

2025-26 Lesson Plans

From this document, you will be able to see what we are doing in class and what you are responsible for completing outside of class. Click the current week to advance to that week's activities and homework. **Note:** For all linked items, I recommend that you “Open in a new tab.” Please also bookmark/favorite this Google Doc URL to easily access this document.

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WEEK 1: August 21-22, 2025

DAY	OBJECTIVE	CLASSROOM ACTIVITY	PRACTICE	ASSESSMENT
Thursday, August 21	Students will learn the procedures and expectations for Science.	- Students will go over classroom rules - Students will practice finding supplies and materials - Students will listen to a read aloud about learning new things		
Friday, August 22	Students will practice labeling their emotions and learn about social/emotional skills	- Students will listen to a read aloud about coming back to school - Students will complete an activity on how they are feeling about starting a new year		

WEEK 2: August 25-29, 2025

DAY	OBJECTIVE	CLASSROOM ACTIVITY	PRACTICE	ASSESSMENT
Monday, August 25	Students will be able to label and identify emotions and positive coping skills	- Students will practice rainbow breathing - Students will complete an “I feel” activity - Students will complete a “Best Solution” activity		
Tuesday, August 26	Observe the life cycle of a plant	- Students will identify and label the parts of an apple - Students will watch a video of a PA apple farm		Students will play an apple vocabulary game
Wednesday, August 27	Seasonal patterns of sunrise and sunset can be observed, described and predicted.	- Students will watch a video about the four seasons - Students will discuss new vocabulary		Students will play a quiz game to demonstrate understanding
Thursday, August 28	Seasonal patterns of sunrise and sunset can be observed, described and predicted.	- Students will discuss what makes the 4 seasons different		Students will play a quiz game to demonstrate
Friday, August 29	Students will participate in independent STEM activities	- Students will select individual STEM activities from the classroom - Students will watch a virtual field trip to an Apple Orchard		

WEEK 3: September 1-5, 2025

DAY	OBJECTIVE	CLASSROOM ACTIVITY	PRACTICE	ASSESSMENT
Monday, September 1		No School Labor Day		

Tuesday, September 2	Students will explore different ways to have fun with apples.	- Students will read the weekly reader “Apples Up on Top” - Students will complete digital activities for the weekly reader	•	•
Wednesday, September 3	Students will identify good work habits.	- Students will read the weekly reader “Do You Have Good Work Habits” - Students will complete digital activities for the weekly reader	•	•
Thursday, September 4	Children will discuss what good citizens do.	- Students will read the weekly reader “High Five, School Citizens” - Students will complete digital activities for the weekly reader	•	•
Friday, September 5	Students will participate in independent STEM activities	- Students will select individual STEM activities from the classroom - Students will watch a virtual field trip to an Apple Orchard	•	•

WEEK 4: September 8-12, 2025

DAY	OBJECTIVE	CLASSROOM ACTIVITY	PRACTICE	ASSESSMENT
Monday, September 8	Children will discuss similarities and differences that friends can have.	- Students will read the weekly reader “Fantastic Friends” - Students will complete digital activities for the weekly reader	•	•
Tuesday, September 9	Students will discover how one student made changes in her school.	- Students will read the weekly reader “What’s For Lunch” - Students will complete digital activities for the weekly reader	•	•
Wednesday, September 10	Students will analyze how students carried supplies to school over time.	- Students will read the weekly reader “Can You Carry All That” - Students will complete digital activities for the weekly reader	•	•
Thursday, September 11	Students will learn about the events of September 11	Students will participate in activities to learn about September 11 2001	•	•

Friday, September 12	Students will participate in independent STEM activities	Students will select individual STEM activities from the classroom		
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WEEK 5: September 15-19, 2025

DAY	OBJECTIVE	CLASSROOM ACTIVITY	PRACTICE	ASSESSMENT
Monday, September 15	Students will identify and explore the differences between two types of communities.	- Students will read the weekly reader “Country Job, City Job” - Students will complete digital activities for the weekly reader		
Tuesday, September 16	Students will identify community helpers and what they do in their community	- Students will sort community helpers according to their job - Students will select a community helper with a job they might like to try.		
Wednesday, September 17	Students will understand that animals (including humans) gain knowledge about the world around them by the use of their senses. They learn that people have five senses: seeing, hearing, smelling, tasting, and touching.	- Students will watch a video introducing the 5 senses - Students will set up an experiment to test out their sense of smell.		
Thursday, September 18	Students will understand that animals (including humans) gain knowledge about the world around them by the use of their senses. They learn that people have five senses: seeing, hearing, smelling, tasting, and touching.	- Students will complete the sense of smell experiment. - Students will identify other uses for their 5 senses		
Friday, September 19	Students will participate in independent STEM activities	Students will select individual STEM activities from the classroom		

