

A collection of resources for faculty and students to start/continue anti-racism education within their departments.

Anti-racism in America and in American education/ higher ed.:

1. [Dismantling Anti-Black Bias in Democratic Workplaces](#)
2. [The Transformation of Silence into Language and Action](#)
3. [This is what an antiracist America would look.pdf](#)
4. [Center for Anti-Racist Research](#)
5. [Settler Colonial City Project](#)
6. [A History of Racial Injustice](#)
7. <https://libguides.usc.edu/c.php?g=744325&p=5441086>
 - a. Anti-Racist Pedagogy Guide from USC
8. <https://libguides.usc.edu/c.php?g=744325&p=5909008>
 - a. Anti-Racism and Allyship in the academy from USC

Please also refer to the wonderful HC Alternative Education List, they've collected wonderful resources: [HC Strike Alternative Education](#)

For all professors (a history of racism at Bryn Mawr and Haverford Colleges):

1. [A POINT OF DIFFERENCE: DIVERSITY AT BRYN MAWR COLLEGE](#)
2. [Black at Bryn Mawr](#)
3. [The Official Cook Center Website // Perry House](#)
4. [In Black and White](#)
5. [Prezi: Final Perry House Timeline](#)
6. [The 1972 Protest led by the Black Students' League at Haverford College](#)
7. [Unwavering Dissent \(Part I\): Challenging a Curriculum of Racism in 1970](#)
8. [Unwavering Dissent Part II: Challenging the Rhetoric of Racism in 1972 and the First Fight for Perry House](#)

Anthropology

1. [Association of Black Anthropologists // Recent Books](#)
2. [Association of Black Anthropologists // Journal](#)
3. [Teaching Tools: Ethnography, Journalism, and the Politics of Representation](#)
4. [Association for Political and Legal Anthropology // Statement and Resources](#)

Arabic

1. [A Dissertation on Using Anti-Racist Education Strategy to Counter Prejudice Against Arab and Muslim Americans](#)

2. [Essential Resources on Racism and Anti-Blackness in the Middle East and North Africa](#)
3. [Arabs for Black Power: A Reading List for Non-Black Arab Allies](#)
4. [Anti-Blackness in the Arab World and the Violence that Doesn't Get a Hashtag](#)
5. [Confronting anti-black racism in the Arab world](#)

Biology

1. <https://journals.plos.org/ploscompbiol/article?id=10.1371/journal.pcbi.1008210#sec008>
2. [Science Has a Racism Problem](#)
3. [Can Biology Class Reduce Racism?](#)
4. [A reading and listening list for scientific anti-racism](#)
5. [Race in Biological and Biomedical Research](#)
 - a. The concept of race has no scientific basis yet it is still very commonly used in many scientific fields. Part of the abstract reads, “The uses of race in science were often disruptive and controversial; at times, science had to be retrofitted to accommodate race, and science in turn was often used to explain and justify race.” Race has basically been so integrated into science that it is very hard to separate “pure facts” from our internalized beliefs about race, resulting in data and conclusions that contain biases, which is against the whole thing science stands for.
6. [NIH must confront the use of race in science](#)
 - a. The National Institutes of Health (NIH) is a major medical research center that funds many of the research labs on our very own campus. As the largest source of funding for medical research, it has only minimally addressed the racial biases that can influence research. From the letter, “There is an urgent need for NIH to provide scientists with information about what utility racial data have beyond fostering diversity in research, how such information should or should not be used in data analysis, and what identifiers of human populations might be better suited for use in biomedical research.”
 - b. [How Gender and Race Stereotypes Impact the Advancement of Scholars in STEM: Professors' Biased Evaluations of Physics and Biology Post-Doctoral Candidates](#)

Biochemistry and Molecular Biology

1. [Silence is Never Neutral: Neither is Science](#)
2. [Bioethics and Black Lives: A Call for Bioethics to Speak Against Racial Injustice](#)
3. [Defunding the Police is a Bioethical Issue](#)
4. [The Unbearable Whiteness of Bioethics: Exhorting Bioethicists to Address Racism](#)
5. [Why Bioethics Has a Race Problem](#)

6. [How Gender and Race Stereotypes Impact the Advancement of Scholars in STEM: Professors' Biased Evaluations of Physics and Biology Post-Doctoral Candidates](#)

