

Learning Objectives - Session Plan

To create a copy of this lesson plan, use:

https://docs.google.com/document/d/1pS_S-aF2zrHkORIB3MeYFeb43mg5DmNebncdXFbP0Cs/copy

This document contains a lesson plan for an introductory online session on learning objectives.

It was created by Sue Hampton and Isabeau Iqbal, Educational Developers at the University of British Columbia's Centre for Teaching, Learning and Technology.

You are welcome to use/adapt for your own purposes.

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Date

Time

Zoom link

Registration link

Facilitators

Google Slides (view only):

<https://docs.google.com/presentation/d/1tEgq6ArxqAuGy8CI9CpF0UT9an4Oi1oE6kKFs9Cmbyk/edit?usp=sharing>

To make a copy of the Google slides, use:

<https://docs.google.com/presentation/d/1tEgq6ArxqAuGy8CI9CpF0UT9an4Oi1oE6kKFs9Cmbyk/copy>

Description & Learning Objectives for events website

Learning objectives to foster student learning

In this session, we will explore the multiple benefits of using learning objectives, including the ways they help to foster student learning. We will present a low-fuss approach to writing learning objectives and you will get a chance to practice writing these for your own context. You will also explore learning taxonomies which are useful tools for writing effective objectives.

This session will focus on learning objectives at the lesson-level (not the course-level or program-level), and is intended for instructors who are new to the topic.

By the end of this session, learners will be able to:

- Describe the benefits of using learning objectives
- Write effective learning objectives
- Practice using one or more taxonomies to write learning objectives for their own teaching

Detailed Session Plan

Time	Details
9:30am	Facilitators meet in Zoom Room
10:00 - 10:05 5 mins Sue	No slideshare Welcome, Intro to session and intos to self, Land Acknowledgement. Share slides (slides 2-3) <ul style="list-style-type: none"> ● Agenda slide - ● Learning objectives slide - Do pre-assessment here. (How many of you regularly plan your lessons by defining learning objectives first and then planning your lesson?) send a reaction if you do. (mention this is an Intro session to lesson-level learning objectives)
10:05 - 10:10 (5 mins) sue	Why use Learning Objectives; <ul style="list-style-type: none"> ● What they are (slides 4-7); definition & levels ● Ask “Why should we use learning objectives? What’s the purpose of learning objectives?” (ask participants to respond in chat or unmute) ● Purpose (slide 8) for instructor and purpose for student s (as a target; how do you know where to aim if you don’t know what you’re aiming for; they are your guideposts in designing your lessons and assessments; and guideposts to students to understand where they should be aiming; speak to alignment
10:10 - 10:15 Isabeau	How to write them (Slides 9-19) <ol style="list-style-type: none"> 1. Learner centered 2. Specific (enough) 3. Domains

	<ul style="list-style-type: none"> - We tend to default to learning objectives that have to do with our cognitive domain. But, learning objectives can also relate to what we feel/our emotions and what we do physically.
<p>10:15 - 10:30 15 mins Isabeau</p>	<p>Practice & sharing</p> <p>Practice</p> <ol style="list-style-type: none"> Coffee (no limitations) <ul style="list-style-type: none"> - Write a LO related to this image and put in the chat. - Isabeau: Start to pull out the one psychomotor, cognitive, affective (4 mins) Coffee (domain and time) [ask for volunteers] <p>Write a 2nd LO and this time, pay attention to time. What's doable?</p> <p>If you used cognitive or psychomotor, try crafting a learning objective for the other domain (4 mins)</p> <p>Now, think about something you're teaching or will be teaching. Select an aspect of that topic and imagine you're planning a 1 hour lesson. (see Google slides for this part) (7)</p> <p>Spreadsheet: Before the session, facilitators create a Google spreadsheet in which participants can add their work. Columns are: Teaching topic (broad); Within the broad topic, what is 1 aspect you might select for a single instructional session; Draft learning objectives for a single instructional session; Domain; Level within domain; Revised learning objective</p>
<p>10:30 - 10:38 8 minutes Sue</p>	<p><i>Isabeau to identify the pairs and add to slide 34 while Sue does teach piece.</i></p> <ul style="list-style-type: none"> ● Slide 26: <ul style="list-style-type: none"> ○ Introduce what a taxonomy is (what they are & how they can be helpful) ○ There are several taxonomies, today we are focusing on Bloom's taxonomy; we will share others on the resources slide] ○ Give details on Bloom's taxonomy (the creation of it & revised date) ● Slide 27 on levels of learning; describe how they support specificity of LOs (when first crafting its ok to use vague language; this helps to specify what your intended learning outcome is) <ul style="list-style-type: none"> ○ To show all 3 domains can view this website (not CC so cannot use the image): http://educationaltaxonomy.weebly.com/home/may-02nd-20141 ● Give handout through the chat & Screenshare it as I talk through the 3 domains: list of action verbs (in pdf) available on our ISW Canvas site: https://canvas.ubc.ca/courses/68457/pages/write-an-effective-learning-objective?module_item_id=2235319

	<ul style="list-style-type: none"> Refine examples as a group (let's try 2 examples together; these are good first drafts of a learning objective; now let's identify the domain of learning and the level we'd like to focus on; then choose an action verb that represents the learning you are aiming for; revise it; now it is specific and measurable) - 3 examples, used depending on time
10:38 - 10:48 10 min. Sue	More practice & sharing Slide 32: give instruction to revise for 5 mins then share in the chat. Slide 33: 3 minutes to Chat-Share-Revise and give feedback to each other (Isabeau creates the pairs on slide 34)
10:48 - 10:53 5 mins Isabeau & Sue	Q & A & Do's & Don'ts
10:53-10:55 Isabeau Aim to finish 10:55	Stop screen sharing here Thank you, Resources (in follow up email,including anything that's come up), Close, Session Eval