WEEK 6: September 22 - 26, 2025

DAY	OBJECTIVE	CLASSROOM ACTIVITY	PRACTICE	ASSESSMENT
Monday, September 22	Students will discover the place that scientists found gets the most	Students will read the weekly reader “Nonstop Lightning”		

	lightning on Earth.	Students will complete digital activities for the weekly reader		
Tuesday, September 23	Students will learn about major weather events	- Students will read about rapid land changes - Blizzard, Avalanche, Drought, Volcano		
Wednesday, September 24	Students will learn about major weather events	- Students will read about rapid land changes - Mudslide, Landslide, Wildfire Flood		
Thursday, September 25	Students will learn about major weather events	- Students will read about rapid land changes - Earthquake, Tornado, Hurricane Tsunami		
Friday, September 26	Students will participate in independent STEM activities	Students will select individual STEM activities from the classroom		

WEEK 7: September 29-October 3, 2025

DAY	OBJECTIVE	CLASSROOM ACTIVITY	PRACTICE	ASSESSMENT
Monday, September 29	Students will learn and identify the phases of the moon	Students will watch a video about the moon and its phases		
Tuesday, September 30	Students will learn and identify the phases of the moon	Students will complete a moon phase activity based on what they learned from the video.		
Wednesday, October 1	Students will discover properties of the moon.	- Students will read the weekly reader “If You Lived on the Moon” - Students will complete digital activities for the weekly reader		
Thursday, October 2	Students will discover properties of the moon.	Students will complete the Reading Checkpoint for “If You Lived on the Moon”		
Friday, October 3	Students will participate in independent STEM activities	Students will select individual STEM activities from the classroom		

WEEK 8: October 6-10, 2025

DAY	OBJECTIVE	CLASSROOM ACTIVITY	PRACTICE	ASSESSMENT
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Monday, October 6	Students will identify different ways one pig helps firefighters at a fire station.	- Students will read the weekly reader “Penny the Fire Pig” - Students will complete digital activities for the weekly reader	•	•
Tuesday, October 7	Students will analyze problems firefighters face and identify how drones help solve those problems.	- Students will read the weekly reader “This Robot Fights Fires” - Students will complete digital activities for the weekly reader	•	•
Wednesday, October 8	Students will learn about fire safety	- Students will watch a video about fire safety - Students will complete an activity about what to do if there is a fire	•	•
Thursday, October 9	Students will practice their personal information and know what to do in an emergency	- Students will practice writing their personal information - Students will discuss who to call in an emergency and what to tell them - Students will identify a big problem vs a small one	•	•
Friday, October 10	Students will participate in independent STEM activities	Students will select individual STEM activities from the classroom	•	•

WEEK 9: October 13-17, 2025

DAY	OBJECTIVE	CLASSROOM ACTIVITY	PRACTICE	ASSESSMENT
Monday, October 13		No School In-Service Day		
Tuesday, October 14	Students will explore the behavior and body of a nocturnal animal, the tarsier.	- Students will read the weekly reader “Boo I See You” - Students will complete digital activities for the weekly reader	•	•
Wednesday,	.Students will	Students will define	•	•

October 15	explore the behavior of nocturnal animals	- the word nocturnal - Students will sort animals based on the behavior of a nocturnal animal		
Thursday, October 16	Students will explore directions on a map	- Students will label a compass - Students will use a compass and map key to follow directions on a map		
Friday, October 17	Students will participate in independent STEM activities	Students will select individual STEM activities from the classroom		