Chemistry

1. [Diversify Chemistry](#)
2. [UCI Becoming anti-Racist in The Physical Sciences Powerpoint](#)
3. [Diversity in the chemical sciences](#)
4. [Debating Racism During Initial Teacher Education: A Case Among Chemistry Students](#)
5. [The Power of Teacher Expectations](#) by Seth Gershenson and Nicholas Papageorge
6. [Charting Ways to Make Science Teaching More Inclusive](#)
7. A [UVA blog post](#) on beginning steps for professors who want to make their teaching more inclusive (has great resources linked at the end!)
8. [Inclusive teaching resources from UMich](#)
9. [Framework for Inclusive Teaching in STEM](#)
10. [Building Diversity in Science](#)
11. [Critical race theory as a bridge in science training: the California State University Northridge BUILD PODER program](#)
12. [Towards Inclusive STEM Classrooms: What Personal Role do Faculty Play?](#)
13. [Too many senior white academics still resist recognizing racism](#)
14. [Lab heads should learn to talk about racism](#)
15. [Introducing Diversity through an Organic Approach](#)
16. [Improving Underrepresented Minority Student Persistence in STEM](#)
17. [Diversity and Inclusion in Chemistry Education Research Guide from the University of Toronto](#)

Child and Family Studies

1. [Three CFS Members Selected to Support USF's Anti-Racism Efforts](#)
2. [PCC Administrative Response to Program Review Child & Family Studies \(CFS\) Program June 2020](#)
3. [Resources for Educators Focusing on Anti-Racist Learning and Teaching](#)

Classical and Near Eastern Archaeology

1. ["Archaeology in the Time of Black Lives Matter" Resources List](#)
2. [Oral histories of the experiences of African descendant people in archaeology \(SBA\)](#)
3. [Maps and databases compiled by SBA](#)
4. [Tulsa and 'Black Wall Street' history](#)
5. [MRECC bibliography on antiracism](#)
6. [Black Centered Resources for Ancient Mediterranean Studies](#)

7. [Classics at the Intersections: Race/Ethnicity Teaching Resources](#)

Comparative Literature

1. [ICLS announces Understanding Systemic Racism Fall 2020 web series](#)

Computational Methods

1. [Ten simple rules for building an anti-racist lab](#)
2. [Anti-Racist Education Interventions: A Randomized-Controlled Study Examining the Impact of White Racial Privilege, Black Racial Oppression, and Race of Instructor on Affect and Attitude Among White College Students](#)

Computer Science

1. [An Open Letter & Call to Action to the Computing Community from Black in Computing and Our Allies](#)
2. [A Call to Action for the ACM](#)
3. [Not Just Black and Not Just a Woman: Black Women Belonging in Computing](#)
4. [Video on Part 1 Session 3: Data, AI, Public Health, Policing, the Pandemic and Un-Making Carceral States](#)

Creative Writing

1. [Critical Creative Writing Resource/Reading List on Racism and Colonialism](#)
2. [Resources for Anti-Racist Pedagogy and Scholarship in English Literature](#)

Dance

1. [Eva Yaa Asantewaa in Conversation with Ali Rosa-Salas and Nia Love](#)
2. [Critical Correspondence](#)
3. [Black Dance Scholarship by Black Dance Scholars - List of Citations:](#)
4. [Anti-Racist Dance Pedagogy, A Growing Resource](#)
5. [How Dance Students Can Confront Racism and Implicit Bias in the Studio](#)

East Asian Languages and Cultures

1. [Asian American Racial Justice Toolkit](#)

Economics

1. [What Did Cedric Robinson Mean by Racial Capitalism?](#)
2. [Geographies of Racial Capitalism Video](#)
3. [Take Back the Economy Full Book](#)
4. ["On the Anti-Racist Economy"](#)

Education

1. [Resources for Pedagogical Partnership for Equity and Justice Workshop](#)
 - a. From: Building Relationships in Pedagogical Partnership for Equity and Justice by Alison Cook-Sather and Chanelle Wilson
2. [Teaching to transgress: education as the practice of freedom](#)
3. [Rethinking Schools: Home](#)
4. [Race in US History](#)

