

WEEKLY LESSON PLAN TEMPLATE

Subject:

Teacher:

Unit:

Date:

Week of

Unit #:
Lesson #

	Monday	Tuesday	Wednesday	Thursday	Friday
Standards	<u>MSDE Content Standard</u> 6.0 Social Studies Processes and Skills: Students shall use reading, writing, and thinking processes and skills to gain knowledge and understanding of political, historical, and current events using disciplinary and inquiry literacies				
Lesson Objective					
Lesson Activities	Part 1: (10 Minutes) Weekly Vocabulary 10 Words Part 2: (10 Minutes)	Part 1: (10 Minutes) Discussion Part 2: (10 Minutes) Graphic Organizer Review	Part 1: (10 Minutes) Weekly Quiz Part 2: (10 Minutes) Discussion	Part 1: (10 Minutes) Writing Prompt Source Document Review Part 2: (10 Minutes) Writing Assignment	Part 1: (10 Minutes) Weekly Vocab Quiz 10 Words Part 2: (10 Minutes)

Supplies/Materials	iPads or Chromebooks Online Textbooks Google Suite for Education Vocabulary.com				
Assessments	Formative Assessment Strategies	Formative Assessment Strategies	Summative Weekly Quiz	Formative Assessment Strategies	Summative Vocab Quiz
Modifications	Special Needs Students will go into Zoom BreakOut Room with Special Ed Teacher to Do Quiz				Special Needs Students will go into Zoom BreakOut Room with Special Ed Teacher to Do Quiz
Differentiation					
Classroom Environment					

Lesson Plan Hacks

#1 Create a Consistent Structure For Each Week - That Means Every Week Should Look Similar (Example: Mondays are Vocab Day, Fridays are Quiz Day)
The More Consistency Your Weekly Schedule The More Work Your Students Will Do

#2 Divide Each Period into TWO HALVES -- That Means Split Your Class Period in Half. This Will Help Keep Your Students Focused and Eliminate Your Lesson From Diverting from the Objective

#3 Create Graphic Organizers that are Completely Filled In -- This eliminates wasted class time, student boredom and meets the needs of all learners. (Tell the Students to use the Graphic Organizers as Study Guides for Your Tests and Quizzes)

#4 Create Tests and Quizzes from the Graphic Organizers -- This Means You can Make Bigger Tests and Quizzes if you provide a Graphic Organizer for each Unit.

#5 Do Not Over Talk -- That Means To Limit Your Lecturing to Students. The More Students Do Work and the Less You Talk -- the More Productive Students Will Feel and The Less Exhausted You Will Be at the End of the Day

#6 Always Give Tests/Quizzes in the First Half of Any Class Period - The Reason is IF you have any special needs students, you can use breakout groups to allow them extra time if needed, without interrupting the other students. (For Students that Finish the Test/Quiz Early) Have an Extra Credit Project for them to do or if you trust students, Delegate Class Jobs to them.

#7 Take Teacher Notes -- Develop a System for Yourself Where You Keep Notes About Your Students during the Period. This can only be possible if you TALK LESS and let the students do MORE work. While they work, you can do more student observation.

#8 Create Student Feedback System -- It's critical for you to develop a system to provide direct feedback to students related to class behavior, class work, class participation and overall academic grading. Students need direct feedback daily, weekly and monthly, so create a system that allows you to share with students ample feedback.

#9 Rubric Grading -- The Most Overlooked Lesson Plan Hack is Using a Rubric for Grading. If you need help, check out this blog about Single Point Rubrics <https://www.cultofpedagogy.com/single-point-rubric/>

Grading Needs to be easy to understand for students, and easy for you to grade quickly and efficiently. Single Point Rubrics highlight "A" work. This automatically raises the bar on your student's achievement, because the only points they can read, see and understand is "A" level work.

You Are Doing a Great Job So Far -- And Look At How Much You are Accomplishing in Less Time Already!!