

RRGSD Remote Instruction Learning Plan

Dates: April 26-30, 2021

WE WILL MEET DAILY (M-F) FROM 10:05am-11:25am

Statement of Goals and Objectives: <i>(Learning Targets in Student & Parent-Friendly Language)</i>	- Students will learn about different domains of health care, focusing on diagnostic and therapeutic services. - Students will learn how to perform the skills of oral temperature taking/reading of thermometer, obtaining height/weight on a patient, and assessing visual acuity.
Topic(s)/Concept & NC Standard Course of Study: <i>Topic(s)/Concept and the correlating content standards addressed)</i>	4.0 - Understand the domains of healthcare
Social-Emotional Focus	Connect with students and/or parents through email, phone calls and Google Classroom assessing need for additional support.

Daily Agenda: Including assignments and due dates

Date:	Virtual/Remote Face-to-Face	Daily Agenda/Expectations:	Jacket Time Focus/Agenda
Monday 4/26	4.01 - Understand diagnostic and therapeutic services	During class we will review the 4.01 Nearpod and work on all contained activities.	Don't forget to sign up for Jacket Time each night. Jacket Time Tutorial will be for those assigned by Mrs. Robertson or those who want extra help.
Tuesday 4/27	Vocab Review Finish 4.01	- During class we will review 4.0 Vocabulary. - We will finish the discussion and activities from 4.01.	Don't forget to sign up for Jacket Time each night. Jacket Time Tutorial will be for those assigned by Mrs. Robertson or those who want extra help.
Wednesday 4/28	Vocabulary Quiz Vital Sign measurement	- During class students will take the 4.0 Vocabulary Quiz - After the vocabulary students will watch a demonstration of the	Don't forget to sign up for Jacket Time each night. Jacket Time Tutorial will be for those assigned by Mrs.

Teacher Name: Natalie Robertson

Subject: Honors Health Science II - 2nd period

		following skills: temperature and respirations, Height and weight, visual acuity.	Robertson or those who want extra help
Thursday 4/29	Skills check off practice	During class students will be given time to practice the skills that were demonstrated during the previous class.	Don't forget to sign up for Jacket Time each night. Jacket Time Tutorial will be for those assigned by Mrs. Robertson or those who want extra help
Friday 4/30	Skills practice and check off	- During class students will be given time to practice the skills that were demonstrated during the previous classes. - Students will begin checking off on the skills needed for the PBM requirement.	Don't forget to sign up for Jacket Time each night. Jacket Time Tutorial will be for those assigned by Mrs. Robertson or those who want extra help

Assessment:

How will I be assessing my students throughout this week?

Formative Assessment(s)	Vocabulary Quiz
Summative Assessment(s)	PBM Skills checkoff - temperature/respirations and height/weight
How will I know my students have mastered the content from this week?	- Students will explore different HC careers that they are interested in learning more about. - Students will be able to demonstrate techniques needed to take a patient's temperature, count and record respirations. - Students will be able to demonstrate techniques needed to take a patient's height and weight. - Students will demonstrate how to accurately perform a visual acuity test.

Additional Resources:

If a student needs additional support, below are resources that will assist with the material being taught.

Topic/Concept	Website/Location resource can be found
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● 4.01 Abbreviations ● 4.01 Key Terms ● 4.02 Key Terms ● Applying protective sheath to thermometer ● Taking and Reading an oral temperature/thermo meter. ● Respiratory rate skill ● Visual acuity	● https://quizlet.com/588068001/401-abbreviations-flash-cards/ ● https://quizlet.com/588069828/401-key-terms-flash-cards/ ● https://quizlet.com/588108297/402-key-terms-flash-cards/ ● https://www.youtube.com/watch?v=VGII4L3xhm0 ● https://bstproductlist.com/how-to-use-oral-thermometer/ ● https://www.youtube.com/watch?v=Xr-Bucc2J38 ● https://www.youtube.com/watch?v=kcULvDBJOVs
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