English

1. [Committee Against Racism and Bias in the Teaching of English](#)
2. [Becoming Anti-Racist English Teachers: Ways to Actively Move Forward](#)
3. [3 College of Education Assistant Professors Publish White Paper to Help English Language Arts Teachers Become Anti-racist Educators](#)
4. [Video on Exploring Next Generation Education: Becoming an Anti-Racist ELA Teacher](#)
5. [The Luke Cage Syllabus: A Breakdown of All the Black Literature Featured in Netflix's Luke Cage](#)
6. [Resources for Anti-Racist Pedagogy and Scholarship in English Literature](#)

Environmental Studies

1. [Climate Change Isn't the First Existential Threat](#)
2. [Robert Miller, American Indians, The Doctrine of Discovery, and Manifest Destiny.pdf](#)
3. [O'Brien's "My Land," Natick and the Narrative of Indian Extinction.pdf](#)
4. [Kimmerer's The Sacred and the Superfund.pdf](#)
 - a. Link to the full text of *Braiding Sweetgrass* [here](#)
5. [Decolonization is Not a Metaphor by Tuck and Yang](#)
6. [Toxic Communities: Environmental Racism, Industrial Pollution, and Residential Mobility by Dorceta Taylor](#)

Film/Film Studies

1. [How Can You Create an Anti-Racist Course in Film and Media](#)
2. [The Problem With 'Anti-Racist' Movie Lists](#)
3. [The Luke Cage Syllabus: A Breakdown of All the Black Literature Featured in Netflix's Luke Cage](#)
4. [It's time to abandon the white savior narrative](#)

French and Francophone Studies

1. [Virtual Colloquium Series Hosted by Wellesley College on Addressing Racism and Anti-Blackness in French and Francophone Studies](#)

Gender and Sexuality Studies

1. [Angela Davis, Women, Race & Class](#)
2. [Audre Lorde, Zami: A New Spelling of My Name](#)

Geology

1. [A Billion Black Anthropocenes or None](#)
2. [Geology and Colonialism course syllabus](#)

German and German Studies

1. [Diversity, Decolonization, and the German Curriculum](#)

Greek, Latin, and Classical Studies

1. [Why We Need to Start Seeing the Classical World in Color](#)
2. [MRECC anti-racism ongoing bibliography](#)
3. [Classics at the Intersection anti-racism resources](#)
4. [Mountaintop Coalition diversity and inclusion in classics](#)
5. [Anti-racism in education: 2020 summer round-up](#)
6. [Black-Centered Resources for Ancient Mediterranean Studies](#)

Growth and Structure of Cities

1. [Race, Planning, and the American City](#)
2. [Race for profit: Keeanga-Yamahatta Taylor on housing discrimination in America](#)
 - a. Housing discrimination
3. [Police brutality is just tip of the iceberg for protesters in Nigeria](#)
4. [End impunity for police violence in Nigeria](#)
 - a. Both 3 and 4 are about police brutality in Nigeria
5. [American segregation, mapped at day and night](#)

Health Studies (blurbs by Karen Guo)

- [Anti-Black Racism is a Public Health Crisis](#)
 - [The Medical Ethics of the “Father of Gynecology”, Dr. J. Marion Sims by D Ojanuga \(Journal of Medical Ethics\)](#)
 - The founder of many of the techniques used in gynecology performed experiments on slave bodies, without their consent, and without anesthesia. Many of the advances in medicine and biomedical knowledge are due to the exploitation

of Black bodies. Some of the more commonly talked about examples are [the cells of Henrietta Lacks](#) and the [Tuskegee Syphilis Experiment](#)

- [Ethnic Differences in BMI and Disease Risk](#)
 - [No Apparent Distress: A Doctor's Coming-of-Age on the Front Lines of American Medicine By Rachel Pearson](#)
 - I think we all know how messed up the healthcare system is in America. This is a book I've read over the summer that really really opened my eyes to many things I have never thought of before. One of the things that the author mentions are the nuances of free clinics. Free clinics offer very necessary care to patients who may not have the resources to get better healthcare. However, almost always, the services that free clinics offer are not enough but they are the only option for some patients. Also, free clinics also are sites where poorer bodies are used for experimentation and the training of medical students :'))
- Relevant books:
 - [Medical Apartheid: The Dark History of Medical Experimentation on Black Americans from Colonial Times to the Present by Harriet A. Washington](#)
 - [Unequal Treatment: Confronting Racial and Ethnic Disparities in Health Care By the Institute of Medicine](#)
 - [Medicalizing Blackness: Making Racial Difference in the Atlantic World by Rana A. Hogarth](#)
 - [Killing the Black Body: Race, Reproduction, and the Meaning of Liberty by Dorothy Roberts](#)
 - [Fatal Invention: How Science, Politics, and Big Business Re-create Race in the Twenty-first Century by Dorothy Roberts](#)

