

ACTIVITATS DE RECUPERACIÓ

MATÈRIA: ANGLÈS

NIVELL: 2n ESO

En el cas que tinguis un **NA (No assoliment)** en la matèria, has de seguir el següent procediment per tal de recuperar la matèria:

- fer les activitats que trobes a continuació de manera **obligatòria**
- entregar-les al mes de setembre al teu professor/ de la matèria de 3r
- presentar-te a l'examen de recuperació del mes d'octubre

ACTIVITATS:

- fer el dossier de recuperació adjunt completant totes les activitats
- adjunta al final del teu dossier una de les dues opcions:

OPCIÓ A: redacció sobre alguna pel·lícula o sèrie que hakis vist recentment donant la teva opinió. Opcionalment, pots crear un vídeo amb el teu mòbil a youtube, Tik Tok i adjuntar el link

OPCIÓ B: entrevista en anglès a alguna persona, escrivint el llistat de preguntes al teu dossier i adjuntat un vídeo de l'entrevista real amb el link de youtube, Tiktok, o bé les respostes per escrit. Si necessites més espai, pots afegir-hi fulls.

Dossier de recuperació Anglès 2ⁿ ESO

Name:

Class:

Date:

PREVIOUS TASK: SELF-ASSESSMENT

Evaluate your language ability in each skill area. Read the descriptions of language skills for level A1 and **make a cross (X)** on the level you recognize yourself.

Use a dictionary for the words you don't know (for example, this one: <https://dictionary.cambridge.org/dictionary/english-spanish/>).

LANGUAGE SKILLS	DESCRIPTIONS	LEVEL			
		EXPERT	ADVANCED	GOOD	POOR
Listening	I can recognise familiar words and very basic phrases concerning myself, my family and immediate concrete surroundings when people speak slowly and clearly.				
Reading	I can understand familiar names, words and very simple sentences, for example on notices and posters or in catalogues.				
Conversation	I can interact in a simple way provided the other person is prepared to repeat or rephrase things at a slower rate of speech and help me formulate what I'm trying to say. I can ask and answer simple questions in areas of immediate need or on very familiar topics.				
Speaking	I can use simple phrases and sentences to describe where I live and people I know.				
Writing	I can write a short, simple interview of a people I know. I can write a simple review of a film or a book, summarizing the contents and giving my personal opinion.				

GRAMMAR

Verb TO BE in the present

1. Circle the correct option for each sentence. Then rewrite the sentences in the negative form

1) I **am – is – are** sad

2) They **am – is – are** German students

3) We **am – is – are** happy

4) You **am – is – are** good children

5) He **am – is – are** an English boy

6) It **am – is – are** a cat

7) Mary **am – is – are** tall and thin

8) Louis **am – is – are** a young boy

9) She **am – is – are** intelligent

10) I **am – is – are** Italian

Present simple

2. Complete the sentences with the correct form of the verb in brackets

1. David _____ table-tennis.

(play/plays)

2. They _____ to school on foot.

(go/goes)

3. Carol _____ in Bath. (live/lives)

4. School _____ at 6.30.

(finish/finishes)

5. We _____ T.V. in the evening.

(watch/watches)

6. Jessica _____ in her bedroom.

(study/studies)

3. Fill in the blanks with DO or DOES

1. _____ Ronald play basketball?

2. _____ they work in an office?

3. _____ you like English?

4. _____ Susan usually go to a disco at the weekend?

5. _____ we walk to school?

6. _____ Bob and Patrick collect stamps?

4. Rewrite the sentences in the negative and in a question form

1. I get up at 8.00 everyday.

a) _____.

b) _____?

2. Grace has breakfast in the kitchen.

a) _____.

b) _____?

3. Mr. Robson drives to work every morning.

a) _____.

b) _____?

4. We usually do our homework after school.

a) _____.

b) _____?

5. Mrs. Davies works in an office.

a) _____.

b) _____?

5. Cross out the adverbs that are not in the correct position.

John ~~often~~ is **often** with his friends.

