# **LOCAL WELLNESS POLICY: Triennial Assessment Summary**

# Section 1. General Information School (s) Included in the assessment: Winfield City Schools Month and year of current assessment \_\_\_\_\_\_ May 2024 Date and last Local Wellness Policy revision: \_\_\_\_\_\_ July 2017 Website address for the wellness policy and/or information on how the public can access a copy:

## **Section 2. Wellness Committee Information**

How many times per year does your school wellness committee meet? Annually

Designated School Wellness Leader

Name	Job Title	Email Address	
Sandy McCaleb	CNP Director	smccaleb@winfield.k12.al.us	

## **School Wellness Committee Members**

Name	Job Title	Email Address	
Randy Thomley	Superintendent	rthomley@winfield.k12.al.us	
Holly Gruwell	Nurse	hgruwell@winfield.k12.al.us	
C. Beasley	P.E. Teacher	cgbeasley@winfield.k12.al.us	
Sonia Chism	Parent		
Jennifer Simmons	Federal Coor.	jsimmons@winfield.k12.al.us	
Ashley Seals	Parent		
Josh Gurley Principal		jgurley@winfield.k12.al.us	
Adam Aldridge	Principal	aaldridge@winfield.k12.al.us	
Mallory Long	Principal	mlong@winfield.k12.al.us	
Ginger Eatman	4H & Snap-Ed		
Stephanie Weeks Asst. Principal		sweeks@winfield.k12.al.us	

### Section 3. Comparison to Model School Wellness Policies

Complete the <u>WellSat 3.0 assessment tool</u> and keep a copy of the results on file for at least three full school years plus the current year, as it will be reviewed during the next administrative review of your school nutrition program.

Indicate model policy language used for comparison:
Alliance for a Healthier Generation: Model Policy
_X_WellSat 3.0 example policy language
Other
Describe how your wellness policy compares to model wellness policies.
Meet standards.

## Section 4. Compliance with the Wellness Policy and Progress towards Goals

At a minimum, local wellness policies are required to include:

- Specific goals for:
  - Nutrition promotion and education
  - Physical activity
  - Other school based activities that promote student wellness.
- Standards and nutrition guidelines for all foods and beverages sold to students on the school campus during the school day that are consistent with Federal regulations for school meal nutrition standards, and the Smart Snacks in School nutrition standards.
- Standards for all foods and beverages provided, but not sold, to students during the school day (e.g., in classroom parties, classroom snacks brought by parents, or other foods given as incentives).
- Policies for food and beverage marketing that allow marketing and advertising of only those foods and beverages that meet the Smart Snacks in School nutrition standards.
- Description of public involvement, public updates, policy leadership, and evaluation plan.

Using the tables below, indicate the language that is currently written in the district local wellness policy in relation to each topic area. Next, assess and discuss whether the district is meeting the goal, partially meeting the goal, or not meeting the goal. Finally, indicate the progress made for each goal and next steps that have been identified.

Nutrition Promotion and Education Goal(s)	Meeting Goal	Partially Meeting Goal	Not Meeting Goal	Describe progress and next steps
Continue to meet Alabama education standards and USDA smart snack guidelines	х			Continue

Physical Activity	Meeting Goal	Partially Meeting	Not Meeting Goal	Describe progress
Goal(s)		Goal		and next steps
Continue to meet	Х			Continue
Alabama				
standards				

School-based activities to promote student wellness goal(s)	Meeting Goal	Partially Meeting Goal	Not Meeting Goal	Describe progress and next steps
Continue to meet USDA standards and state guidelines	Х			Continue

Nutrition guidelines for all foods and beverages for sale on the school campus (i.e. school meals and	Meeting Goal	Partially Meeting Goal	Not Meeting Goal	Describe progress and next steps
smart snacks) Continue to meet	x			Continue
USDA smart snack standards	^			Some

Guidelines for	Meeting Goal	Partially Meeting	Not Meeting Goal	Describe progress
other foods and		Goal		and next steps
beverages				
available on the				
school campus,				
but not sold				
Continue to meet	Х			Continue
USDA smart snack				
and state				
standards				

Marketing and advertising of only foods and beverages that meet Smart Snacks	Meeting Goal	Partially Meeting Goal	Not Meeting Goal	Describe progress and next steps
Continue to meet USDA smart snack standards	х			Continue

Include any additional notes, if necessary.