Hebrew and Judaic Studies

1. [Jews for Racial and Economic Justice](#) in NYC
2. [The Price of Whiteness: Jews, Race, and American Identity](#)
3. [Religious Action Center's Website on Racial Justice](#)
4. [Black Lives Matter is a Jewish Value](#)
5. [Black Jews are Tired](#)

History

1. [The 1619 Project](#)
2. [The Truth About the Confederacy in the United States](#)
3. [University of Colorado Boulder Anti-Racism Resources: To Teach](#)
4. [African American Histories: Curricular Resources and Information to Build Teachers' Background Knowledge](#)
5. [Colonization and Enslavement](#)

6. [Facing History and Ourselves: Educator Resources](#)
7. [PDF download Rethinking Social Studies Teacher Education in the Twenty-First Century](#)
8. [Teaching black history as a racial literacy project](#)
9. [Teaching the “hard history” of slavery and racism in America](#)
10. [Homeschoolers should lead the change to anti-racist US history](#)
11. [Race in US History](#)

History of Art

1. [Library Guides: Art History: Social justice and anti-racism library resources](#)
2. [Anti-Racist Resources for Fine and Performing Arts: Art & Art History](#)
3. [Kerry James Marshall: Challenging racism in art history](#)

Italian and Italian Studies

1. [Webinario italiano-tedesco "Razzismo strutturale"](#)
2. [Internation News: “My World Now is Black in Color.” Pandemic-Era Programming, Anti-Racist Activism, and Contemporary Art in Italy](#)
3. [Italians with veils and Afros: gender, beauty, and the everyday anti-racism of the daughters of immigrants in Italy](#)

Latin American, Iberian, and Latina/o Studies

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Linguistics

1. [Diversifying Language Educators and Learners](#)
2. [Connecting With Communities of Learners and Speakers: Integrative Ideals, Experiences, and Motivations of Successful Black Second Language Learners](#)
3. [Student Enrollment in World Languages: *L'Égalité des Chances?*](#)
4. [Making a difference: Language teaching for intercultural and international dialogue](#)
5. [How National Foreign Language Week Promotes Cultural Awareness at a Historically Black University](#)

Mathematics

1. [Curriculum Resources - Math and Social Justice: A Collaborative MTBoS Site](#)
2. [What does mathematics have to do with social justice?](#)
3. [Why Math and STEM Education is a Social Justice Issue](#)
4. [How Does Race Affect a Student's Math Education?](#)
5. [What I Learned While Reporting on the Dearth of Black Mathematicians](#)
6. [The Role of Statistics in Human Rights Advocacy](#)

7. [The American Nightmare](#)
8. [Math/STEM Specific Resources](#)

Middle Eastern Studies

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Museum Studies

1. ["Dismantling Racism in Museum Studies"](#)
2. [When the Staff is All White](#)
3. [Black Lives Matter. Antiracist Resources Moving Forward.](#)
 - a. See "Museum Resources" at the bottom of the page
4. [Museums & Race](#)

Neuroscience

1. [For Black Scientists, the Sorrow Is Also Personal](#)
2. [What Black scientists want from colleagues and their institutions](#)
3. [Mitigating Implicit Bias: Tools for the Neuroscientist](#)
4. [Fostering Diversity and Inclusion in Neuroscience Faculty](#)
5. [UCI Dismantling Anti-Black Racism on Campus and Beyond](#)

Peace, Conflict, and Social Justice Studies

1. ["Mapping the Margins: Intersectionality, Identity Politics, and Violence against Women of Color"](#)

Philosophy

1. [American Philosophical Society // Anti-Racist Teaching Resources](#)
2. [Crowdsourced MAP suggestions for anti-racist work that departments can do](#)

