinian TV and hundreds of other satellite channels, too. Hanan and I love watching cartoons all day! That's bad, I know. But now Mum and Dad say we can only watch serious programmes like documentaries. We think that's bad, too!'

C 'Like a lot of Moroccan people, my job is fishing, and my mobile is very important in my work. It's expensive, but I can now call different markets from my boat. That means I can find the best market for my fish and take them there. My mobile is giving my family a better life.'

D 'Australian farms are big, and our parents like to stay in contact, so they have given us mobiles. But now we're calling and texting friends more and more, and Mum and Dad are getting angry. They say we're always on the phone when they want to talk – and we shouldn't be! ... Oh, someone's calling now. Excuse me!'

1. Match the paragraphs with the names of the speakers.

A - B - C - D

1. _____ : Sameer and Hanan Qudsi, Palestine
2. _____ : Lyn and Mark Lomax , Australia
3. _____ : Ali Magrabi – Morocco
4. _____ : Anna Torres – the USA

Answer the following questions:

2. What is happening to hurricanes? _____
3. Which do Sameer and Hanan like – cartoons or documentaries? _____
4. How is Ali's mobile giving his family a better life? _____
5. Why are Dad and Mum of Lyn and Mark getting angry ? _____

6. Read and mark the sentences true (T) (✓) or False (F) (✗).

1. Mr and Mrs Qudsi think their children should watch cartoons, sports and serious programmes, too.()
2. Ali gives his mobile to his family when he goes fishing.()
3. Lyn's and Mark's mobiles are always busy because Mum and Dad are calling them more and more.()

7. The underlined pronoun they refers to : _____

= 2: Complete the sentences with words from the list below .

[fishing - documentary - like - serious - speed]

1. A- That car is going very fast.

B-You're right. It's travelling at a very high _____.

2. A- I've never heard Sameera laugh.

B- Yes, she always looks very, very _____!

3. A- Look at that huge lake. It looks _____ the sea.

B- Yes, and they say there are lots of fish, so let's go _____.

= 3: (A)Write the opposite of each word .You can find the opposites in the passage

1.old: _____ 5. leave:_____

2. answer:_____ 6. funny:_____

3. ancient:_____ 7. cheap:_____

4. better:_____ 8. never:_____

(B)Complete the sentences . Use pairs of opposites from =(A) . (4 points)

1. A This documentary is good but it's very _____. I'm bored!

B We can change and watch some cartoons. They'll be _____.

2. A What time do you _____ home to go to school?

B At about 7:20, and I always _____ at school at about 7:45.

= 4: Use the present simple to correct the verbs between the brackets :

1. Samah (talk)with me every day.

2. I (drinks) milk in the morning .

3. The teacher often (give) us tests.

4. The sun (rise) in the east.

= 5. Complete the sentences with verbs in the brackets . Use the (present simple or present continuous) .

1. Tina is on the phone. She _____ to Nadia because they
_____ a school project together. (talk, do)

2. Sami always _____ his friends online in the evening, and they often
_____ about football. (meet, chat)

= 6 : Correct the verbs .

1. Ali (**eat**) now.
2. Farmers (**harvest**) olives these days.
3. What is Mona doing? She..... (**write**).
4. The children..... (**play**) at this moment.
5. Look, the girls (**dance**) happily.
6. Listen, the baby (**cry**).

= 7:(A) Number the sentences in the correct order.

- ()They started there a year ago when they first arrived in Britain.
- () He is 14 and she is 13, but they are in the same year at Westhill School.
- () But they speak the language well now, and so life is much easier.
- ()Life there was difficult at that time because their English was not very good.
- (1)Sami and Nadia Kamal are brother and sister.

(B)What do the underlined words refer to ?

a-she : _____ b-there : _____

C- Complete the email with your information :

.....Noha

My name isI'm From in

I'myears old I have.....brothersand

I really like

Best Wishes

.....