1 My brother **sometimes** goes **sometimes** to the gym.

2 I **never** am **never** online in the mornings.

3 What **usually** does Emily **usually** do on Sundays?

4 My football team **always** wins **always**.

5 Ryan and Kyle **often** are **often** late for class.

Present continuous

6. Write the verb in brackets in the present continuous

1. I _____ (watch) a reality show on TV.
2. My favourite team _____ (win)!
3. Someone _____ (swim) in the sea.
4. Two people _____ (cook) dinner on the beach.
5. We _____ (not watch) a soap opera.
6. I _____ (not do) my homework.
7. Mum _____ (read) a magazine.
8. My brother _____ (not listen) to the radio.
9. Dad _____ (not cook) dinner.
10. Tara _____ (talk) by phone.

7. Write the questions and short answers in the present continuous

1. your mum / work / today / ?

Yes, _____

2. you / have a good time / on holiday / ?

Yes, _____

3. your dad / cook dinner / now / ?

Yes, _____

4. your friends / play football / ?

Yes, _____

Present simple and present continuous

8. Complete the sentences and questions with the words in brackets in the present simple or continuous.

I'm playing (play) football with my friends now.

1. _____ (you/wear) jeans at the moment?
2. They _____ (have) brown eyes.
3. We always _____ (go) to bed late at the weekend.
4. She _____ (not read) a book right now.
5. I _____ (not wear) glasses very often.

6. _____ (we/have) English tomorrow?
7. He _____ (know) all about the film.
8. Jane _____ (talk) to a friend at the moment.
9. He _____ (not / work) on Sundays.
10. Margaret _____ (love) music and dancing.
11. The dog _____ (sleep) under the table at the moment.

Past simple

9. Use the prompts to write affirmative sentences (1), negative sentences (2) and a question (3) in the past simple

- He / phone / a friend / an hour ago.

1-

2-

3-

- My father / buy / a jeep / last week.

1-

2-

3-

- The girls / wear / skirts / to the party

1-

2-

3-

- I / wash / my hair / last night

1-

2-

3-

- Jane / send / four e-mails / to Lisa

1-

2-

3-

- The film / end / very late / last weekend

1-

2-

3-

- They / go / to bed / at midnight

1-

2-

3-

Past continuous

10. Complete the sentences with the past continuous and the verb in brackets.

At 8.30 a.m., my sister was walking (walk) to school.

11

Why did he leave? I _____ (talk) to him!

They left the cinema early because they _____ (not enjoy) the film.

At 6.30 this morning, I _____ (sleep).

What _____ (you/do) last night?

What _____ (you and your parents / watch) on TV?

Past continuous and past simple

11. Choose the correct option.

While we were travelling / travelled across the USA, we stopped in Chicago.

- 1 What **did he wear** / **was he wearing** when you saw him?
- 2 I **got** / **was getting** your text message at 9.05 last night.
- 3 Ryan **was walking** / **walked** on the beach when he found a bottle.
- 4 The phone rang while I **did** / **was doing** my homework.
- 5 You weren't running very fast when I **saw** / **was seeing** you at 9.05 last night.
- 7 Ryan **was walking** / **walked** on the beach when he found a bottle.
- 8 The phone rang while I **did** / **was doing** my homework.
- 9 You weren't running very fast when I **saw** / **was seeing** you at 9.05 last night.
- 10 **was seeing** you at 9.05 last night.
- 11 The phone rang while I **did** / **was doing** my homework.
- 12 You weren't running very fast when I **saw** / **was seeing** you at 9.05 last night.
- 13 **was seeing** you at 9.05 last night.
- 14 Ryan **was walking** / **walked** on the beach when he found a bottle.
- 15 The phone rang while I **did** / **was doing** my homework.
- 16 You weren't running very fast when I **saw** / **was seeing** you.

12. Complete the sentences with *when* or *while*.

My friend sent me a text while I was doing my exam.

I found your wallet under the sofa _____ I was cleaning.

We were sitting on the beach _____ it started to rain. Lauren was cooking dinner _____ she burned her hand.

Paul broke a window _____ he was playing football.

We were sitting on the beach _____ it started to rain. Lauren was cooking dinner _____ she burned her hand.

Paul broke a window _____ he was playing football.

Present perfect

13. Complete the sentences with *have* or *has*.

- 1 You _____ visited a lot of interesting places.
- 2 Both my brothers _____ gone to university.
- 3 _____ your mother ever been to Japan?
- 4 I _____ never seen an iceberg.
- 5 Suzanna _____ swum with dolphins.
- 6 What _____ the children done today?

14. Complete the blog with the present perfect form of the words in brackets.

Yesterday, I had a very interesting talk with my grandfather. He _____ (have) a very interesting life. He _____ (go) to all of the continents except Antarctica.