Physics and Astronomy

1. [A Different Kind of Dark Energy: *Placing Race and Gender in physics*](#)
2. [Teaching About Racial Equity in Introductory Physics Courses](#)
3. [Common Challenges Faced by Women of Color in Physics, and Actions Faculty Can Take to Minimize Those Challenges](#)
4. [Integrating Conversations About Equity in "Whose Knowledge Counts" into Science Teacher Education](#)
5. [Living Ethnoastronomy: Discovering the Connectedness of the Human Spirit Beneath the Night Sky](#)
6. [Perspectives on the Indigenous Worldviews in Informal Science Education Conference](#)

7. [Race and physics teaching, and the fair: *A call to all physics educators for manuscripts on a rarely discussed topic*](#)
8. [Black Women Physicists In the Wake](#)
9. [Why Race Matters in a Physics Class](#)
10. [Task Force Recommendations Outline Changes Needed to Increase African American Physics and Astronomy Students](#)
11. [Math/STEM Specific Resources](#)
12. [The Time is Now: Systemic Changes to Increase African Americans with Bachelor's Degrees in Physics and Astronomy](#)
13. [How Gender and Race Stereotypes Impact the Advancement of Scholars in STEM: Professors' Biased Evaluations of Physics and Biology Post-Doctoral Candidates](#)
14. [Building an Inclusive AAS - The Critical Role of Diversity and Inclusion Training for AAS Council and Astronomy Leadership](#)
15. [Equal Opportunity Astronomy: Articles and Resources](#)

Political Science

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Psychology

1. [Psychological research has a racism problem, Stanford scholar says](#)
2. [School Psychology Unified Anti-Racism Statement and Call to Action](#)
3. [Proposal for an Anti-Racist School Psychology Program Collaborative](#)
4. [The BIPOC-authored Psychology Papers spreadsheet is intended for use by instructors of undergraduate/graduate-level psychology courses to help diversify their syllabi](#)
5. [APA's action plan for addressing inequality](#)
6. [Call for Action for Anti-Racism in School Psychology Training Programs](#)
7. [Trainers of School Psychologists \(TSP\) Actively Opposes Administration Orders to Curtail Diversity Training and Undermine Psychological Science](#)

Romance Languages

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Russian

1. [aatseel - Resources for Equitable and Antiracist Teaching Practices](#)
2. [Illinois University - Anti-Racism Resources and Information for Slavic](#)
3. [NJU Jordan Center - Resources on Topics of Race and Racism in Russian Studies](#)
4. [Twitter Thread for Readings on blackness, racism, and Russian & Eurasian Studies - Hilah Kohen \(PhD student of Comparative Literature at University of Pennsylvania\)](#)
5. [Black Bread A look inside the world of black Slavic studies scholars](#)

6. [Race, Diversity, and Our Students in Russia](#)
7. [Is Slavic ready for Minorities?](#)
8. [Teaching Race in Russia: Dispatches from “The Harlem Renaissance: From New York to Tashkent”](#)
9. [#BlackOctober Reading List: The Russian Revolution and the African Diaspora](#)
10. [\(Book\) The New Immigrant Whiteness: Race, Neoliberalism, and Post-Soviet Migration to the United States by Claudia Sadowski-Smith](#)

Sociology

1. ["Holy Men and Big Guns"](#)
2. ["Decolonizing Sociology"](#)
3. ["Learning from the Outsider Within: The Sociological Significance of Black Feminist Thought"](#)
4. ["The Master's Tools Will Never Dismantle the Master's House"](#)
5. ["Sociology Engaged in Social Justice"](#)
6. [*Intersectionality as Critical Social Theory*](#)
7. [*The Scholar Denied*](#)
8. ["Racializing Crimmigration: Structural Racism, Colorblindness, and the Institutional Production of Immigrant Criminality"](#)
9. [BLACK FEMINIST SCHOLARS](#)

Spanish

1. [5 episodios para comprender el racismo en Latinoamérica](#)
2. [The Sanitizing of U.S. Spanish in Academia](#)
3. [Diversifying Language Educators and Learners](#)
4. [*Words and Actions: Teaching Languages through the Lens of Social Justice*](#)

Theater

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