

SAN ROQUE ELEMENTARY SCHOOL
SUMMATIVE TEST #2 IN MATHEMATICS 3
MATHEMATICS 3

Name: _____ **Score:** _____

Grade & Section: _____ **Date:** _____

General Instructions: Read each question carefully. Choose the letter of the correct answer and write it on the blank provided before each number.

- ___ **1.** Which of the following represents the number 3 425 using number blocks?
- A. 3 blocks of 1 000, 4 flats of 100, 2 rods of 10, and 5 single cubes
 - B. 3 blocks of 1 000, 2 flats of 100, 4 rods of 10, and 5 single cubes
 - C. 4 blocks of 1 000, 3 flats of 100, 5 rods of 10, and 2 single cubes
 - D. 5 blocks of 1 000, 4 flats of 100, 2 rods of 10, and 3 single cubes
- ___ **2.** If you have 6 thousands blocks, 0 hundreds flats, 3 tens rods, and 8 ones cubes, what number is formed?
- A. 6 380
 - B. 6 308
 - C. 6 038
 - D. 638
- ___ **3.** A school received 2 thousands blocks, 5 hundreds flats, and 4 ones cubes. How is this quantity written in numerals?
- A. 2 540
 - B. 2 504
 - C. 2 054
 - D. 254
- ___ **4.** Teacher Maria drew 4 thousands blocks, 7 hundreds flats, 9 tens rods, and 1 ones cube on the board. What number does this pictorial model represent?
- A. 4 791
 - B. 4 971
 - C. 4 719
 - D. 4 197
- ___ **5.** You are asked to model the number 8 050 using base-ten blocks. Which combination of blocks should you pick?
- A. 8 thousands blocks and 5 ones cubes
 - B. 8 thousands blocks and 5 tens rods

- C. 8 thousands blocks and 5 hundreds flats
- D. 80 thousands blocks and 5 tens rods

___ 6. What is the correct word form of the numeral 7 409?

- A. Seven thousand, four hundred ninety
- B. Seven thousand, four hundred nine
- C. Seven thousand, forty-nine
- D. Seventy-four hundred nine

___ 7. How is 'Nine thousand, sixty-four' written in standard numeral form?

- A. 9 640
- B. 9 604
- C. 9 064
- D. 964

___ 8. Which symbol/numeral represents 'Ten thousand'?

- A. 1 000
- B. 10 000
- C. 100 000
- D. 100

___ 9. Lito saved 'five thousand, three hundred twelve' pesos. Which numeral matches his total savings?

- A. 5 321
- B. 5 312
- C. 5 213
- D. 5 123

___ 10. A relief organization distributed 8 072 food packs. How is 8 072 written in words?

- A. Eight thousand, seven hundred two
- B. Eight thousand, seventy-two
- C. Eight thousand, seven hundred twenty
- D. Eighty thousand, seventy-two

___ 11. What ordinal number word corresponds to 23rd?

- A. Twenty-two
- B. Twenty-third
- C. Twenty-three
- D. Thirtieth

___ 12. In a marathon with 100 runners, Carlo crossed the finish line right after the 44th runner. What is Carlo's position using ordinal numbers?

- A. 43rd
- B. 44th
- C. 45th
- D. 50th

___ **13.** In a queue of 100 students waiting for health checking, Ana is standing at the 89th position. How do you write her position in words?

- A. Eighty-nine
- B. Eighty-ninth
- C. Eight-ninth
- D. Ninetieth

___ **14.** There are 100 books lined up on a shelf from left to right. The science book is in the 100th position. How is 100th written in ordinal words?

- A. One hundred
- B. One hundredth
- C. Tenth
- D. One thousandth

___ **15.** During a flag ceremony parade, Section Eagle is the 67th group in line. If another group joins right BEFORE them, what position does the new group take?

- A. 66th
- B. 68th
- C. 67th
- D. 70th

KEY TO CORRECTION

Item	Key	Learning Competency Focus
1	A	Representing numbers up to 10 000 using pictorial models
2	C	Identifying numerals from pictorial/place value blocks
3	B	Writing numerals from pictorial block descriptions
4	A	Reading and interpreting pictorial base-ten models
5	B	Selecting appropriate base-ten block representation for a numeral
6	B	Reading and converting numerals to words (up to 10 000)
7	C	Writing number words into standard numerals
8	B	Recognizing the standard numeral for 10 000
9	B	Translating number words into numerals in contextual problems
10	B	Writing numerals in word form with zero placeholder
11	B	Identifying ordinal number words up to 100th
12	C	Determining relative position using ordinal numbers

13	B	Expressing ordinal numbers in word form (89th)
14	B	Writing 100th as an ordinal word
15	A	Analyzing sequential position and determining preceding ordinal number

TABLE OF SPECIFICATION (TOS)

Grade 3 - Mathematics (First Quarter)

Learning Competencies	Rem.	Und.	App.	Ana.	Eva.	Cre.	Total	Percentage
1. Represent numbers up to 10 000 using pictorial models and numerals.	1 (Q1)	2 (Q2, Q4)	1 (Q3)	-	1 (Q5)	-	5	33.3%
2. Read and write numbers up to 10 000 in numerals and in words.	2 (Q6, Q8)	1 (Q7)	2 (Q9, Q10)	-	-	-	5	33.3%
3. Describe the position of objects using ordinal numbers up to 100th.	1 (Q11)	2 (Q13, Q14)	1 (Q12)	1 (Q15)	-	-	5	33.3%
TOTAL	4	5	4	1	1	0	15	100%