He and my grandma _____ (visit) some amazing places. Grandma says that Iceland is the most interesting country she _____ (ever / see). They often go back there because they _____ (make) some very good friends there. Their friends _____ (often / come) to this country, too, and _____ (tell) me a lot about their country.

My grandpa _____ (write) a book about their travels. I _____ (not read) it yet, but I am going to take it on holiday and read it then.

15. Complete the sentences with the present perfect form of the verbs and the words in brackets.

- 1 They _____ (never / visit) England.
- 2 _____ Laura _____ (ever / meet) your parents?
- 3 Those girls _____ (never / play) football before.
- 4 _____ you _____ (ever / take) a selfie with a famous person?
- 5 I _____ (never / travel) on a big boat.

Modal Verbs

16. Complete the sentences with CAN / CAN'T / COULD / COULDN'T

- 1 Ruby _____ swim. She's afraid of water.
- 2 My parents _____ ride a bike. They go cycling in the mountains.
- 3 Mark and Karen _____ surf. They take their boards to the beach every weekend.
- 4 We _____ play tennis today because it was too wet.
- 5 Good morning. How _____ I help you?
- 6 _____ the children go skiing when they were on holiday?
- 7 Ivan _____ speak any English when he arrived in London. It was difficult to communicate.
- 8 I'm sorry, but you _____ borrow my bike today. I need to use it.
- 9 I _____ skateboard, I don't like it. I tried it once, but I fell off all the time. I didn't enjoy it.
- 10 Lily _____ run very fast. She won a competition last month.

17. Complete the sentences with can or has/have to.

- 1 You _____ drive on the left in the UK.
- 2 My little brother _____ already play the guitar very well.
- 3 Most children _____ say a few words by the age of eighteen months.
- 4 A referee _____ carry a whistle. It's part of the job.
- 5 Sam _____ borrow my pen if he wants.
- 6 All the students in this school _____ wear a uniform. They don't have a choice.

First Conditional

18. Complete the sentences with the correct form of the verbs in brackets to create First Conditional sentences.

Example: If I GO(go) out tonight, I WILL GO (go) to the cinema.

