



## Co-Teaching Models that Work Session Documentation

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Teachers present: Brandy Enlow, Diane Owen, Melanie Fried

Discussing options for co-teaching with spec. Ed teachers and even some assistants (Pam Carmichael).

Challenges of remediation with so many children that need individual or small group help. Spec. Ed. teacher will pull out small group to reteach or offer alternative methods.

One teaching, the other have a small group pulled aside for more intense help.

Needs: Time to work with one another to plan  
More information on what this should look like!

### **Session Two:**

Teachers present: Beth Boman, Pam Lopp, Melissa Phelps, Victoria Skaggs, Ginger Barton, Becky Shewmaker

Needs: What does a working model look like?

How do you make your spec. Ed teacher more of a co-teacher and not just a teacher working with that one special child?



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What should the gen. Ed. teacher put in his/her lesson plans to help the spec. Ed teacher co-teach successfully and seamlessly?

\*Looking for models, examples, of how this should look in the classroom.

Dr. Eastridge said CIS is a good example of co-teaching.

Pulling kids out to a back room is the same as taking them to another room.