

Dear TK-2nd grade Teachers:

4/12/23

Here is a summary of the discussion we had yesterday regarding **SIPPs implementation and next steps** for the 2023-24 school year. The SIPPs scope and sequence has been very successful with many schools in California and here in SAUSD.

Jackson Elementary School is implementing SIPPs in grades K-3rd in 2023-24. SIPPs Core replacement is the phonics core curriculum for K-3rd

replacing the **phonics portion** of Benchmark Advance. K-2nd grade teachers provide 3 small groups of instruction 20 minutes per group.

OVERVIEW : THE LEVELS AND ROUTINES BUILD UPON EACH OTHER		
Beginning K-1	Extension 1st-2nd	Challenge 2nd-3rd
Extension Review L1-15 2nd-3rd	Intervention for 2nd-3rd	Intervention 4th-12th
Alphabetic Strategies (cvc words)	Spelling Pattern Phase (all other phonics)	Mastered Spelling Pattern Phase
Nonreaders moving through 1st developmental level of reading.	2nd developmental level of reading. Proficient in cvc. Introduces 2 syllable words.	Highest level of decoding polysyllabic.

SIPPS IS IMPLEMENTED AS A CORE REPLACEMENT

- ✗ Teacher sees 3 groups 5 days a week. No less than 4 if time doesn't allow. Why? To get through the lessons so students are getting their phonics instruction. Challenge can be done with a larger group of students.
- ✗ Each group is 20 minutes.
- ✗ Typically, one lesson is taught over two days.
- ✗ Students move as a group after Mastery Tests. Occasionally, you may need to switch a student to a different group.
- ✗ Some outliers may go to a different class.
- ✗ Benchmark phonics is no longer required.



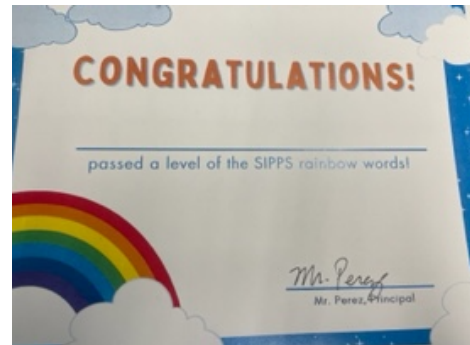
TRAINING: Kinder, third grade, and any new teachers to K-3rd will be trained with SIPPs (dates and options to be announced soon).

Please see this slide show for important details about implementation.  SIPPs deep dive

HIGH FREQUENCY WORDS/SIGHT WORDS Realignment & support

[SIPPs Sight Word Resources](#) -(click here to check out resources)

To support alignment to SIPPs we will be implementing the High Frequency words/sight words from SIPPs replacing benchmark. We are piloting a **feedback and celebration routine** with Mrs. Lochner currently and would like to expand to all kindergarten first grade classrooms and share how parents can practice words with students at home as well. Cory already has the flashcards ready for the start of next school year.



&

Junior Coaches: Some students need more practice and may lack support practicing at home so we are training 3rd/4th graders to practice HFW and fluency reading Tue/Thursdays.


QUESTIONS: -Will the report card be realigned for SIPPs High Frequency Words? Will research this


-Will 2nd grade test incoming students? No, they will go back 10 lessons from the last Mastery test. If you get a new student from another school you will need to do a placement test.

-Are we still using Heggerty? Yes, we are still implementing Heggerty for Phonemic Awareness daily in grades TK-3.

BEGINNING AND EXTENSION LESSON COMPONENTS

Beginning	Extension
<ul style="list-style-type: none">X After the completion of a lesson start new lesson by Rereading the previous Story.X Phonological AwarenessX Phonics and Decodable WordsX Sight WordsX Read a storyX Guided Spelling and SegmentationX Fluency Practice	<ul style="list-style-type: none">X Phonological AwarenessX Phonics and Decodable WordsX Sight WordsX Guided SpellingX Reading a StoryX Fluency Practice/Independent Reading

 **Every day students need sight word review and fluency practice.**



Please let Cory or I know if you have more questions. All the best, Norris Perez