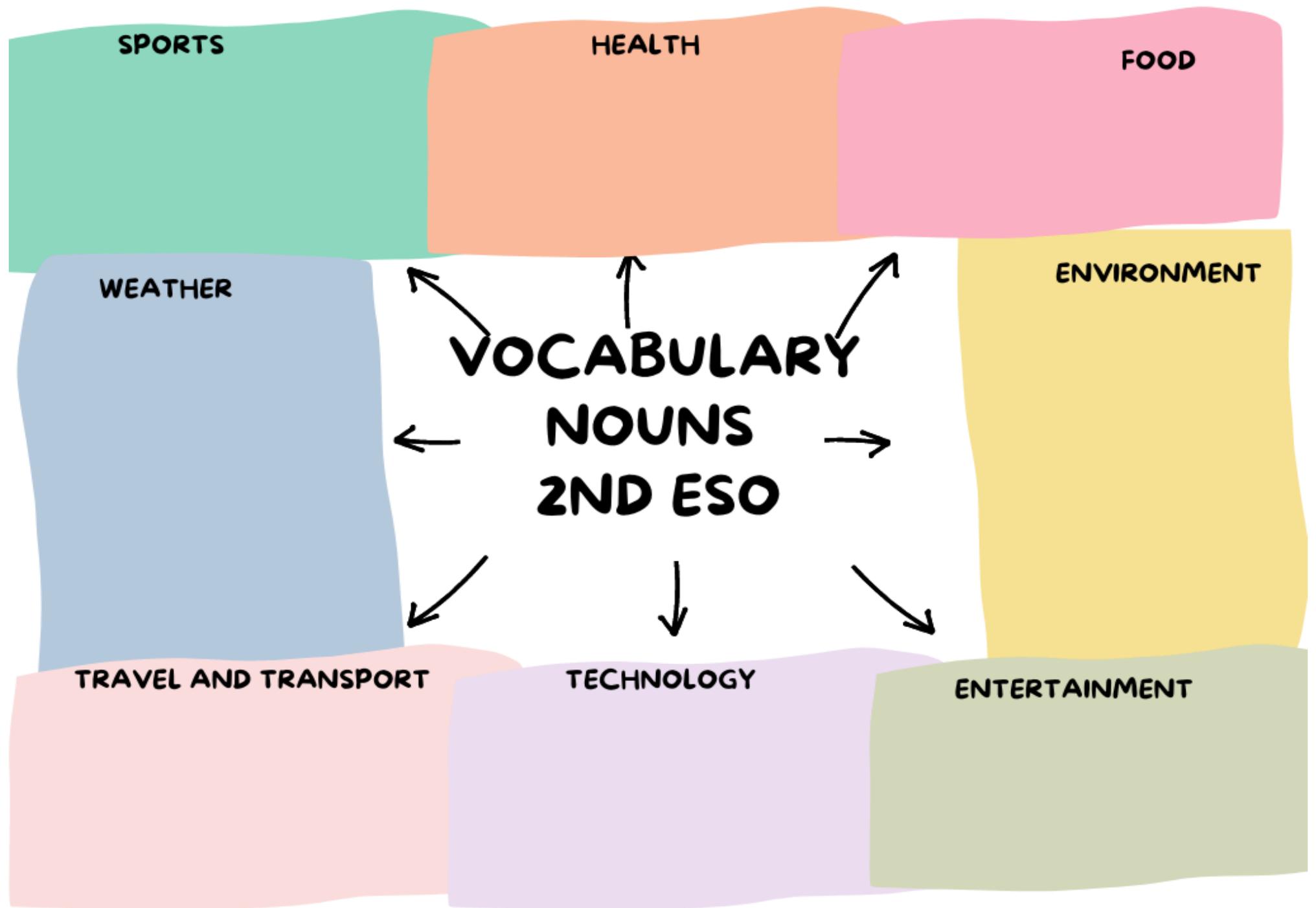
- If you _____ (get) back late, I _____ (be) angry.
- If we _____ (not / see) each other tomorrow, we _____ (see) each other next week.
- If he _____ (come), I _____ (be) surprised.
- If we _____ (wait) here, we _____ (be) late.
- If we _____ (go) on holiday this summer, we _____ (go) to Spain.
- If the weather _____ (not / improve), we _____ (not / have) a picnic.
- If I _____ (not / go) to bed early, I _____ (be) tired tomorrow.
- If we _____ (eat) all this cake, we _____ (feel) sick.
- If you _____ (not / want) to go out, I _____ (cook) dinner at home.

