STEPUP

2nd Grade ELA Priority Standards

Note: All state recommended PS are provided with a few Step Up recommendations included.

Strand	Standard	Proficiency Scale
Reading Literacy and Informational	**2.R.1.A.c** Develop and demonstrate reading skills in response to text by seeking clarification and using information/ facts and details about texts and supporting answers with evidence from text	Teacher Tool Student Tool Vertical Progression
	2.R.1.A.d Develop and demonstrate reading skills in response to text by retelling a story's beginning, middle, and end and determining its central message, lesson, or moral	Teacher Tool Student Tool Vertical Progression
	2.R.1.B.a Develop an understanding of vocabulary by using prefixes, root words and suffixes to determine the meaning of words	Teacher Tool Student Tool Vertical Progression
	2.R.1.B.c Develop an understanding of vocabulary by using context to determine the meaning of a new word or multiple-meaning word in text	Teacher Tool Student Tool Vertical Progression
	2.R.1.B.h Develop an understanding of vocabulary by using conversational, general academic, and domain-specific words and phrases	Teacher Checklist
	2.R.1.D. a. Read independently for multiple purposes over sustained periods of time by reading text that is developmentally appropriate b. Read independently for multiple purposes over sustained periods of time by producing evidence of reading	Teacher Resources

SAMPLE

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