



Bachelor of Tarjamah (Arabic Translation)
Faculty of Adab and Humanities
Islamic State University Syarif Hidayatullah Jakarta

MODULE HANDBOOK

Module Name	Basic of Reading Arabic Text
Module Level	Undergraduate
Abbreviation, if applicable	-
Sub-heading, if applicable	-
Code	FAH 6023107
Subtitle, if applicable	-
Courses, if applicable	-
Semester/term	2 nd / First Year
Module Coordinator(s)	Prof. Dr. Darsita S, M.Hum
Lecturer(s)	Dr. Karlina Helmanita, M.Hum
Language	Arabic and Indonesia
Relation to Curriculum	Compulsory Course
Teaching Methods	Lecture, classroom discussion, and participated
Workloads	1 SKS equivalent to: Class Lectures: 50 minutes per week Independent Assignment: 50 minutes per week Structured Assignment: 50 minutes per week
Credit Point	3 SKS or 4.5 ECTS
Required and recommended prerequisites for joining the module	-
Module objectives/intended learning outcomes	The module objectives or intended learning outcomes for a course on " Basic Reading Arabic Text" encouraged students to develop proficiency in reading Arabic text. These outcomes on the course level such: 1. Basic Reading Comprehension: Demonstrate the ability to read Arabic texts accurately, recognizing individual letters and diacritical marks. Identify and understand basic Arabic vocabulary used in everyday contexts. Expand Arabic vocabulary through exposure to various types of texts, such as news articles, literature, and dialogues. Learn to use context clues to infer the meanings of unfamiliar words. (S8). 2. Grammar and Syntax mastery for students to understand basic Arabic sentence structure, including subject-verb-object order. Recognize and use common grammatical constructions and verb forms. Text Types and

	Genres encourage student mastery to gain familiarity with different types of Arabic texts, such as news reports, poetry, fiction, and religious texts. Learn to adapt reading strategies to suit the specific characteristics of each text type. 3. Reading Strategies encourage students to develop effective reading strategies, such as skimming and scanning, to quickly grasp the main ideas of a text. Learn to make inferences and draw conclusions from Arabic texts. (C5). 4. Interdisciplinary Knowledge of "Arabic text reading skill" is inherently interdisciplinary with linguistics. It plays a crucial role in understanding the Arabic language's structure, phonetics, syntax, and semantics. It helps learners grasp the fundamental rules governing the language. Translation and Interpretation: Arabic text reading skills can be valuable for translators and interpreters working with Arabic-language content. Communication Studies: Effective reading skills also involve understanding how language functions in communication, including aspects of discourse analysis and pragmatics. (A5)
Content	1. Features of Arabic Language in text 2. Use of Definite and Indefinite Articles in Arabic in text 3. Construction of simple nominal sentences in Arabic text 4. Reading and Writing Ability of Fully Vocalized Short Arabic Prose Texts 5. Reading and Comprehension Of Vocali Short Arabic Prose Texts 6. Increase vocabulary and meaning of a word in a sentence 7. Reading and Understanding of Fully Vocalized Arabic Poetry Texts, 8. Reading Family and Relationships text: Vocabulary related to family members (e.g., mother, father, brother, sister). Identify Arabic simple sentences and stories about family life. 9. Reading Arabic Food and Drinks text: Basic food and drink vocabulary. Reading menus, recipes, or short descriptions of meals. Identify Arabic simple sentences and stories about food, menu, and recipe. 10. Colors and Shapes: Teach basic colors and shapes in Arabic. Use visuals and simple descriptions to reinforce learning 11. Reading Arabic People's Daily Routine: Describe the daily routines and activities of Indonesian people. Create reading materials about getting ready in the morning, going to school, or going to bed. 12. Animals and Nature: Vocabulary related to animals, plants, and nature. Short stories or descriptions of animals and their habitats. Weather and Seasons: Words and phrases related to weather conditions and seasons. Discuss how the weather can affect daily activities. 13. Travel and Transportation: Vocabulary related to modes of transportation (e.g., car, bus, airplane). Read short texts about traveling to different places. 14. Clothing and Fashion: Teach clothing items and fashion-related vocabulary. Describe what people wear in different seasons or on special occasions. Holidays and Celebrations: Explore cultural holidays and