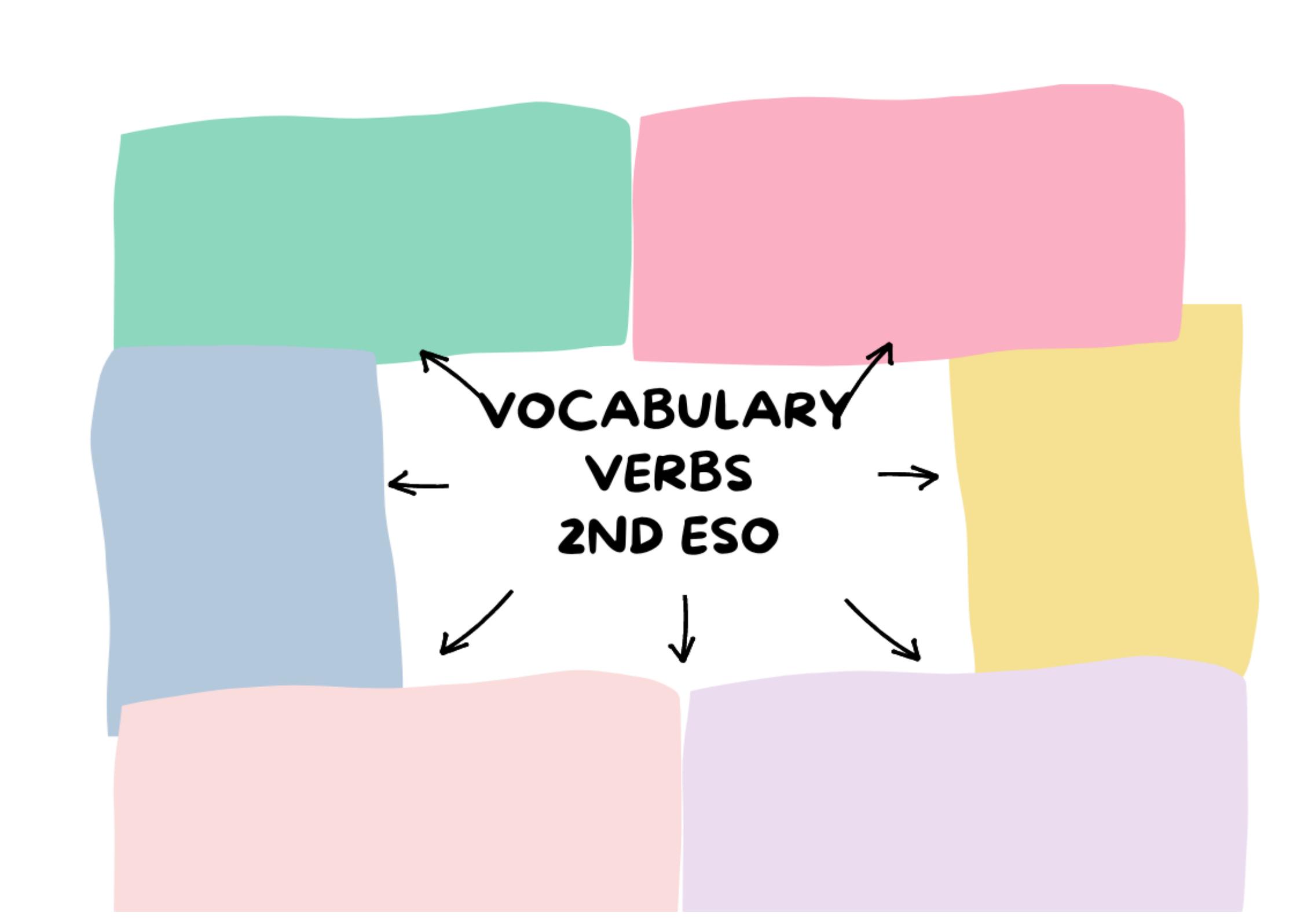
VOCABULARY

Use the following mind maps to write vocabulary words.

VOCABULARY NOUNS: write 10 words related to each section with the translation to the Catalan.

VERBS: write verbs with their translation. If you want, you can group them by topic.





VOCABULARY

VERBS

2ND ESO

READING COMPREHENSION

READING 1

1 Read the text. Choose the best title.

- A A scary experience ___
- B A special event ___
- C My favourite film ___



I used to be in a drama club and when I was nine, I was in a show at our local theatre. I was very excited because the show was *The Lion King* and that used to be my favourite film.

On the night of our performance, there was a big crowd outside the theatre. I was very surprised to see so many people! At first, I was a bit nervous, but when the music started and I went out onto the stage, I felt relaxed and really enjoyed the experience.

I was a giraffe and I loved my costume. My friends and family were in the audience and they all had a great time. After the show, we all went to my favourite restaurant. It was a fantastic night!

Lucy, Newcastle

2 Read the text again. Are the sentences true (T) or false (F)?

Lucy was in the show when she was eight years old. F

- 1 Lucy didn't enjoy the film of *The Lion King*. ___
- 2 There weren't many people at the theatre. ___
- 3 Lucy liked being on the stage. ___
- 4 Lucy was a lion in the show. ___
- 5 Lucy had a meal after the show. ___

3 Choose the correct option.

- 1 Lucy was **excited** / **embarrassed** about the show because she liked the film.
- 2 When Lucy saw the people outside the theatre, she felt **nervous** / **surprised**.
- 3 She **liked** / **didn't like** what she was wearing.
- 4 She **knew** / **didn't know** people in the audience.
- 5 Lucy **enjoyed** / **didn't enjoy** the experience.

4 Complete the sentences with the underlined words in the text.

- 1 Lucy was in a _____ of *The Lion King*.
- 2 The show took place in a _____ .
- 3 Lucy felt _____ before the show started.
- 4 She wore an animal _____ .
- 5 The _____ included Lucy's friends and family.

READING 2

1 Read the texts. Complete the sentences with the names in the box.

Camille ~~Dennis Komsa~~
Dwayne Bowen Norman Stanton

Text A

Dennis Komsa wrote the message.

1 _____ found the message.

Text B

2 _____ wrote the message.

3 _____ found the message.



A

In 2012, Norman Stanton found a glass jar on a beach in New Jersey, USA. There was a message inside with the date 16 August 1963. The message said that it was an experiment by Dennis Komsa, aged 12, from Paterson, New Jersey, USA. The message included some questions; for example, 'Where, when and how did you find the jar?' Mr Komsa was 61 years old when Mr Stanton contacted him. He was very surprised!

