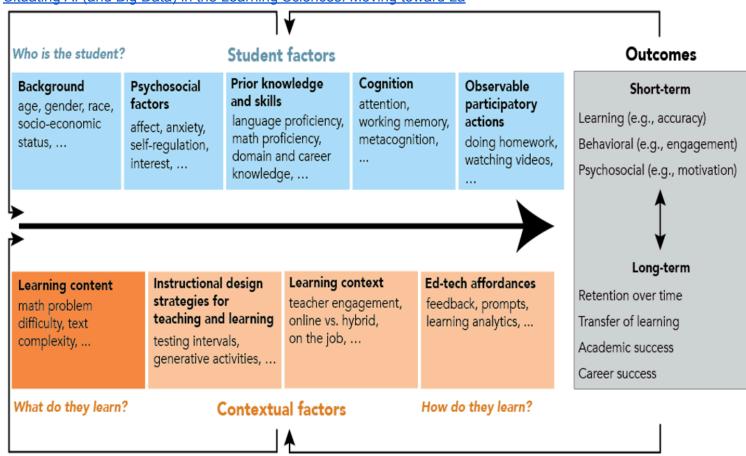
## **ELAI** resources of interest:

- Auburn University "Teaching with AI" course. Fully online and self-paced: <a href="https://aub.ie/teachwithai">https://aub.ie/teachwithai</a>.
  Available for licensing at any institution (currently used at 40+ institutions, >5000 faculty)
- AI PROMPT COOKBOOK TO ENHANCE TEACHING AND LEARNING
- AI ETHICS Mark Coeckelbergh The MIT Press Essential Knowledge Series.
- ASU Online Al Tools: https://teachonline.asu.edu/asu-online-ai-tools/
  - Question Generator
  - Image accessibility
  - Video study guide
- Landscape LINK to chapter

Situating AI (and Big Data) in the Learning Sciences: Moving toward La



Dunlosky, J., Rawson, K. A., Marsh, E. J., Nathan, M. J., & Willingham, D. T. (2013). Improving students' learning with effective learning techniques: Promising directions from cognitive and educational psychology. *Psychological Science in the Public interest*, *14*(1), 4-58.

- University of Hawai'i Online Innovation Center (UHOIC) hosts <u>Innovation Playground</u> sessions for faculty an <u>Al Explorer digital badge</u> for participating and exploring Al.
- Kristen DiCerbo, CLO, Khan Academy
  - o https://www.linkedin.com/in/kristen-dicerbo-414138b/
  - Khan Academy
    https://blog.khanacademy.org/prompt-engineering-using-ai-for-effective-lesson-planning/
- WCET (WICHE Cooperative for Educational Technologies) has an AI resource page at
  <a href="https://bit.ly/WCET\_AI">https://bit.ly/WCET\_AI</a>. The page includes a number of resources including a Creative Commons licensed
  framework for developing institutional-level AI policies and practices at
  <a href="https://wcet.wiche.edu/resources/ai-education-policy-practice-ecosystem-framework/">https://wcet.wiche.edu/resources/ai-education-policy-practice-ecosystem-framework/</a>. For more information,
  you can contact Dr. Van L Davis at <a href="mailto:vdavis@wiche.edu">vdavis@wiche.edu</a>.
- UCF <u>ChatGPT Assignments to Use in Your Classroom Today</u>

References from my talk (Inge Molenaar) you can reach met at inge.molenaar@ru.nl;

- Slides from the talk <u>https://drive.google.com/file/d/1sLOz2LHyDQusnZVKo0ELHZ2hek1fi1N3/view?usp=sharing</u>
- Link to the NOLAI <a href="https://www.ru.nl/en/nolai">https://www.ru.nl/en/nolai</a>
- Molenaar, I. Baten, D., Bard, I. Stevens, M. (in press). Chapter 16: Al and Education: Different Perceptions and Ethical Directions. In Smuha, N. *The Cambridge Handbook on the Law, Ethics and Policy of Al.* Cambridge Press: Cambridge. <a href="https://drive.google.com/file/d/16mCNwudGipLOvn\_dOP3FaXXmbN8DB6yA/view?usp=sharing">https://drive.google.com/file/d/16mCNwudGipLOvn\_dOP3FaXXmbN8DB6yA/view?usp=sharing</a>
- Molenaar, I. (2022). Towards hybrid human-Al learning technologies, European Journal of Education https://doi.org/10.1111/ejed.12527
- Molenaar, I. (2022). The concept of hybrid human-Al regulation: Exemplifying how to support young learners' self-regulated learning. *Computers & Education: Artificial Intelligence*. <a href="https://doi.org/10.1016/j.caeai.2022.100070">https://doi.org/10.1016/j.caeai.2022.100070</a>
- Molenaar, I. (2021). Personalization of learning: Towards hybrid human-Al learning technologies. In OECD digital education outlook 2021: Pushing the frontiers with Al, blockchain, and robots (pp. 57-77). OECD Publishing. https://doi.org/10.1787/589b283f-en

Not mentioned during the conference, but Complete College America has released a comprehensive, completion oriented GenAl playbook. Some very interesting ideas here that cover all aspects of a given higher ed institution: https://completecollege.org/wp-content/uploads/2023/11/CCA\_AttainmentwithAl.pdf

## ELAI Attendee list

Please add your email address next to your name if you want to share your information with other attendees!