



UNIVERSITAS NEGERI PADANG

Faculty of Social Sciences Department of Geography

Jalan Prof Dr. Hamka Kampus UNP Air Tawar Padang 25171

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DESCRIPTION	
• Module Name	Analysis Of Curricuclum And Geography Text Book
• Module Level	Bachelor
• Code	GEO1.61.5305
• Sub-heading	--
• Classes	2017
• Semester	5 th
• Module Coordinator	Dr. Nofrion, M. Pd
• Lecturer	Team: Bayu Wijayanto, M. Pd Dr. Yurni Suasti, M. Si
• Language	Bahasa Indonesia
• Classification within the curriculum	Compulsory course (mata kuliah wajib)
• Teaching format / class hours per week during the semester	150 minutes lectures, 180 minutes structured activities and 180 minutes self-study per week.
• Workload	Total workload is 136 hours per semester which consists of 150 minutes lectures, 180 minutes structured activities, and 180 minutes self-study per week for 16 weeks
• Credit points (SKS)	3 SKS (4,53 ECTS)
• Prerequisites course(s)	-
• Course outcome	After taking this course the students have ability to: CO1. Describe the nature of the curriculum in the education and learning system. CO2. Analyze the development of geography curriculum and curriculum in the world and Indonesia and its development. CO3. Analyze the curriculum of geography subjects in high school/MA CO4. Analyze the relevance of high school/MA geography textbooks to the applicable curriculum CO5. Analyze curriculum implementation problems and



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	efforts to address them																											
● Content	In the course of curriculum study and geography textbook discussed the nature of curriculum, development and development of curriculum and curriculum geography, curriculum subjects geography high school / MA, relevance of geography textbooks to curriculum and curriculum implementation problems in schools and efforts to overcome them.																											
● Study / exam achievements	<table><tr><th>No</th><th>CO</th><th>Assesment Object</th><th>Assessment Technique</th><th>Weigh t</th></tr><tr><td rowspan="5">1</td><td rowspan="5">CO1-CO5</td><td>a. Individual Assignment</td><td rowspan="5">Written and Oral Test</td><td>20%</td></tr><tr><td>b. Group Assignment</td><td>10%</td></tr><tr><td>c. Quiz</td><td>5%</td></tr><tr><td>d. Mid-Term Examination</td><td>25%</td></tr><tr><td>e. Final Examination</td><td>30%</td></tr><tr><td>2</td><td></td><td>Activities</td><td>observation</td><td>10 %</td></tr></table>					No	CO	Assesment Object	Assessment Technique	Weigh t	1	CO1-CO5	a. Individual Assignment	Written and Oral Test	20%	b. Group Assignment	10%	c. Quiz	5%	d. Mid-Term Examination	25%	e. Final Examination	30%	2		Activities	observation	10 %
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1	CO1-CO5	a. Individual Assignment	Written and Oral Test	20%																								
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		c. Quiz		5%																								
		d. Mid-Term Examination		25%																								
		e. Final Examination		30%																								
2		Activities	observation	10 %																								
● Forms of media	Power Point, Video, Picture/Photo, Board, LCD Projector, Laptop/Computer																											
● Literature	1. Hamalik, Oemar. 2007. Kurikulum dan Pembelajaran. Jakarta;Bumi Aksara 2. Hasibuan, L. 2010. Kurikulum dan Pemikiran Pendidikan. Jakarta. Gaung Persada (GP) Press. 3. Moh. Ansyar. 2015. Pengembangan Kurikulum. Buku Ajar Program Doktorat PPs UNP 4. Moh. Ansyar. 2015. Pengembangan Kurikulum. Prenada Media Group. Jakarta																											



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6. Muslich, Masnur. 2009. KTSP Dasar Pemahaman dan Pengembangan. Bumi Aksara.
7. Nasution, S. 2006. Asas-asas Kurikulum. Jakarta; Bumi Aksara.
8. Nasution, S. 2010. Kurikulum dan Pengajaran. Jakarta. Bumi Aksara
9. Sanjaya, Wina. 2009. Kurikulum dan Pembelajaran. Jakarta; Kencana Prenada Media Group.
10. Sudjana, Nana. 2008. Pembinaan dan Pengembangan Kurikulum di Sekolah. Bandung. Sinar Baru Algensindo.
11. John Dewey & Evelyn Dewey. 1962. School of Tomorrow. E. P Dutton & Co. Inc
12. Stigler, J.W., and Hiebert, J. (1999). The Teaching Gap: Best Ideas from the World's Teachers for Improving Education in the Classroom. New York: The Free Press
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14. Nofrion. 2018. Model dan Strategi Pembelajaran Geografi. Sukabina Press. Padang
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16. Permendikbud nomor 20, 21, 22 dan 23
17. UU nomor 12 tahun 2012 tentang Pendidikan Tinggi
18. Bakaruddin. 2010. Dasar-dasar Ilmu Geografi. UNP Press Padang
19. Bergmen, Edward, F. 1995. HUMAN GEOGRAPHY. Cultures, Connection, & Landscapes (New Jersey: Englewood Cliffs)
20. Getis, Arthur dkk. 2011. Introduction to Geography. New York - USA. McGraw-Hill
21. Suharyono & Amien Moch. 2013. Pengantar Filsafat Geografi. Yogyakarta. Penerbit Ombak



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	22. Gill Valentine. 2001. Social Geography. England. Pearson Prentice Hall
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PLO and CO mapping

	PLO1	PLO2	PLO3	PLO4	PLO5	PLO6	PLO7	PLO8	PLO9
CO1	V								
CO2	V								
CO3	V								
CO4	V								
CO5	V								
CO6	V								