Unit 2 Exam A

Part One: Reading

1. Read the following passage then answer the questions.

Music is at the heart of life. We dance to music and music tells our feelings. It can even make us feel better when we are sick. **It** is ancient. Thousands of years ago, people used to sing folk songs about **their** simple lives. And from these came much modern music, for example, rock music.

Classical Arab music developed many centuries ago from the folk music of many cultures and from their poems. People used to put these to music, so singing was very important – and still is. People love great singers like Oum Kalthoum and Farid Al-Atrash.

A. Read and answer the questions.

1. What did folk singers sing about long ago?

.....

2. What two things did classical Arab music develop from? A.....
B

B. Read and write(T) the true sentences.

- a. Folk music started a long way back in history. ()
b. Singers and singing are not very important in Arab music. ()

C. Find from the passage:

- a. The **opposite** : **death** **modern**
b. The **meaning** : **improved** **ill**:
c. The pronouns refers to : **It** **their**

.....

Vocabulary

2. Complete these sentences from the box. Make any changes needed

poem pizza musical culture song

1. Can you learn to play a instrument at your school?
2. Palestinian is very different from the way we do things in Britain.
3. Perhaps he'll sing some at my brother's wedding!
4. I'd love a with lots of cheese and tomato and olives.
5. I love the of Mahmoud Darwish.

3. Complete the sentences. Use pairs of words from the list. Make any changes needed

work / worker	write / writer
----------------------	-----------------------

- A: Omar and Khalid are good
B: They always come at the right time every morning, and hard
- A: What kinds of stories do you ?
B: I'm not that kind of All my books are about science.

Classify the following :-

Rock - Pizza - guitar - sfeeha - classic - drum - o'ud - kebab - folk

Music instrument	Food	Types of music
.....		
.....		
.....		

Language

1. Use (can – can't – could – couldn't)

- I can make kebabs, but I cook a big meal.
- When he was two, he could walk, but he run.

2. Put the verbs in the correct form

- The new teacher friendly. (look)
- It is very hot today. I hot. (feel)
- My mother is cooking. This delicious. (smell)

Writing

Re-arrang the following.

- used - watch - Tina - to - didn't - Films - action

Punctuate the following.

- sami likes to listen to quran
.....
- where did you used to go on friday
.....

Unit 2 Exam B

Q1: Read the following text, then answer the questions:

Musician changes feeling. **It** changes feelings, too. It can make us sad and it can make us happy. Classical Arab music developed many centuries ago from the folk music of many cultures and from their poems. People used to put these to music, so singing was very important – and still is. People love great singers like Oum Kalthoum and Farid Al-Atrash

- a. **What can music make us?**
.....
- b. **When did classical music develop?**
.....
- c. **Answer with "true (T)" or "False (F)":**
 - a. People don't like great singers. ()
 - b. Music can't make us sad. ()
- d. **Find out from the text:**
 - a. The opposite of "**hate**":
 - b. The pronoun "**it**" refers to:

Q2: Complete the following sentences from the box below:

centuries instruments 'oud sounds culture

1. Musical are very important and the greatest of these is the 'oud
2. Classical Arab music develop many Ago
3. The modern guitar develop from the
4. The traditional Spanish music beautiful

Q3: Write what Sami (could) and (couldn't) do

Age "2" walk (√) run(×) Age "6" play football(√) play chess(×)

A:

B:

Q4: Complete the following sentences with the best choice:

1. The kebab Delicious. (taste / tastes / are tasting)
2. When I was young, I used to football (play / playing / played)
3. When I was in USA, I couldn't English well (speak / speaks / speaking)

Writing

Re-arrang the following.

1. is - a taxi - Mahmoud - driver - drives - he carefully
.....
2. you - know - what - Darwish - do - about?
.....

Punctuate the following.

1. o'ud and tabliah are palestinian instrument
.....

Unit 3 Exam A

Hi! I'm Tony Ross. I'm working for Young Friends of Yosemite, and my group have been here for three weeks now. We're staying at a campsite in the mountains, and we have several jobs. Visitors come and go every day, and we clean and tidy up before the next people arrive. We also work in the woods and keep the paths safe. Since our group started working together, we've become great friends. We work hard together, and we also have fun together. Last Saturday, we went white water rafting, and I've never enjoyed myself so much in all my life!

