



## Course Name: 9th Grade Foundations of English

### Contact Information

Name: Lindsey Swafford

E-mail: [lindsey.swafford@johnston.k12.ia.us](mailto:lindsey.swafford@johnston.k12.ia.us)

School phone: (515) 278-0476

### How students will be graded on academics

Grade	Percent Range
A	90 - 100
B	80 - 89
C	70 - 79
D	60 - 69
F	<60

### Reporting Learning Behaviors

- Grades are based solely on achievement of Essential Element standards. Non-academic indicators, such as behavior, are essential but communicated separately.

#### Performance Levels for reporting learning behaviors:

- MET = Meeting
- PRG = Progressing
- BEG = Beginning



## Units of Instruction

- **Unit 1: Story Elements/"City of Ember" Novel Study**
  - EE.RL.9-10.3- Determine how characters change or develop over the course of a text.
  - EE.RI.9.10.5- Identify where a text deviates from a chronological presentation of events.
  - EE.W.9-10.2.c- Use complete, simple sentences as appropriate.
- **Unit 2: Conflict/Resolution**
  - EE.RI.9-10.3-Determine logical connections between individuals, ideas, or events in a text.
  - EE.W.9-10.2.d- Use domain specific vocabulary when writing claims related to a topic of study or text.
- **Unit 3: Genres**
  - EE.W.9-10.2.a- Introduce a topic clearly and use a clear organization to write about it including visual, tactual, or multimedia information as appropriate.
  - EE.RI.9-10.2- Determine the central idea of the text and select details to support it.
- **Unit 4: Point of View and Perspective**
  - EE.L.9-10.2.c-Spell most single-syllable words correctly and apply knowledge of word chunks in spelling longer words.
  - EE.W.9-10.2.f- Providing a closing or concluding statement.
  - EE.W.9-10.2.b-Develop the topic with facts or details