

# SEI Reading/Writing-9-12

## Weekly Learning Guide

Course	SEI Reading/Writing Gr 9-12	Week Assigned	4-6-2020
Lesson Title	Who are the “helpers” in our communities during the Covid 19 crisis?		
Teacher(s), Email, & Other Contact Information	Erin Fagan efagan@fUSD1.org		
Target Standards- AZ ELP Stage V	<p><b>V-L-2 (V) HI-4:</b> explaining the meaning and usage of grade-specific academic vocabulary and symbols</p> <p><b>V-R-3: HI-1:</b> reading grade-level text aloud fluently with 90% comprehension.</p> <p><b>V-R-3: HI-2:</b> reading grade-level text silently with 90% comprehension.</p> <p><b>V-R-4: HI-12:</b> determining author’s point of view and/or stated or implied purpose (to inform, persuade, entertain).</p> <p><b>V-W-1 HI-3:</b> writing an expository paragraph.</p> <p><b>V-W-3 HI-1:</b> generating and organizing ideas before writing and maintain a record of ideas (e.g. brainstorming, listing, journaling, webbing, etc.).</p>		
Learning Goal	Students will determine who the “helpers” in our community are through reading and comprehending news articles.		
Essential Questions	How can we all be “helpers” in our communities? Does the success of a community depend on its “helpers”?		
Learning Activity	<ul style="list-style-type: none"> <li>● Students will define vocabulary from NewsELA article (vocabulary squares).</li> <li>● Students will read (3X for fluency and accuracy) the assigned article from NewsELA, “<b>Volunteers sew face masks for health workers facing shortages</b>”</li> <li>● Students will identify the 5 W’s and 1 H from on the graphic organizer.</li> <li>● Students will read another article (of their choice) about the Covid 19 crisis and identify the “helpers”.</li> <li>● Students will write a 5-7 sentence paragraph answering the prompt, “Who are the “helpers” in your own community?”</li> <li>● Students will use the paragraph template in Google Classroom to write their paragraphs (if needed).</li> <li>● Students will use words from the word bank (if needed) to write their paragraphs.</li> </ul>		
Resources	<ul style="list-style-type: none"> <li>● NewsELA article(s)</li> <li>● 5W’s and 1 H graphic organizer</li> <li>● Expository paragraph template (sentence frames-if needed)</li> <li>● Word bank (if needed)</li> </ul> <p>Students will complete work in our <i>Google Classroom</i>  <b>SEI Reading and Vocabulary</b> class code: hfjwtfv  <a href="https://classroom.google.com/u/0/c/NDE0Mzk3NDgyMDRa">https://classroom.google.com/u/0/c/NDE0Mzk3NDgyMDRa</a></p>		
Extension & Enrichment	<ul style="list-style-type: none"> <li>● Identify the “helpers” in Flagstaff and find out how you can get involved.</li> <li>● Write letters or make signs thanking the “helpers” in Flagstaff and post the pictures of them on your Instagram page.</li> <li>● Write a poem or song to express your gratitude for our “helpers” in the community.</li> <li>● Design your own coronavirus map related to our county.</li> <li>● Write/produce a news article/piece and report on the latest information surrounding coronavirus and our county.</li> </ul>		