

Урок английского языка в 11 классе на тему «Культурное наследие ЮНЕСКО»

Цели урока: формирование коммуникативной компетенции учащихся в рамках темы «Международное сотрудничество».

Задачи:

1. Способствовать развитию умений использовать в устной речи информацию, полученную в ходе восприятия иноязычной речи на слух.
2. Способствовать развитию компенсаторной компетенции при восприятии иноязычной речи на слух.
3. Стимулировать учащихся к использованию разных видов мыслительной деятельности (анализ, обобщение).
4. Способствовать формированию навыков сотрудничества.
5. Создать благоприятную атмосферу для развития аналитического мышления.

Тип урока: комбинированный.

Формы организации познавательной деятельности: индивидуальная, парная, групповая, фронтальная.

Прогнозируемый результат урока: прогнозируется, что к окончанию урока учащиеся смогут рассказать о достопримечательностях Беларуси, которые внесены в мировой список культурного наследия ЮНЕСКО, предложить другие достопримечательности, которые он считает достойны быть включены, аргументировать свой выбор.

-Good morning, boys and girls!

-Pay attention to the board. What places do you recognize? Where are they located?

- What do they have in common? (UNESCO)

- Which sights are from Belarus?

- So TODAY WE WILL SPEAK ABOUT ... (слайд)

- The aims of today's lesson are ... (доска)

- Here I've got some facts about these sights which we learnt in the previous lesson. Choose one and stick it on the board near its site.
- Form groups according to the sight the fact of which you've got.
- When we want to learn or to speak about famous sights it's easier to do with the help of leaflets. Am I right? I've got some for you.

- Open the first page. You see they are not completed. Complete the facts about the Struve Arc. You have 1 min.
- Let's check.
- As you see all other sights are not ready for presentation. So now we are to work in groups. This group will get ready to speak about...

This group ... This group ...

While watching the VIDEO you are to check if we were right. At the same time work in teams and choose the facts which are about the sight you'll speak about.

- Were we right? Ok.
- Choose the right facts from all these ones and stick them in your page of the leaflet. 3 min to discuss
- One person from each group will present us the sight and we are to find the answers to the questions in other pages of the leaflet.
- Present.

Are your leaflets ready now? So complete the whole text of the sights with the help of your leaflets. (3 min)

- Do you have the same answers. Let's speak about the Belarusian sites which are included into UNESCO World Heritage List. (one by one)
- Thank you.

-What other Belarusian sights are worth being included into UNESCO World Heritage List? Just name.

- Thank you. Some of them have already been included but we haven't mentioned them today. In any case as many people as many opinions and your home task was to choose one sight. We'll start from natural landmarks.

- Historical sights.

- Cultural sights.

- Thank you very much. In groups choose one sight from each group and prove your choice. 2 min. for discussing .

- Thanks for your opinions.

- So to what conclusion can we come if to remember our aims. (доска)

- Now I want to see your personal achievements. Are you satisfied with your work and have learnt as much as possible or you've got some problems with understanding or expressing the information. Or, may be, it was even very difficult. Choose a smile which reflects your results today. Say some words.

- So, as you understand, you've got your home task on the other side of a smile.

- To get ready to speak about Belarusian sites which are included into UWHL.

- To speak about one more site which is worth being included. Don't speak about these ones.
- Make a leaflet of 3 Belarusian sights to be included.

- So some comments on your marks taking into consideration the smiles you've chosen...

- - Thank you/ Good-bye!