

### Literacy SMARTIE Goals

School Literacy Goal (This represents the overall **student achievement** of an underserved focus group(s). Achieving this goal will be essential in order to accomplish the District goal for all students, and address the root cause of inequity at the school level):

- By the end of 2023-2024 school year, at least 80% of 9th grade students will be on track for graduation, earning credits in English and Math
- By the end of 2023-2024 school year, at least 34% of **all** EML students will show growth in making progress towards learning English on WIDA ACCESS for ELLs.

### Math SMARTIE Goals

School Math Goal (This represents the overall **student achievement** of an underserved focus group(s). Achieving this goal will be essential in order to accomplish the District goal for all students, and address the root cause of inequity at the school level):

- By the end of 2023-2024 **at least 70%** of students will meet evidence of learning math with a grade of C or higher in Algebra 2 by the 11th grade
- By the end of 2023-2024 **at least 50%** of EML students will earn a grade of C or higher in their math classes (MAPS, Geometry, Algebra 1, Algebra 2)

### Well-Being SMARTIE Goals

- Based on attendance data from the 2022-2023 school year, 789 of 2748 were chronically absent. Wheaton High School will decrease the number of students that are chronically absent by 5% (~40 students) each year.
- 11% are AA, (29/789) 4% are Asian, (630/789) 80% are Hispanic. Wheaton High School will decrease the number of students that are chronically absent that are Hispanic by 5% (~32 students) each year.

### Culture/Climate SMARTIE Goals

- Based on a student climate survey from Spring 2023, 90% of all students reported a feeling of belonging. Wheaton high school will work to increase this to 93% through building relationships with students and demonstrating Unconditional Positive Regard (UPR)\*\*.
- Based on a student climate survey from Spring 2023, 68% of Hispanic students reported a feeling of belonging. Wheaton high school will work to increase this to 73% through building relationships with students and demonstrating Unconditional Positive Regard (UPR).

\*\* Unconditional Positive Regard sends the message of “I care about you. You have value. You don’t have to do anything to prove it to me and nothing is going to change my mind” and comes from the book Equity-Centered Trauma-Informed Education by Alex Shevrin Venet.