WEEK 10: October 20-24, 2025

DAY	OBJECTIVE	CLASSROOM ACTIVITY	PRACTICE	ASSESSMENT
Monday, October 20	Students will explore possible reasons for one snowy owl's unusual feathers.	- Students will read the weekly reader "Orange Your Curious About This Owl" - Students will complete digital activities for the weekly reader		
Tuesday, October 21	Students will compare different-sized pumpkins and determine their favorite.	- Students will read the weekly reader "A Pumpkin as Big as You" - Students will complete digital activities for the weekly reader		
Wednesday, October 22	Students will learn about the life cycle of a spider	- Students will learn new vocabulary words - Students will label and identify the parts of a spiders life cycle		
Thursday, October 23	Students will learn about the life cycle of a spide	Students will complete an assessment activity labeling parts of a spider life cycle.		
Friday, October 24	Students will participate in independent STEM activities	Students will select individual STEM activities from the classroom		

WEEK 11: October 27 - October 31, 2025

DAY	OBJECTIVE	CLASSROOM ACTIVITY	PRACTICE	ASSESSMENT
Monday,	Students will sequence	Students will read		

October 27	- the steps of a pumpkin going from seed to jack-o'- lantern.	- the weekly reader "Pumpkin Party" - Students will complete digital activities for the weekly reader		
Tuesday, October 28	Students will sequence the steps of a pumpkin going from seed to jack-o'- lantern	- Students will participate in pumpkin life cycle sequencing activities - Students will identify new vocabulary words		
Wednesday, October 29	Students will sequence the steps of a pumpkin going from seed to jack-o'- lantern	- Students will participate in pumpkin life cycle sequencing activities - Students will identify new vocabulary words		
Thursday, October 30	Students will sequence the steps of a pumpkin going from seed to jack-o'- lantern	Students will get to explore the parts of a pumpkin		
Friday, October 31	Students will participate in independent STEM activities	Students will select individual STEM activities from the classroom		

WEEK 12: November 3-7, 2025

DAY	OBJECTIVE	CLASSROOM ACTIVITY	PRACTICE	ASSESSMENT
Monday, November 3	Students will identify common things used today that were invented by Indigenous people	- Students will read the weekly reader "Who Invented Maple Syrup" - Students will complete digital activities for the weekly reader		
Tuesday, November 4	Students will identify safety signs	Students will identify flammable, keep off, and handle with care and define them.		
Wednesday, November 5	Students will identify safety signs	Students will identify and match words with the safety signs they might see in their community		
Thursday, November 6	Students will identify safety signs	Students will identify and match words with the safety signs they might see in their		

		community		
Friday, November 7	Students will participate in independent STEM activities	Students will select individual STEM activities from the classroom	•	•

WEEK 13: November 10-14, 2025

DAY	OBJECTIVE	CLASSROOM ACTIVITY	PRACTICE	ASSESSMENT
Monday, November 10		No School Act 80 In-Service Day		
Tuesday, November 11	Students will learn about Veteran’s Day	- Students will write letters to a veteran in their lives. - Students will learn what brave, sacrifice, and veteran mean	•	•
Wednesday, November 12	Students will understand what happens at a Blue Angels air show.	- Students will read the weekly reader "Americas Angels” - Students will complete digital activities for the weekly reader	•	•
Thursday, November 13	Students will practice research techniques	- Students will listen to short stories about a few famous figures. - Students will choose on and complete an activity by using Google to answer the question	•	•
Friday, November 14	Students will participate in independent STEM activities	Students will select individual STEM activities from the classroom	•	•

WEEK 14: November 17-21, 2025

DAY	OBJECTIVE	CLASSROOM ACTIVITY	PRACTICE	ASSESSMENT
Monday, November 17	- Students will compare - and contrast - Wampanoag children’s - lives long ago with their - own lives today.	- Students will read the weekly reader "Wampanoag Life Long Ago” - Students will complete digital activities for the weekly reader	•	•

Tuesday, November 18	Students will examine how a pika’s behavior in autumn helps it survive the winter	- Students will read the weekly reader " I’m so Picky” - Students will complete digital activities for the weekly reader	•	•
Wednesday, November 19	Students will compare turkeys to other birds and learn about their anatomy.	- Students will read the weekly reader “Who’s That Bird” - Students will complete digital activities for the weekly reader	•	•
Thursday, November 20	Students will compare and contrast the first Thanksgiving with today’s Thanksgiving traditions.	- Students will read the weekly reader "Are You Thankful for Pumpkin Pie” - Students will complete digital activities for the weekly reader	•	•
Friday, November 21	Students will participate in independent STEM activities	Students will select individual STEM activities from the classroom	•	•

