Introduction

The Environmental Visual Evaluation (EVE) Tool is a practical resource designed to help landowners and managers identify interventions to make green spaces safer for women and girls. It guides parks staff in conducting an EVE of their green space(s) in collaboration with members of the community and stakeholder groups to gain insights into women and girls' perceptions of how safe a space is.



The prompts in the EVE form encourage discussion and problem solving in key areas that may influence women and girls' perception of safety, helping people responsible for parks and green spaces to capture information that can be missed or overlooked.

This template form allows direct input of data collected from the evaluation, as well as customisation to local circumstances and context if required.

For more information on how to make the most out of an EVE, refer to the 'How to use' guide of the EVE tool.

Both the EVE tool and the template form have been developed by Parks for London, in collaboration with their Women's Safety in Parks Action Group alongside valuable input from local authorities who trialled the tool in their own green spaces.

If you have suggestions to update or improve on this template form, please contact **info@parksforlondon.org.uk**

---You may remove the first page to create your own document---

TEMPLATE

Environmental Visual Evaluation Form

Session information

Borough/Organisation	**Green space name & location**
Type of green space e.g. common, small park, woodland	**Landscape type/management** e.g. wild, semi, manicured
Date & time of evaluation	**Day of week**
Season of the year	**Weather**
Assessed by (list of people/organisations represented at EVE session)	**Reasons for evaluation**
Lead evaluator & other staff present	**Date of previous assessment(s)** if any

There are **two ways** to approach each of the following prompts in this form:

1. Ask how the prompted aspect makes the respondent feel about safety in the space
   (e.g. '*Does the way this space meets your needs make you feel safe or unsafe, on a scale of 1–5, where 1 is very unsafe and 5 is very safe?*')
2. Start with a general question about the respondents' impressions, then follow up with a question on how safe/unsafe that makes them feel
   (e.g. '*Does this space meets your needs?*', then '*How safe or unsafe does that make you feel?*')

Prompt	Participant Comments	Perception of safety *	Suggested actions to make the space feel safer ^	Who should be involved in suggested actions
General impressions				
1.1 Welcomeness				
1.2 Attractiveness				
1.3 Cleanliness				
1.4 Ease of access (entry/exit) to the space				
1.5 Sight lines or visibility in/out of the space				
1.6 Path layout				
1.7 Sense of belonging				
1.8 Other				

Prompt		Participant Comments	Perception of safety *	Suggested actions to make the space feel safer ^	Who should be involved in suggested actions
	Assets and facilities				
2.1	Facilities				
2.2	Signage/wayfinding/maps				
2.3	Mobile phone connectivity				
2.4	Ease of access (entry/exit) to facilities				
2.5	Opening hours and accessibility				
2.6	Lighting				
2.7	CCTV				
2.8	Presence and visibility of staff or other trusted people with authority				
2.9	Community groups using the space				
2.10	Other				

Prompt		Participant Comments	Perception of safety *	Suggested actions to make the space feel safer ^	Who should be involved in suggested actions
	Social activities and use				
3.1	Organised activities creating a sense of busyness				
3.2	Quiet(er) times of the day				
3.3	Absence/presence or use of space by women/girls				
3.4	Presence or use of space by men/boys				
3.5	Antisocial behaviour				
3.6	Drugs dealing or use				
3.7	Does the space meet my needs?				
3.8	Does the space feel inclusive? Are there signs that make me feel I don't belong?				
3.9	Nearby factors				
3.10	Other				

Prompt		Participant Comments	Perception of safety *	Suggested actions to make the space feel safer ^	Who should be involved in suggested actions
	History				
4.1	Experience, reports or rumours of harassment, abuse, sexual assaults or hate crime in the space				
4.2	What reputation in the community does this space have?				
4.3	Media attention				
4.4	Police reports				
4.5	Other				