

# FHL Kindergarten FlexGrid 2025-26

Grade: <b>Kindergarten</b> Week #: 10	Monday	Tuesday	Wednesday	Thursday	Friday
Morning Meeting	<b>Columbus Day</b>  <b>No School</b>	<a href="#">Click for 9am daily morning meeting</a>			
Recitation Please Stand		<ul style="list-style-type: none"> <li>• What continent do you live on? (North America)</li> <li>• What country do you live in? (United States of America)</li> <li>• How many continents are there in the world? (7)</li> </ul>			
<b>Math</b>  <b>Weekly Focus:</b> -ordering numbers -extending patterns -ordering numbers 1-10 -counting backwards from 10		<input type="checkbox"/> Saxon Lesson 33  <input type="checkbox"/> Practice writing numbers 3-6. <i>Feel free to use the worksheet linked below or find another way to practice these numbers.</i> For example, use sidewalk chalk to write the numbers outside, use shaving cream on a baking sheet and let your child write the numbers with their finger, etc.  <a href="#">Number Practice Worksheet</a>	<input type="checkbox"/> Saxon Lesson 34  <input type="checkbox"/> Practice memorizing the best family phone number  <input type="checkbox"/> Practice writing numbers. Have fun and use sidewalk chalk, shaving cream, etc.	<input type="checkbox"/> Saxon Lesson 35  <input type="checkbox"/> Practice counting backwards <a href="#">Counting Backwards Video</a>	<input type="checkbox"/> Saxon Lesson 36  <input type="checkbox"/> Review what a triangle, square, and circle are.

<p><b>Phonics</b></p>		<p><u>First Start Reading</u></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Book A Lesson 24</li> </ul> <p><u>Core Skills Phonics</u></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Phonics Bk K pg. 25-26</li> <li><input type="checkbox"/> Phonics Bk 1 Pg. 25-26</li> </ul>	<p><u>First Start Reading</u></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Book A Lesson 25</li> </ul> <p><input type="checkbox"/> Take time to review the word lists in the back of the <b>First Start Reading Book A.</b> <a href="#">Click here for the lists.</a></p> <p>-Focus on P. 56-59 (read words grouped by initial sounds and then review common words)</p>	<p><u>Core Skills Phonics</u></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Phonics Bk K pg.27-28</li> <li><input type="checkbox"/> Phonics Bk 1 pg.27-28</li> </ul>	<p><u>Classical Phonics</u></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Page: 26 (p) and P. 43 (s, 's)</li> </ul> <p>Follow the directions at the bottom of the page. Be sure to not have your child write in this book as it gets returned.</p>
		<p><u>Letter Review:</u></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Take some time to review the letters/sounds that have been taught so far in class.</li> <li><input type="checkbox"/> Letters: M, A, S, N, R, F, T, H, C, P</li> </ul>	<p><u>Animal Alphabet</u></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> No letter this week</li> </ul>	<p><u>CVC Words:</u></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> <a href="#">Review Book A Lists</a></li> </ul>	<p><u>Common Words</u></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Review all common words from Book A.</li> </ul> <p><i>I have added a slideshow here with all of our common words</i></p> <p><a href="#">Common Word Slideshow</a></p>
		<p><u>Phonic Readers</u></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> First read Focus Concept and Sight Words on inside cover of <i>The Tin Man</i> .</li> </ul>	<p><u>Fun in the Sun</u></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Pages 7-9 (Sam, the Cat)</li> </ul> <p>Read the story on the above pages with your child. Have your child try to sound out CVC</p>	<p><u>Phonic Readers</u></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Reread <i>The Tin Man</i></li> </ul>	<p><u>Fun in the Sun</u></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Re-read pages 7-9 (Sam, the Cat)</li> </ul>

		<input type="checkbox"/> Read <i>The Tin Man</i> together pointing out the short “i” words.	words and point out sight words. Encourage your child to use their “reading finger” (their index finger should point under each word) as you read the words together.		
<b>Phonogram Cards</b>		<input type="checkbox"/> Introduce phonogram card for j, m, & n.  <input type="checkbox"/> See below for additional information	<input type="checkbox"/> Practice phonogram cards <input type="checkbox"/> <u>Extension:</u> if your child is ready to move on, feel free to continue working on the sounds in order, focusing on the sounds for the 26 letters of the alphabet	<input type="checkbox"/> Practice phonogram cards	<input type="checkbox"/> Practice phonogram cards
<b>Journal</b> <a href="#">Kindergarten Journaling Instructions</a>		<input type="checkbox"/> <b><u>What Every Kindergartner Needs to Know</u></b> -Read P. 185-187 (Sailing with Christopher Columbus) -Journal Prompt: What do you think it would have been like to be on the long voyage across the ocean?			
<b>Literature - Read-Aloud &amp; Enrichment</b>		<input type="checkbox"/> Literature: Read-Aloud <b><i>Pancake, Pancake!</i></b> by Eric Carle Use the new Kindergarten Enrichment book <b>pages 54-55</b> when introducing and reading the weekly literature book.	<input type="checkbox"/> <u>Book of Crafts:</u> <b>Page 17</b> Use pancake template at the back of book		
<b>Handwriting</b>	<u>Beautiful Handwriting Journal:</u> <input type="checkbox"/> Phonogram: j for jacks  <input type="checkbox"/> Have your child practice writing their name with correct letter formation. Please make sure your child is holding their pencil correctly.		<u>Beautiful Handwriting Journal:</u> <input type="checkbox"/> Phonogram: m for map <input type="checkbox"/> Phonogram: n for nest		