1. Read and answer the questions.

- a. What kinds of work are Tony doing?
- b. Where is he staying?

2. Read and mark the statements true (T) (✓) or False (F) (✕).

- a. Ross and his group have been in Yosemite for 21 days. ()
- b. They make Yosemite safe and clean. ()

3. Find in the text

- a. **Meaning of:** many daily
- b. **Opposite of:** leave dangerous

4. The pronoun my refers to we

2. Complete the sentences with words from the list.

(far - trip – volunteers – waterfall – wildlife)

1. Lions and tigers live in the
2. How high is that ? Very high! The water falls for fifty metres.
3. The started work early yesterday morning.
4. America is very but Jordan is near Palestine.

3. Match and write the opposites.

(lowest – old – after – ugly)

1. beautiful 2. highest 3. young 4. before

4. Join words from the two boxes to form compounds.

every	foot	home	in	water	ball	doors	fall	one	work
-------	------	------	----	-------	------	-------	------	-----	------

1. 2. 3.
 4. 5.

5. Complete the sentences with words from the list.

(since – for – ever – never – yet – already)

1. I have visited Egypt.
2. Has Tony ridden a camel?
3. I haven't seen Yosemite
4. I have been here 8:00 o'clock.
5. She has been ill five days.

Unit 3 Exam B

1. Read and answer the questions below.

Yosemite is an amazing place. It has mountains, valleys, lakes, rivers and the highest waterfalls in America. The wildlife is amazing, too – most of all the huge trees. Some are 90 metres tall. When people started cutting down the trees and damaging this beautiful place, the United States decided to make Yosemite a National Park back in 1890. This has protected Yosemite since **then**, but people have become a problem again. For over a century, more and more visitors have arrived each year. **They** love the Park, but millions of cars and heavy feet badly damage it, too. So Yosemite still needs help, and thousands of young volunteers join together to give it every summer.

1. Read and answer the questions.

- a. What is a Yosemite?

.....

2. Read and mark the statements true (T) (✓) or False (F) (✗).

- a. When you go to a Yosemite, you feel happy. ()
b. We must keep the Yosemite clean. ()

3. Complete: Yosemite is an place.

4. Find words in the text that mean: **destroying** **100 years**

5. Find words in the text that are **opposite**: **small** **ugly**

6. The pronoun **then** refers to **They**

Vocabulary

1. Complete the sentences with words from the list.

(**campsite** - **join** – **volunteers** – **damage** – **wildlife** - **every**)

1. Would you us in the dinner?
2. We cannot clean the streets without the help of the
3. Do you always stay at the up in the mountains at Yosemite.
4. They also go to see the – the trees, plants and wild animals.
5. visitors shouldn't the plants.

Language

1. Complete with suitable verb tense:

1. I ----- already ----- my room (tidy up).
2. Sarah ----- (not finish) her lunch yet.
3. They ----- just ----- (do) their home works.
4. My mum and dad ----- (not visit) London yet.
5. We ----- (see) them for four years.
6. My father ----- (drive) this car since 2010.

Correct the verbs between brackets.

1. I already the work. (**do**)
2. I trainers and T-shirts yet? (**find**)

1. Write unscramble words :		
	● ceenartn:-----.	● eflwidl:-----.
	● pitr:-----.	● amdaeg:-----.
	● lantiona:-----.	● ionj:-----.
	● itespmca:-----	

2. Match the opposites ,then use them in the sentences below:
--

1. Beautiful:-----.
2. After :-----.
3. New:-----.
4. Short:-----.
5. Light :-----.

Use the words above in the blanks:

1. Please, Ali came and help me this table is very ----- ,I can't move it .
2. Look at this wall its very -----, I can't jump . but this small wall is ----- I can jump.
3. Sami, you have to wash your hands ----- and -----you eat you meal.
4. I like pink it's a -----color ,but I don't like brown its -----.
5. My mum bough a -----shirt for me it's very beautiful.