B

In 2014, Dwayne Bowen was riding his motorbike on a beach in Queensland, Australia, when he found a bottle. There was a piece of paper. It was a letter in French from a six-year-old girl called Camille from Polynesia, 7,000 km away. She was looking for a friend to write to. After the story was in the news, the girl's family contacted Dwayne. Camille was nine years old, and she was living on the island of Réunion in the Indian Ocean.

2 Read the texts again. Are the sentences true (T) or false (F)?

Norman Stanton found the message in 2014. E

- 1 Dennis Komsa put his message in a metal box. ____
- 2 Dennis's message travelled to another country. ____
- 3 Dwayne Bowen found Camille's letter in Australia. ____
- 4 Camille is from France. ____
- 5 Dwayne found the letter one year after Camille wrote it. ____

3 Look at the underlined words in the texts. Complete the chart.

Materials	<u>glass</u> _____
Containers	_____ _____
Places	_____ _____ _____ _____

4 Complete the sentences with one word from the text.

Dennis Komsa's message was in a jar.

- 1 Dennis Komsa is from P_____, New Jersey.
- 2 Dennis sent the message as an e_____.
- 3 Dwayne Bowen was riding his m_____ on the beach.
- 4 Camille's l_____ travelled 7,000 km.
- 5 Camille was n_____ years old when Dwayne found the letter.

1 Read the text. Choose the main topic.

- A Plastic pollution in the sea _____
- B How to use less plastic _____
- C How to recycle plastic _____



Plastic in our seas and oceans is a huge problem. Plastic from bottles, bags and other rubbish is very dangerous for wildlife – not only for fish but also for other animals that live in the sea and seabirds. Experts think that by 2050, 95% of all seabirds will have plastic in their stomachs.

At the moment, people throw about 12.7 billion kilograms of plastic into the oceans every year. That's a lorry full of plastic every minute. If the world's population continues to get bigger, the production of plastic will increase, too.

So, what can we do? Firstly, we can all use less plastic. If we buy less plastic, there'll be less rubbish. Secondly, we can recycle the plastic that we use. This will make a big difference to our planet.

2 Read the text again. Then match sentence halves 1–4 to A–E.

Plastic pollution D

- 1 By 2050, there will be _____
- 2 An increase in people on the planet _____
- 3 We can all try to _____
- 4 If we recycle more plastic, _____

- A there will be less in the sea.
- B will create more plastic.
- C plastic inside almost all seabirds.
- D is a very serious problem.
- E use less plastic.

3 Are the sentences true (T) or false (F)?

- 1 Seabirds are eating the plastic in the sea. ___
- 2 Ninety-five percent of all fish have plastic in their stomachs. ___
- 3 People throw 12.7 billion kilograms of plastic into the sea every minute. ___
- 4 There are lorries of plastic in the sea. ___

4 Complete the sentences with the underlined words in the text.

The population is the number of people who live in a place.

- 1 The Atlantic and the Pacific are _____
- 2 _____ is all the things that we throw away; for example, bottles, cans and food packets.
- 3 Whales, dolphins and turtles are examples of _____.
- 4 A _____ is a large vehicle that we use to transport things.

1 Read Jack's email. Tick (✓) the activities that he is going to do.

- visit a friend
- 1 go to the beach
- 2 swim in the sea
- 3 try a new sport
- 4 go climbing in the mountains
- 5 spend time with his cousin

Hi, Lucy,

How are you? The Easter holidays are almost here, and I've got a lot of plans!

First, I'm going to visit Oscar, my friend from Asturias. I'm going to stay with him and his family for a week. He lives near the sea. I hope it'll be sunny so that we can go to the beach, but we won't go swimming. The water isn't going to be warm in April.

After I get home, I'm going to go climbing for the first time. There's a climbing wall at our local sports centre. I'm going to go with my cousin. He's really good at climbing, and he's going to help me. I don't know if I'll be very good at climbing, but I think I'll really enjoy it.

What are you going to do in the holidays?

Write soon!

