



MODULE HANDBOOK

Module Name	Psychology for Librarian and Archivist
Module Level	Undergraduate
Abbreviation, if applicable	-
Sub-heading, if applicable	-
Code	FAH 6025106
Subtitle, if applicable	-
Courses, if applicable	-
Semester/term	2 nd
Module Coordinator(s)	Dr. Ida Farida, MLIS
Lecturer(s)	Parhan Hidayat, M. Hum Prisinta, M. Hum
Language	Bahasa Indonesia
Relation to Curriculum	Compulsory Course
Teaching Methods	Lecture, group discussion
Workloads	1 SKS equivalent to: In Class Lectures: 50 minutes per week Independent Assignment: 60 minutes per week Structured Assignment: 60 minutes per week
Credit Point	3 SKS or 4,5 ECTS
Required and recommended prerequisites for joining the module	-
Module objectives/intended learning outcomes	<ol style="list-style-type: none">1. Work together and have empathy and concern for society and the environment (S6)2. Master rules, principles in personal skills across functions, audiences and cultures (P6)3. Able to apply and develop expertise in personal skills across functions, audiences and cultures (KK6) 3.
Content	<ol style="list-style-type: none">1. The importance of psychology for libraries and archives2. Definition of psychology, brief history of psychology, branches of psychology, methods used to study behavior3. Classical conditioning learning theory4. Operant conditioning learning theory5. Cognitive learning theory6. Definition of motivation and various theories of motivation7. Definition of motivation and various theories of motivation8. Definition of perception: perception of objects9. Definition of perception: social perception10. Definition of perception: self-perception11. Definition of attitude and factors that influence attitude formation

	<p>12. Attitude change and attitude measurement 13. Definition of personality and various personality theories</p> <p>Application of psychology to libraries, archive centers and other information institutions</p>
Examination forms	Paper, Essay
Study and examination requirements	<p>The final mark will be weighted as follows:</p> <p>1 Final Examination 40%</p> <p>2 Mid-Term Examination 30%</p> <p>3 Class Activities: Quiz, Homework, etc. 30%</p>
Media employed	Board, LCD Projector, Laptop/Computer
Reading list	<ul style="list-style-type: none"> • Baron, Robert. Social psychology. Boston: Pearson Education Inc., 2006 • Christopher, Connie, Empowering Your Library: A Guide to improving Service productivity, and Participation, Chicago: American Library Association, 2003 • Farida, I, Martini, N(2020). Psikologi Perpustakaan. Jakarta: UT. https://pustaka.ut.ac.id/lib/pust4423-psikologi-perpustakaan/, 390 • Farozin, Muh dan Kartika Nur Fathiyah. Pemahaman tingkah laku. Jakarta: Rineka Cipta, 2004 • Green, Jamie, Barbara Chivers and Mynot Glenn, "In the librarian's chair: an analysis of factors which influence the motivation of library staff and contribute to the effective delivery of services" Library Review, Vol. 49, No. 8, pp 380 -386. http://www.emerald.library.com • Halonen, Jane S., Santrock, John W., Psychology: context & application, 3 rd edition. Boston: McGraw-Hill College, 1999 • Heinstrom, Jannice, " Fast Surfing, Broad Scanning, and Deep Diving: The Influence of Personality and study approach on students'information-seeking behavior, Journal, of Documentation, Volume 61, Number 2 2005, pp 228 -247. http://www.emerald.library.com • Kartono, Kartini. Psikologi umum. Bandung: Mandar Maju, 1990 • Kaufman, Paula T., "Professional diversity in Libraries (Managing Human Resource in Research Libraries)", Library Trends 41, n2 (Fall 1992): 214 (17). InfoTrac OneFile. Thompson Gale. Diakses 15 June 2007 • Morris, Charles G. Understanding psychology. New Jersey : Prentice Hall, 2003 • Olorunsola, Richard, "The Anatomy and Management of Staff Conflicts in a Nigerian University Library, Library Management, Vol. 18, Number 7, 1997, pp 328 -334. http://www.emerald.library.com

	<ul style="list-style-type: none">• Santosa, Slamet. Dinamika kelompok. Jakarta: Bumi Aksara, 2004• Santrock, John W. Psychology. Boston: Mc Graw Hill Higher Education, 2002
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