3. Join the words in the boxes and use then to fill in the blanks :

out - in - home - foot- wild - water	fall -ball- doors - life - work - doors
--------------------------------------	---

1. I usually watch TV after I do -----.
2. I like ----- very much it's my favorite sport.
3. I like serious programs like ----- programs, they shows us a lot about the animals life.
4. In winter , I like to play ----- sports like tennis ,but in summer -----sports are favorable like football.
5. In Yosemite there are a very high ----- it's huge.

5. Look ,ask and answer :Things to do on the morning before we go to the school

Get up and wash our hands and faces .	- 5:00—5-5 am
Pray	- 5:10 --- 5 :20 am
Wear your uniform	- 5: 25--- 5: 40 am
Comb you hear	- 5: 50 ---- 6:00 am
Have breakfast	- 6:10 ---- 6: 20 am
Check your homework	- 6:30 ---- 6 :50 am
Go to the school	- 7:00 am

4:40 am : have they got up yet ?

No, they haven't .

5:02 am Have they got up yet?

Yes, they have just done that, but they haven't preyed yet.

5:30 am : _____

5:55 am : _____

6:15 am : _____

6:55 am : _____

Have you answered the previous question?

-----.

6. Choose three words and use them in a complete sentence :

1.cut down :-----.

2.go hiking :-----.

3. volunteer :-----.

4. national :----- :

Unit 4 Exam A

Complete the sentences with the words from the list below. Make any changes needed .1

go on instead of put on weight something awake

1. A: Wake up! Wake up! We're late!
B: OK, OK, I'm _____ now. What time is it?
2. A: I'm hungry. I really want _____ to eat!
B: Well, there isn't much here, but I can give you a sandwich
3. A: Did you walk very far yesterday?
B: Yes, we _____ all day! We were very tired last night.
4. A: It's getting late, and there isn't time to go shopping in town.
B: Well, _____ that, we can go to the small shop near home

(Look at the verbs and nouns. Complete the sentences with them. (4 points .2

Verbs	answer	help	sleep	walk
Nouns	answer	help	sleep	walk

1. A: Ali hasn't been _____ very well at night.
B: I think that's because he always has a _____ in the afternoon!
2. A: Did Muneera _____ all the questions in her test last week?
B: Yes, and all her _____ were right!
3. A: I _____ for hours by the river, all the way to the waterfall.
B: Ah, yes, that was a beautiful _____, wasn't it?
4. A: Thank you for all your _____ on Monday.
B: Oh, that's OK. I didn't really _____ very much.

(Complete the sentences about Sami and Nadia. (points .3

1. They _____ to school not far from their new home. (they ... go
2. _____ a lot of new friends. (She ... make)
3. _____ a lot of English. (He ... learn)

4. Use the present perfect continuous. Use time phrases from the boxes. (5.5 points)

for	since
the past month	my last time here

1. I _____ early in the morning for _____. (wake up)
2. I _____ breakfast since _____. (not miss)

(Give advice. Add had better or had better not or what about. (2 points .5

?Sami feels really ill. What should he do

.You go to school today .1

Unit 4 Exam B

Reading 1: Read the next conversation and answer the questions.

Sami is at the doctor's.

Doctor: What's wrong, Sami? You don't look very well.

Sami: You're right. I've been feeling quite sick for several weeks. And I've been getting tired quickly.

Doctor: Have you been sleeping badly for a long time, too?

Sami: Yes, I have. And I haven't been playing well for my football team recently.

Doctor: Have you been eating normally?

Sami :Well, no. I've been waking up late, and missing breakfast.

Doctor :So you've been going to school tired and hungry. And what have you been eating for lunch?

Sami :Just fries.

Doctor :Sami, fries are junk food! You need to start eating real food!

Doctor: And that includes fruit and vegetables.

Sami: Really?

Doctor: Yes. And you'd better read this book – Get fit and healthy. Do what it says, and then come back next month.