Jack

2 Read the text again. Choose the correct option.

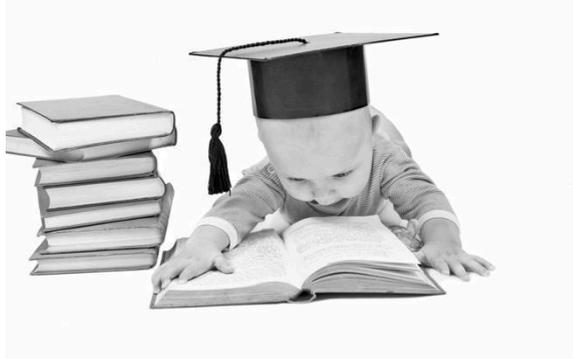
- Jack / Oscar** lives in Asturias.
- 1 Jack is going to stay with Oscar for **a week / two weeks**.
 - 2 The sea is going to be quite **warm / cold**.
 - 3 Jack **knows / doesn't know** how to climb.
 - 4 Jack's cousin **is / isn't** good at climbing.
 - 5 Jack thinks climbing will be **easy / fun**.

3 Complete the sentences with two words from the text.

- Jack has got a lot of plans for the Easter holidays.
- 1 Jack is going to stay with Oscar and _____.
 - 2 While he's in Asturias, Jack hopes he'll go to _____.
 - 3 Jack and his cousin are going to go climbing at the local _____.



- 1 Read the text. Choose the correct option.
Kim / Gregory started university when he was ten years old.
- 1 **Kim / Gregory** could talk at the age of six months.
 - 2 **Kim / Gregory** could understand different languages when he was a young child.
 - 3 **Kim / Gregory** started a peace organization.
 - 4 **Kim / Gregory** taught at a university.
 - 5 **Kim / Gregory** received nominations for the Nobel Peace Prize.



Young talent

Everyone has different abilities at different ages, but some people's talents appear very early. At the age of six, Lionel Messi could already do football tricks easily. Kim Ung-Yong and Gregory Smith are probably less famous than Messi, but they also showed their talents as children.

Kim Ung-Yong is from South Korea. He was born in 1963. He could talk when he was six months old. At the age of four, he could read in Japanese, Korean, German and English. When he was five, he could write poems in different languages, including Korean and Chinese. He later got a job at NASA and worked as a professor in a university.

Gregory Smith is from the USA. He was born in 1990. He could read when he was two. At the age of ten, he started university. While he was studying for his degree, he started an organization called International Youth Advocates. It promotes peace between young people. When Greg was 12, he received a nomination for the Nobel Peace Prize. He received three more nominations when he was a teenager!

2 Read the text again. Complete the sentences.

- 1 Kim Ung-Yong was born in _____.
- 2 Kim worked at _____ and a university.
- 3 Gregory Smith started International Youth Advocates when he was at _____.
- 4 Gregory's organization promotes _____.

3 Match the underlined words in the text to their opposites.

- | | |
|-------------------|-------|
| 1 disappear | _____ |
| 2 with difficulty | _____ |
| 3 similar | _____ |
| 4 finished | _____ |
| 5 conflict | _____ |

4 Read the text again. Correct the mistakes in the sentences.

- Lionel Messi started playing football when he was a ~~teenager~~. child
- 1 Kim Ung-Yong and Gregory Smith are probably less ~~talented~~ than Messi. _____
 - 2 Kim could ~~write~~ in English when he was four.

 - 3 Kim wrote ~~stories~~ in Chinese when he was five.

 - 4 Gregory was born in ~~1960~~. _____
 - 5 As ~~an adult~~, Gregory had nominations for a Nobel Peace Prize. _____

LISTENING COMPREHENSION

Use this [link](#) or the QR code to access the audio files



Listening 1

1. Listen and complete the registration form with Tyrone's information.

BROWNTON SWIMMING POOL REGISTRATION FORM

Name: Tyrone

Surname:

Age:

Interested in (sport):

2. Are the sentences TRUE or FALSE?

- | | | |
|--|------|-------|
| 1. There are four different age groups that play water polo. | TRUE | FALSE |
| 2. Tyrone wants to join the under 14s club. | TRUE | FALSE |
| 3. The under 16s water polo team train three times a week. | TRUE | FALSE |
| 4. The under 16s train on Monday and Thursday evenings. | TRUE | FALSE |
| 5. Water polo matches are played on Saturdays. | TRUE | FALSE |
| 6. You have to pay to join the water polo classes for under 18s. | TRUE | FALSE |
| 7. You need to bring a photo to register at the swimming pool. | TRUE | FALSE |
| 8. Training for the water polo team starts this week. | TRUE | FALSE |

Listening 2

1. Listen to the recording, read the questions and choose the correct answer

- Which film are Mario and Tamara going to see?

