EVALUATION OF SUPERINTENDENT

The Board shall institute and maintain a comprehensive program for the evaluation of the superintendent on a regular basis that is and agreed upon by the Board and the superintendent.

Through evaluation of the superintendent, the Board shall strive to accomplish the following:

1. Clarify for the superintendent his role in the school system as seen by the Board by defining objectives that will contribute to achievement of district wide goals.

2. Clarify for all Board members the role of the superintendent in view of his job description and the immediate priority among his responsibilities as agreed upon by the Board and the superintendent.

3. Develop positive communication and harmonious working relationships between the Board and superintendent.

4. Provide administrative leadership of excellence for the school system including improvement of the instructional program and implementation of curricular programs.

5. Measure the superintendent's professional growth and development and level of performance.

Nothing in this policy shall be construed to imply in any manner the establishment of any personal rights not explicitly established by law or contract. Further, nothing in this policy or the accompanying regulation shall be construed to be a prerequisite to or a condition of suspension, dismissal or termination.

Nothing in this policy shall be construed to imply in any manner the establishment of any personal rights not explicitly established by statute, Board policy or contract. All employment decisions remain within the sole and continuing discretion of the Board.

Adopted: 1-18-94
Revised: 11-14-2012

LEGAL REF: CRS 22-9-106 (4)(b) (local board of education shall have exclusive authority for evaluating the superintendent).CRS 22-9-109 (specific portions of superintendent’s evaluation open to public inspection)

CROSS REFS: ADA, Schoo1 District Goals and objectives
CBA/CBC, Qualifications/Powers and Responsibilities of Superintendent
CBD, Superintendent’s Contract