	celebrations. 15. Read about customs, traditions, and festive activities. Locations and Directions: Vocabulary related to places (e.g., city, park, school) and giving directions.
Examination forms	1. Final Exams: Standard final exams in reading Arabic language courses typically include a reading component, where students are asked to demonstrate their ability to compose essays or responses in Arabic 2. Arabic Writing Portfolios: Some courses may require students to compile a portfolio of their reading work throughout the semester or academic year. This portfolio can include essays, reports, and other reading assignments
Study and examination requirements	The final mark will be weighted as follows: 1. Final Examination 40% 2. Mid-Term Examination 30% 3. Class Activities: Quiz, Homework, etc. 30%
Media employed	Board, LCD Projector, Laptop/Computer
Reading list	1. Al-Azmi, A. S., 2002 The effect of cooperative learning on reading comprehension among sixth-grade students in the Kingdom of Saudi Arabia, an unpublished master's thesis, University of Jordan, Amman, Jordan. 2. Abdel-Bari, M. 2010. Reading comprehension strategies, their theoretical foundations, and their practical applications. First Edition, Amman Dar Al Masirah for Publishing and Distribution. 3. Awad, H., A. (2012) Building an educational program based on an improved reading strategy and measuring its impact on its modern development in reading education and the development of its inclinations 4. Camille, Blachowicz, & Donna Ogle, 2018. <i>Reading Comprehension: Strategies for Independent Learners</i>, 2nd ed., London, Guilford Press, 2008 5. _____ 2015. <i>Reading Comprehension Strategies: Theories, Interventions, and Technologies</i>, New York, Guilford Press, 2005 6. Konstant,Tina, 2019. <i>Teach Yuorself Speed Reading</i>, (London, Hodder headline., Ltd. 7. Elyzabeth S. Pang, et al., 2013. Teaching Reading, Chicago, The International Academyof Education— IAE Unesco. 8. Guthrie, John T., Ed.,2014. Motivating Reading Comprehension Concept-Oriented Reading Instruction, New Jersey: Lawrence Erlbaum Associates, Publishers. 9. Suparno, Darsita. 2023. “The influence of financial literacy, digital literacy, digital marketing, brand image, and word of mouth on the z generation's interest in Islamic banks” DOI: 10.5267/j.ijdns.2023.6.015 International Journal of Data and Network Science, 2023, 7(4), pp. 1975–1982 https://growingscience.com/ijds/ijds.html. https://www.scimagojr.com/journalsearch.php?q=21100970247&tip=sid&exact=no ISSN 25618148, 25618156 ijdnseditorial@gmail.com

	10. Suparno, Darsita. 2023. "Redefining politeness: Power and status in the digital age" https://doi.org/10.1080/23311983.2023.2218195 Cogent Arts and Humanities, 2023, 10(1), 2218195 https://www.tandfonline.com/doi/full/10.1080/23311983.2023.2218195 https://www.scopus.com/authid/detail.uri?authorId=58315103500 11. Suwanto Raharjo. Detecting proper nouns in indonesian-language translation of the quran using a guided method. Journal of King Saud University - Computer and Information Sciences Volume 32, Issue 5, June 2020, Pages 583-591 https://doi.org/10.1016/j.jksuci.2018.06.009 12. Yassir Matrane. 2023. A systematic literature review of Arabic dialect sentiment analysis "Journal of King Saud University - Computer and Information Sciences Volume 35, Issue 6, June 2023, 101570. https://doi.org/10.1016/j.jksuci.2023.101570 13. Elie Fabiani. Writing letters in two graphic systems: Behavioral and neural correlates in Latin-Arabic biculturals. Neuropsychologia Volume 185, 4 July 2023, 108567 https://doi.org/10.1016/j.neuropsychologia.2023.108567
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