



#C Term 4 - Lesson 39

General Community Signs - Grade 5

The Victorian Curriculum (F - 2) Strand: Communicating, Sub-strand: Translating (VCASFC134) Strand: Understanding, Sub-strand: Language Variation and Change (VCASFU142)	The Australian Curriculum (V9 1 - 2) Strand: Understanding language and culture, Sub-strand: Understanding systems of language (AC9L2AU2U03)
NSW Syllabus Code(s): Creating texts in Auslan: vocabulary, grammar and text structures (AU1-CRE-01)	

Preparation prior to the lesson	
Learning Intention	I will <ul style="list-style-type: none"> Learn some commonly used general community signs that have been developed for current needs.
Success Criteria	I can <ul style="list-style-type: none"> Recognise the general community signs. Correctly sign the general community signs. Link related signs, using Auslan, in the game Odd Sign Out.

Time	Teacher	Resources
5 mins	Set up the video to watch. Students seated on the floor.	
5 mins	<p>Introduction: Introduce the topic - General Community Signs</p> <p>Today we learn community signs that were developed by the Deaf Community as the need for them arose, e.g. Covid related, new technologies and businesses in our community.</p> <p>Auslan, like English, develops and changes with usage by its community.</p> <p>Consider the signs and what they look like, e.g. <i>google</i> and the sign for <i>covid/lockdown</i>.</p> <p>(Start of Lesson)</p> <ul style="list-style-type: none"> • Read and discuss the Learning Intention and Success Criteria. • Check for understanding, clarifying vocabulary as necessary. 	
10 mins	<p>Explicit Teaching: Watch the video</p> <p>Use teacher discretion to decide if the class needs to watch any part of the video a second time.</p> <p>Signs taught this lesson: Covid, lockdown, Quarantine, YouTube, Google, Zoom, Netflix, Uber Bunnings, Mobile phone, Laptop, Sushi.</p>	Lesson 39 video
5 mins	<p>Explanation of Activity:</p> <ul style="list-style-type: none"> • Practice the signs together and discuss the possible reasons for the signs. The covid sign - what does it look like? • Odd Sign Out (General Community Signs) <ul style="list-style-type: none"> - To demonstrate - Simple examples of Odd Sign Out are shown - e.g., <i>blue, red, cat, green</i> - As a group identify the odd sign out and explain why - cat - animal, 3 signs - colours - <i>5, 2, 16, pizza. pizza - food, 3 signs numbers.</i> - Students will separate to work in pairs to create their own odd sign out from today's signs. They will need to explain why. e.g. <i>Covid Quarantine Uber</i> - The students will group the words in their own way including an odd sign out. 	

	<ul style="list-style-type: none"> - Return to the class group to share - sign with no voice, for them to 'read back' and find the Odd Sign Out. <p>Extension: Odd Sign Out (with HOLM - handshapes, orientation, location, movement) e.g. you, teacher, today, red. - odd sign out? Why?</p>	
15 mins	<p>Activity:</p> <ul style="list-style-type: none"> • Practice the signs together. • Odd Sign Out - work in pairs to group signs and include an odd sign out. Show and explain in class group. (no voice) 	
5 mins	<p>Reflection with Students: (Select from the following options)</p> <ul style="list-style-type: none"> • Was it easy to group the signs and include an odd sign out? • Were there many ways to group them? How they related to each other. • Did you notice and explain that some of the new signs look like what they represent? Remember this is called 'iconic'. • Which signs were iconic? Which ones did you focus on? • Did you have a favourite sign? What was it and why? • Which of these signs would you use the most if communicating with a Deaf friend? 	

SIGN REFERENCE SHEET: [Community Signs.pdf](#)