Sami :Thanks. I'll do that. I mustn't lose my place in the team!

Answer the questions.

1. What has been happening to Sami recently?

2. What two things has he been doing badly?

3. What two things has he been doing wrong at the start of the day?

4. What kinds of food must he start eating?

Answer with (true (T) / False (F) . Correct the False (F) ones.

1-Sami has hurt himself in an accident. () _____

2-The doctor gave Sami a medicine. () _____

= 2 : Complete the sentences with the words from the list below . Make any changes needed .

[go on - instead of - put on weight - something - awake]

1. A- Wake up! Wake up! We're late!

B- OK, OK, I'm _____ now. What time is it?

2. A- I'm hungry. I really want _____ to eat!

B- Well, there isn't much here, but I can give you a sandwich.

3. A -Did you walk very far yesterday?

B -Yes, we _____ all day! We were very tired last night.

4. A- It's getting late, and there isn't time to go shopping in town.

B- Well, _____ that, we can go to the small shop near home.

= 3: Complete the sentences about Sami and Nadia.

Write about things that have been happening since they moved to London.

1 They _____ to school not far from their new home. (they ... go)

2 _____ a lot of new friends. (they ... make)

3 _____ a lot of English. (they ... learn)

4 _____ a project with her friend Tina. (she ... do)

= 4:Look at the verbs and nouns. Complete the sentences with them.

Make any changes needed.

Verbs: answer - help - sleep – start - walk

Nouns : answer - help - sleep - start - walk

1. A: Ali hasn't been _____ very well at night.

B :I think that's because he always has a _____ in the afternoon!

2 .A: Did Muneera _____ all the questions in her test last week?

B :Yes, and all her _____ were right!

3. A: I _____ for hours by the river, all the way to the waterfall.

B :Ah, yes, that was a beautiful _____, wasn't it?

4 .A :Thank you for all your _____ on Monday.

B :Oh, that's OK. I didn't really _____ very much.

= 5: Choose the correct answer .

1-**Deema** :What should we have for dinner?

You : What about (**have - having - has**) some chicken ?

2-**Fuad** :The doctor says I should (**do - doing - does**) more exercise.

3-**A**:I feel really ill.

B: You had better not (**going - go - goes**) to school today .

4- I have been feeling quite sick (**since - just - for**) several weeks.

= 6:Use the present perfect continuous to ask and answer questions about the people. The first one is an example .

Example: (talk) for hours /they

Q: How long have they been talking?

A :They've been talking for hours!

1- (sleep) all day /he

Q: _____?

A: _____

2- (cook) for two hours /she

Q: _____?

A: _____

3- (watch) TV since 10:00/they

Q: _____?

A: _____

4- (play) basketball since 11:30 /they

Q: _____?

A: _____

Unit 5 Exam A

Reading

.Read the following passage then answer the questions .1

People have been playing team games since ancient times. People have always loved to be part of a great team, to compete their hardest with others, and to win, too. Games have changed. **They** have changed because now there are clear rules. These make Everything about a game clear to everyone

A. Read and answer the questions.

3. Why have people always loved team games?

.....

B. Read and tick () the true (T) sentences.

c. Long ago, games used to have clear rules. ()

:D. Find from the passage

d. The **opposite**: **modern**

e. The pronoun refer to : **They**

Vocabulary

.Complete these sentences from the box .1

invented	rule	either	practice
-----------------	-------------	---------------	-----------------

1. A: It wasn't a very good game yesterday. Our team need to more.

B: I didn't enjoy the game, Everyone played badly.

