

Library Activities Lesson Plan:

Intro to Research Tools: Gale In Context Elementary

Grade: 3-5

Overview: This lesson introduces Gale in Context Elementary.

Standards:

- LIB 1.1.G Information Literacy: Read, listen to, and view a variety of genres and formats
- LIB 3.2.A Social Responsibility: Consider a variety of balanced and authoritative resources.
- LIB 4.1.D Technology Integration: Explore a variety of digital formats to read, view, and listen to information.

Objective: Gale in Context Elementary will be introduced to students. Students will be given the chance to explore the database and guided through different ways to find specific information in various formats (e.g., text, images).

Lesson Duration: At least two 30 minute periods with more for review and practice throughout the year.

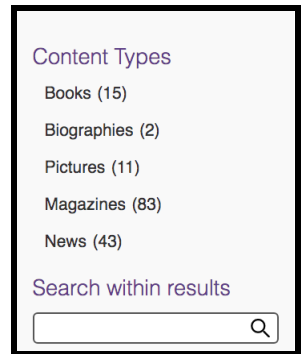
Materials: Teaching computer connected to an overhead projector and computers for students. Not necessary to have one per student.

Background/Preparation: Basic computer skills are needed. This lesson will be differentiated based on the skills of the grade level being taught.

Procedure:

1. Students gather in front of the projection screen. Review expectations for gathering and learning in this area.
2. Explain that today we will be learning about/reviewing a resource called, Gale in Context Elementary. This resource is filled with information about animals, continents, and people and places around the world. It is a great place to begin your research on most any topic.
3. Explain this resource has been fact checked and edited by several people before it was ever published, so this is one of those places we can go and know the information is accurate.
4. Show students how to access the resource from the school's library links page.
5. **Demonstrate the features of the resource by grade level as appropriate:**
 - a. Grades K-1: Use as a resource; demonstrate how to use it to find things.

- b. Grade 2: Focus on the basics of the home screen
 - i. How to **browse** for a topic
 - ii. How to use the **speaker icon** to hear words read aloud
 - iii. How to use the **Content Types** to narrow the results to a specific type of resource (e.g., pictures)
 - iv. How to Use the **Search within Results** to narrow the resources.
 - v. Locate article citation
 - c. Grade 3: Complete a basic search
 - i. How to use the **Content Types** to narrow the results to a specific type of resource (e.g., pictures)
 - ii. How to Use the **Search within Results** to narrow the resources.
 - iii. Locate article citation
 - d. Grades 4/5: Complete advanced searches
 - i. Remind students of how they used Boolean searching in World Book.
 - ii. Demonstrate how to use the **Advanced Search** feature
 - iii. Demonstrate how to use highlights and take notes.
 - iv. Demonstrate how highlights, notes, and the citation are included when students save the article to their Google Drive.
6. Allow time for student exploration. Grade 2 will just explore the home page of each resource, while 3-5 can enter search terms of choice and practice specific skills mentioned above.
7. Closure: Why would I want you to know about this resource? What can you tell your teacher about this resource? Can you think of how you could use this in your class this week?
8. Allow students time throughout the year to explore this resource. Continue reinforcing how to use Gale in Context Elementary the remainder of the year.



Citations

- Teach students that they can “give credit” by copying the **source citation** information at the bottom of the article.