Science	<p><b>Week 10</b> <b><u>The Soil</u></b></p> <p><b>Part 4</b> of <i>Exploring Nature with Anna Botsford Comstock</i> (available <a href="#">here</a>)</p> <ul style="list-style-type: none"> <li>- <b>Adventure:</b> Collect soil samples and make observations</li> <li>- <b>Experiment 1:</b> Run tests to determine relative ability of soil types to retain water</li> <li>- <b>Experiment 2:</b> Run tests to determine relative ability of soil types to suck water up</li> </ul> <p>Then <b>journal:</b> Students should record their adventures and observations in a nature journal. While they should be free to record what engaged their interest, we recommend the following journaling activities if you need some guidance.</p> <ul style="list-style-type: none"> <li>- Record one or both of the experiments done, including how the experiment was conducted and its results.</li> </ul> <p>There is an <b>Extension</b> activity at the end of the lesson for students who want to explore further.</p>
History (Optional)	<p><a href="#">Week 9</a>  <a href="#">Week 10</a>  <a href="#">Week 11</a>  <a href="#">Week 12</a></p>
Virtue: Character Training	<p><b><u>October: Initiative</u></b></p> <p><b>Memory Work:</b> I take initiative. I do the right thing without being told. I am willing to work hard and take personal responsibility. I am courageous and learn from my mistakes.</p> <p><i>"We must not be afraid to act. If we are afraid to do something for fear of making a mistake, we will not do anything at all. That is the worst mistake of all. You learn through adversity. We get stronger through adversity."</i> -Coach John Wooden</p>
Fine Arts (Optional)	<ul style="list-style-type: none"> <li>• <b>Artist:</b> <a href="#">Michelangelo</a></li> <li>• <b>Composer:</b> <a href="#">Ludwig Van Beethoven</a></li> <li>• <a href="#">Artist and Composers of the Year 2025/26</a></li> </ul>
Poetry	<p>Work on memorizing "<b>Little Wind</b>" - see below</p> <p><b>"The Pancake"</b> by Christina Rossetti - Read from <i>A Child's Book of Poems</i>, p. 80 and use <i>Kindergarten</i></p>

	<i>Enrichment</i> book p. 57 to try out the hand motions to help memorize the poem.				
<b>Art Exposure for the Week</b>	<input type="checkbox"/> Using your art flashcards share and discuss the art piece <b><i>The Gleaners</i></b> by Jean-Francois Millet Read more about the artpiece in the <i>Kindergarten Enrichment</i> book on page 57.				
<b>Manner of the Week</b>	<input type="checkbox"/> Discuss the manner of the week by reading the front and back of flashcard for Week 10. <b>Look for opportunities to include others in conversation or activities.</b> Point out and praise your child when you see him/her using this manner during the week.				
<b>Other</b>	<u>Color Word:</u> <b>Blue</b> Memorize how to spell the color word. <a href="#">Blue Color Song</a> <b>Work on daily</b>				
<b>Read for FUN!</b>	<input type="checkbox"/> read to/with your child for 30 min.	<input type="checkbox"/> read to/with your child for 30 min.	<input type="checkbox"/> read to/with your child for 30 min.	<input type="checkbox"/> read to/with your child for 30 min.	<input type="checkbox"/> read to/with your child for 30 min.
<b>P.E.</b>	<input type="checkbox"/> Complete 100 of physical education minutes per week				

- **Virtue of the Month**  
**October: Integrity**

**Memory Work:** I have integrity. I do what I believe is right and speak truthfully and kindly. I can be counted on to keep my word.

***“The heart of a person with integrity always wants to do what’s right, once he or she is sure what ‘right’ is.” -John Wooden***

- **Poem/Saying:**  
**Little Wind**

Little wind, blow on the hilltop;  
Little wind, blow on the plain,

Little wind, blow up the sunshine,  
Little wind, blow off the rain.

### **Additional Information:**

- **Phonogram Cards:** Each week we will focus on 1-3 new phonograms. On the Flexgrid I will list what phonograms to focus on and those will also be the phonograms that will be used in the Beautiful Handwriting and Word List Journal. Spend time each day going over the names and sounds for each card previously learned. Follow the directions on the back of each card having your child repeat as directed. If your child begins to master the phonograms, feel free to move on to the next card. Focus on learning the phonograms for the 26 letters of the alphabet before moving on to the letter combination phonograms. Here are two videos to help you learn how to teach the phonogram cards. [Phonogram Video in the Classroom](#) [Phonogram Practice Video](#)
- **Common Word and CVC Flashcards:** As we learn Common Words (also known as “sight words”) in our First Start Reading curriculum, you will add them to your stack of cards. I recommend getting some index cards and have your child help you write the common word on each card. Use these cards to review regularly with your child. Mastering the common words will help your child become a better reader. Here is a slideshow of the common words that you can also use with your child. [Common Word Slideshow](#)
- **Beautiful Handwriting Journal:** (Both journals are in the 3-ring binder)
  - [Word List Journal Directions](#) -this journal goes along with the phonograms that are taught each week
  - [Virtue Journal Directions](#) - this journal goes along with our monthly virtues
- **What Your Kindergartener Needs to Know/Journals:** [Instructions for Journaling](#)
- **History and Science:** [Notebooking Instructions HERE](#)