2. What's the football about touching the ball?

3. Alexander Graham Bell the telephone.

2-Finish the following sentences with one of the words in the list.

training - proud – rules –kick- - miss- everywhere

1. Please hurry up, you will the bus.

2. Your English language is not good, you need more

3. Taima is very of her excellent marks.

4. Football players the ball to score goals.

5. I looked for my pen but I didn't find it.

6. What are the football about touching the ball?

.Choose the correct answer .3

1. This is my car. It's really (**mine – my – our**)

2. We should keep the class always clean because it's (**mine – theirs – ours**)

3. Omar won't come today. Ahmad (**will, too – won't, too – won't, either**)

4. I've searched for my keys..... but I didn't find them. (**everywhere – everyone – everything**)

5. I love playing table tennis. I (**does, too – do, too – love, too**)

6. a phone that is not a mobile phone is (**bedroom – earache – landline**)

7. Listen,, please. I have something to say. (everyone – someone – somewhere)

Unit 5 Exam B

Reading

1)-Read the following passage , then answer the questions below :-

" People have been playing team games since ancient times. That's because **they** have always loved to be part of a great team, to compete their hardest with others, and to win too. Games have changed. They have changed because now there are clear rules. In the past, games like football had no - rights and wrongs- and matches were not very safe. In 1863, players from different teams met, decided the rules together and invented the modern game. These rules helped to make football the world's favorite sport. "

A)- Read and decide (T) or (F):-

- 1- Games have never changed. ()
- 2- The modern football was invented in 1863. ()

B)- Answer:-

- 1- Who decided the rules of football in 1863?

C)- Complete:

- 1- In the past , there were no ----- and ----- .

D)- Find in the passage :-

a-The meaning of :- "such as " = -----.- " games " = -----

b-The opposite of:- **dangerous** " X -----

c- The pronoun " **they** " refers to: -----.

d- Put a title to the passage: -----.

Vocab & Structures

1)-Finish the following sentences with words from the list :-

coach - invented – proud – kick – practice - compete

.Graham Bell ----- the telephone -1

.Parents are ----- of their children -2

?How far can you ----- the ball -3

.Good students always ----- to get the first grade -4

.The ----- tells the players what to do -5

.They lost the game. They need to ----- more-6

-Finish the following sentences with one of the words in the list.

training - proud – rules –everywhere

1. . She looked for her bag but she didn't find it.
2. . Your piano playing is not good, you need more
3. . Sally is very of her excellent marks.
4. . What are the football about touching the ball?

Complete the sentences with words from the list:

mine – yours- his – hers -ours – yours – theirs – our- her – my

1. You must use your own book, only
2. He usually cleans room before going to school.
3. Palestine is beautiful country.
4. Dana bought a new dress. Everyone likes
5. This ismobile. I'm sure it's mine.
6. Hey boys . Please take your bags. Just take.....
7. We should keep the room always clean because it's.....
8. The children always tell funny stories, I really like
9. This is my house. It's really
10. Fatima always looks after young brothers when mum is not home .

-Choose the correct answer :

1. Amal helps mum at home . Samar..... (does too - do too – doesn't too)
2. Salam studied for the exam. We..... (didn't either – did too - never do)
3. Hala won't come with us . Abeer (will too - want too - won't either)
4. Tamer has won a medal. His friends (has too- have too - hasn't either)

5. Reem works hard. Sally..... (do too – doesn’t either – does too)
6. I'll walk to school . My sisters (wont either - will too- do too)

Match the number dates with the written forms :

1300	8940	200	1911	1565
3020	1670	1925	2013	2024

- | | | | |
|----------------------|-------|------------------|-------|
| Fifteen sixty five | ..... | Two hundred | ..... |
| Twenty twenty four | ..... | Thirteen hundred | ..... |
| Sixteen seventy | ..... | Thirty twenty | ..... |
| Eighty nine forty | ..... | Nineteen eleven | ..... |
| Nineteen twenty five | ..... | Twenty thirteen | ..... |

Writing

-Rewrite the sentence with the correct punctuation.

1. schools are not just for subjects like maths science arabic and english
.....
2. sameh ,hany and ehab like to work in a team
.....

Write about your everyday morning . Use the expressions and ideas below :

First –Next- Finally- Then – After that

- have breakfast with my family
- put on my school uniform
 - get up at five o'clock
 - pray Al fajjer
 - carry my bag and go to meet my friends at school
 - During school times I usually have wonderful morning.....
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