Expectation Descriptions for Students with Autism Spectrum Disorder (ASD)

These can be provided for students with ASD or anxiety to read or discuss multiple times prior to the civil discourse activity; they will prepare the student to behave appropriately and get the most out of the lesson.

Pick and choose the ones that are most appropriate for your students, depending on the given day and needs of the student.

Examples:

- Today we will talk about _____.
- I will tell my ideas to _____. (student or staff member)
- I will practice saying my ideas to the class.
- I will practice listening to other people's ideas and thinking about what they say.
- I will try to think about how my ideas are similar or different to other people's ideas.
- I will be respectful, even when I disagree.
- I will only say respectful things.
- I will talk at least _____ times in class. (number)
- I will wait to talk until it is an appropriate time.
- I will only say helpful things.
- I will remember to wait my turn to say my ideas.
- If I feel anxious, I will tell _____. (staff member)
- It is OK if somebody thinks differently than I do.
- We can think differently and still be friends.
- We can learn when we listen to everyone's ideas.

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