



MODULE HANDBOOK

Module Name	Introduction to Information of Communication Technology
Module Level	Undergraduate
Abbreviation, if applicable	-
Sub-heading, if applicable	-
Code	
Subtitle, if applicable	-
Courses, if applicable	-
Semester/term	7 th
Module Coordinator(s)	Prof. Dr. Darsita S, M.Hum
Lecturer(s)	Muhammad Zacky Mubarak, MA
Language	Arabic and Indonesia
Relation to Curriculum	Compulsory Course
Teaching Methods	Lecture, classroom discussion, and participated
Workloads	1 SKS equivalent to: Class Lectures: 50 minutes per week Independent Assignment: 50 minutes per week Structured Assignment: 50 minutes per week
Credit Point	3 SKS or 4.5 ECTS
Required and recommended prerequisites for joining the module	-
Module objectives/intended learning outcomes	<p>The module objectives or intended learning outcomes for a course on "Introduction to Information and Communication Technology (ICT)" are designed to help students understand the fundamental concepts, principles, and applications of ICT. These objectives are intended to provide students with a solid foundation in ICT and its relevance in various aspects of modern life. Here are some common module objectives</p> <ol style="list-style-type: none">1. Understanding ICT Fundamentals: Develop a foundational understanding of ICT, including its definition, components, and historical development.

	<p>Gain knowledge about the internet, the World Wide Web, and web technologies, including web browsers, search engines, and online communication tools.</p> <ol style="list-style-type: none"> 2. Data and Information Management: Learn how data is collected, processed, stored, and transformed into valuable information using ICT tools and systems. Explore communication technologies, including email, social media, and other digital communication platforms, and understand their impact on society. 3. Cybersecurity and Privacy: Explore the ethical and societal implications of ICT, including issues related to digital rights, intellectual property, and social media behavior. Emerging Technologies: Stay updated on emerging ICT trends and technologies, such as artificial intelligence, the Internet of Things (IoT), and blockchain.
Content	<ol style="list-style-type: none"> 1. Definition, characteristics, functions, benefits of information and communication technology 2. Definition, categories, and relationships of computing systems 3. The main components in a computer system 4. Definition, forms, examples, roles, development of telecommunications and networks 5. Definition, types, development, examples of database application 6. Understanding and development of the Internet and WWW 7. Definition and types of applications 8. Understanding and examples of e-learning 9. Definition and examples of mobile learning 10. Definition and examples of hypermedia 11. Definition, functions, and benefits of Learning Management Translation Strategy 12. Applications and features in Learning management translation System 13. Learning Management System Development
Examination forms	<p>The examination forms for a course of theory and practice of diplomacy</p> <ol style="list-style-type: none"> 1. Written Exams: These may include essay questions or short-answer questions that require students to demonstrate their understanding of diplomatic theory and practice. 2. Case Studies: Students may be asked to analyze real-world Indonesian-Arab country's diplomatic cases, applying theoretical knowledge to practical situations and offering recommendations or solutions. 3. Arab-Indonesian Policy Papers: Students might be required to write policy papers on specific Arab-Indonesian diplomatic issues, proposing diplomatic strategies and actions. 4. Simulated Diplomatic Negotiations: This involves role-playing scenarios where students speak in Arabic take on the roles of diplomats and engage in negotiations, helping them apply theoretical knowledge in a practical context.

Study and examination requirements	<p>The final mark will be weighted as follows:</p> <ol style="list-style-type: none"> 1. Final Examination 40% 2. Mid-Term Examination 30% 3. Class Activities: Quiz, Homework, etc. 30%
Media employed	Board, LCD Projector, Laptop/Computer
Reading list	<ol style="list-style-type: none"> 1. Adesina, O. S. (2017). Foreign policy in an era of digital diplomacy. <i>Cogent Social Sciences</i>, 3(1), doi:10.1080/23311886.2017.1297175 2. Alblooshi, R. (2020). Digital diplomacy: Challenges and opportunities. Retrieved from https://gulfnews.com/opinion/op-eds/digital-diplomacy-challenges-and-opportunities1.72285605 3. Al Arabiyya English. (2017). Analysis: UAE envoy's hacked emails and Qatar's escalating Gulf rift. https://english.alarabiya.net/en/features/2017/06/04/ 4. Al-Mansouri, T., Al-Mohannad, H., & Feroun, M. (2021). Digital diplomacy during the first 100 days: How GCC ministries of foreign affairs and ministers tweeted the blockade. Retrieved from https://www.qscience.com/content/journals/10.5339/connect.2021.spt.1?crawler=true 5. Bjola, C. (2018). Adapting diplomacy to the digital age: Managing the organizational cultures of Ministries of Foreign Affairs (Working Paper No.1). Oxford Digital Diplomacy Research Group. Retrieved from https://www.qeh.ox.ac.uk/sites/www.odid.ox.ac.uk/files/DigDiploROxWP1.pdf 6. Bjola, C., & Pamment, J. (2018). Countering online propaganda and extremism: The dark side of digital diplomacy. New York, NY: Routledge. 7. Cyril, M. M., & Pasha, A. K. (2019). Diplomacy in the Internet age challenges and opportunities for the UAE. In Smart Technologies and Innovation for a Sustainable Future (pp. 85–93). Cham, Switzerland: Springer. 8. Debusmman, D., Jr. (2018). Saudi Arabia-UAE prime targets for cyber bots attack. Retrieved from https://www.arabianbusiness.com/technology/404829-saudi-arabia-uae-prime-targets-for-cyberbots-attacks 9. Emirates News Agency. (2016). MoI makes its UAE-MOI smartphone app available in 16 languages. Retrieved from http://wam.ae/en/details/1395290830740

	<p>10. Emirates News Agency. (2018). Cultural and digital diplomacy initiative launched. Retrieved from http://wam.ae/en/details/1395302671969</p> <p>11. Al-Muftah, H., Weerakkody, V., Rana, N. P., Sivarajah, U., & Irani, Z. (2018). Factors influencing diplomacy implementation: Exploring causal relationships using interpretive structural modelling. <i>Government Information Quarterly</i>, 35(3), 502–514. doi:10.1016/j.giq.2018.03.002</p> <p>12. Milan Stute. Empirical insights for designing Information and Communication Technology for International Disaster Response. <i>International Journal of Disaster Risk Reduction</i>, Volume 47, August 2020, 101598, https://doi.org/10.1016/j.ijdrr.2020.101598, https://www.sciencedirect.com/science/article/pii/S2212420919309501</p> <p>13. Adam Fenton. 2020. “Islamist Newspeak: The Use of Arabic Terms as a Form of Cultural Hegemony in Political Communication by Muslim Fundamentalist Groups in Indonesia” in <i>Journal of Indonesian Islam</i>, Vol 14 No 2, DOI: 10.15642/JIIS.2020.14.2.287-308, https://jiis.uinsby.ac.id/index.php/JIIs/article/view/1064/pdf_66</p> <p>14. Osman Antwi-Boateng, Khadija Ali Mohammed Al Mazrouei. 2021. “The Challenges of Digital Diplomacy in the Era of Globalization: The Case of the United Arab Emirates” in <i>International Journal of Communication</i> Vol 15 (2021). 1932–8036/20210005, https://ijoc.org/index.php/ijoc/article/view/16150/3583</p>
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