Mr and Mrs Jones	War Games	Robot 2075
King Robert V	Midnight Moon	Forever

- What time does the film they want to see start?

12.00 p.m.	2.30 p.m.	5.20 p.m.
7.00 p.m.	7.15 p.m.	7.30 p.m.

- What time are Mario and Tamara going to meet?

12.00 p.m.	2.30 p.m.	5.20 p.m.
7.00 p.m.	7.15 p.m.	7.30 p.m.

2. Write the correct word to fill the gaps.

Tamara: Hi, Mario. Do you want to go and watch a _____ ?

Mario: Hi, Tamara. Sure, what's _____ ?

Tamara: Well, there are two action films, Mr and Mrs Jones and War Games, and they're both in _____ .

Mario: I've already seen Mr and Mrs Jones. I haven't seen War _____ but I don't really want to see an _____ film. What else is _____ ?

Tamara: There's that science fiction film, Robot 2075, but I've already _____ it.

Mario: Is it _____ ?

Tamara: Yes, it is, but I don't want to see it _____ . There's a _____ comedy called Forever.

Mario: Mmm, I'm not sure. Are there any _____ films on?

Tamara: Yes, there's Midnight Moon. It's got _____ in it.

Mario: OK, sounds good. Let's go and watch Midnight Moon. What _____ is it on?

Tamara: It's on at 12 o'clock or at half past _____ .

Mario: Is it on this _____ ?

Tamara: Yes, at 7.30.

Mario: Perfect. Let's _____ at 7.30.

Tamara: OK, shall we _____ at the cinema at 7:00?

Mario: Great! See you _____ .

Listening 3

1. Put these places in the order that the tour bus will visit them.

- Big Ben
- Buckingham Palace
- Houses of Parliament
- Tower Bridge
- Madame Tussauds, Museum
- Oxford Street
- London Eye
- Tower of London

2. Circle the best word to complete these sentences.

1. The tour takes **2 / 3 / 4** hours.
2. At Madame Tussaud's you can see **maps of London / models of famous people / famous shops** .
3. Oxford Street is a famous street for **drinking tea / eating / shopping** .
4. The Queen lives at **Buckingham Palace / the Tower of London / Tower Bridge** .
5. Big Ben is a **tour guide / clock / bridge** .
6. You can see great views of London from **Oxford Street / the Houses of Parliament / London Eye** .

Listening 4

1. Match the speaker with the place the plane is going to.

New York Tokyo Amsterdam Athens Rome

Speaker A: Speaker B: Speaker C: Speaker D: Speaker E:

2. Read the statements and write the correct answer.

1. The 9.25 flight to Rome is delayed by _____ hours.
2. Passengers going to Tokyo should go to _____ boarding gate .
3. Passengers going to Athens should go to _____ boarding gate .
4. The flight number of the plane going to Amsterdam is _____. It will leave from gate _____ .
5. The time in _____ is 18.30.
6. The temperature in New York is _____ °F.

Listening 5

1. Listen and match the two halves of the sentence and write a – d next to the number 1 – 4.

- | | |
|---|----------------------|
| 1..... The weather in the north is mostly | a. rainy. |
| 2..... The weather in the east is mostly | b. cloudy and sunny. |
| 3..... The weather in the west is mostly | c. dry and cloudy. |
| 4..... The weather in the south is mostly | d. windy. |

2. Listen again and write the word to fill the gap.

1. Welcome to the weather forecast. Now, let's see what the weather is _____ today.
2. In the north of the country it's very windy and cold. There is a _____ of some rain, too.
3. The temperature is around 10 _____ centigrade.
4. In the east it's rainy all day today, I'm afraid. There may be a thunderstorm in the afternoon. The _____ is a bit higher, at around 13 degrees.
5. In the west and middle of the country the weather is dry _____ cloudy.
6. The south of the country has the _____ weather today. It's cloudy most of the time but sunny this afternoon.

WRITTEN EXPRESSION

Choose one of the following options and write a text

OPTION 1 Think about a book, a film or a series that you have read or watched recently and write a review. You must summarize the plot and give your opinion recommending it.

OPTION 2 Make an interview in English to a person with a minimum of 8 questions