

Lesson Plan cum Monitoring Tool (PRTs/HMs/TGTs/VPs)

[A] Planning Format

Class/Section...III... Subject.....EVS..... Chapter.....Saying without speaking... No. of periods..... Date of Commencement..... Expected date of completion..... Actual date of Completion.....

Gist Of The lesson	Targeted learning outcomes (TLO)	Teaching learning activity Planned	Questions on TLOs, HOTS & correlation with other subjects	Content life skills to be developed	Suggested activities to inculcate life skills	Strategies to evaluate life skills
We know about the world through our sense organs	1 To recognize that there are individuals who cannot speak, see or hear.	Observe your pet animals and identify how they communicate: - How do they show affection to you? - When a stranger comes? - When they see food?	TLO: 1. How many sense organs do we have?	Self-Awareness	Collect different objects like a piece of cotton, a handkerchief, a small pebble, a piece of brick, a ice cubes, etc. Blindfold your partner. See if he/she can guess the names of all the objects.	MCQ: - Which Sense organ tells you that a mango is sweet? - Tongue - Nose - Eye - Skin. - Which sense organ tells you the difference between smooth and rough objects? - Nose - Eye

						c. Skin d. Ear
We have five sense organs- eyes, nose, tongue, ears and skin	2 Appreciate the skills of the differently abled to converse and express without using language	Put up a simple chart of sign language and dance mudras in the classroom and ask to use it to communicate. Ask one group using sign language and the other try to interpret it.	2. Name the five sense organs.	Creative Thinking	If you meet any blind person, how will you help him?	Match the columns A B 1.People Blind who cannot hear. 2.People Dumb who cannot speak. 3.People Deaf who cannot see.
These sense organs help us to know about the world	3Sensitivity and respect towards the differently abled	Say whether it is 'good' or 'bad' to: ● Laugh at someone who stammers while speaking._____ ● Not to be friends with someone who is weak in studies and does not score as	3. Why sense organs are important?	Critical Thinking	Student will gather the way to express minimum 10 messages to others with sign language	Fill in the blanks: 1. We have ____ sense organs. 2. Our ____ tell us about the shape of a ball.

		highly as you._____ • Push a blind man in order to get ahead on the road._____.				
Some people cannot speak or hear use “sign language “ to express their feelings	4 Knowing about the sense organs and their functions		4. Why do people talk through actions?	Interpersonal relationship	Make a club in the class which will arrange activities for the help of such disabled children.	Role Play: Dumb Charades
Sign language is based on different ‘mudras’ or ‘actions’	5 Learning and understanding facial expression		5. How do people exchange their thoughts without speaking?	Empathy	If there is any disabled child in the class, how will you help in the classroom activities?	Identify the expressions: 1.  _____ 2.  _____

						
Our eyes also express our feelings	6		HOTS: 1. Some people cannot hear and speak. How do they talk?			
	7		2. How is everyone of us special?			
			3. What is sign language?			
			4. 'Our face is a mirror'. True or false. Explain why?			
			5. What are mudras?			
			6. 'We are all special in our			

			own special way'. Write about your:- ● Special Skills_____ ● Habits_____ ● Likes_____ ● Dislikes_____ ● Weaknesses_____			
			Correlation with other subjects: English, Hindi and music.			