WEEK 15: November 24-28, 2025

DAY	OBJECTIVE	CLASSROOM ACTIVITY	PRACTICE	ASSESSMENT
Monday, November 24	Students will identify ways they enjoy helping on Thanksgiving	- Students will read the weekly reader "Thanksgiving Helpers” - Students will complete digital activities for the weekly reader	•	•
Tuesday, November 25	Students will identify ways they enjoy helping on Thanksgiving	Students will practice using measuring cups/spoons to follow Thanksgiving recipes	•	•
Wednesday, November 26 Early Dismissal (½ day in-service)	Students will identify ways they enjoy helping on Thanksgiving	Students will practice using measuring cups/spoons to follow Thanksgiving recipes		
Thursday, November 27		No School		
Friday,		No School		

November 28				
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WEEK 16: December 1-5, 2025

DAY	OBJECTIVE	CLASSROOM ACTIVITY	PRACTICE	ASSESSMENT
Monday, December 1		No School		
Tuesday, December 2	Students will describe how weasels change in autumn and understand why the animals must get ready for winter.	- Students will read the weekly reader "A Weasels Winter Trick” - Students will complete digital activities for the weekly reader		
Wednesday, December 3				
Thursday, December 4				
Friday, December 5				

WEEK 17: December 8-12, 2025

DAY	OBJECTIVE	CLASSROOM ACTIVITY	PRACTICE	ASSESSMENT
Monday, December 8				
Tuesday, December 9				
Wednesday, December 10				
Thursday, December 11				
Friday, December 12				

WEEK 18: December 15-19, 2025

DAY	OBJECTIVE	CLASSROOM ACTIVITY	PRACTICE	ASSESSMENT
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Monday, December 15	Students will compare and contrast holiday celebrations around the world	Students will learn about Kwanza		
Tuesday, December 16	Students will compare and contrast holiday celebrations around the world	Students will learn about Hanukkah		
Wednesday, December 17	Students will compare and contrast holiday celebrations around the world	Students will learn about how different countries celebrate Christmas		
Thursday, December 18	Students will compare and contrast holiday celebrations around the world	Students will learn about how different countries celebrate Christmas		
Friday, December 19	Students will participate in independent STEM activities	Students will select individual STEM activities from the classroom		

WEEK 19: December 22-26, 2025

DAY	OBJECTIVE	CLASSROOM ACTIVITY	PRACTICE	ASSESSMENT
Monday, December 22	Students will practice reading recipes	Students will practice using measuring cups/spoons to follow Christmas recipes		
Tuesday, December 23	Students will practice reading recipes	Students will practice using measuring cups/spoons to follow Christmas recipes		
Wednesday, December 24		No School		
Thursday, December 25		No School		
Friday, December 26		No School		

WEEK 20: January 5-9, 2026

DAY	OBJECTIVE	CLASSROOM ACTIVITY	PRACTICE	ASSESSMENT
Monday, January 5	•	•	•	•
Tuesday, January 6	•	•	•	•
Wednesday, January 7	•	•	•	•
Thursday, January 8	•	•	•	•
Friday, January 9	•	•	•	•

WEEK 21: January 12 - 16, 2026

DAY	OBJECTIVE	CLASSROOM ACTIVITY	PRACTICE	ASSESSMENT
Monday, January 12	•	•	•	•
Tuesday, January 13	•	•	•	•
Wednesday, January 14	•	•	•	•
Thursday, January 15	•	•	•	•
Friday, January 16	•	•	•	•

WEEK 22: January 19 - 23, 2026

DAY	OBJECTIVE	CLASSROOM ACTIVITY	PRACTICE	ASSESSMENT
Monday, January 19		No School: In-Service Day		
Tuesday, January 20	•	•	•	•
Wednesday, January 21	•	•	•	•
Thursday, January 22	•	•	•	•
Friday, January 23	•	•	•	•

WEEK 23: January 26 - 30, 2026

DAY	OBJECTIVE	CLASSROOM ACTIVITY	PRACTICE	ASSESSMENT
Monday, January 26	•	•	•	•
Tuesday, January 27	•	•	•	•
Wednesday, January 28	•	•	•	•
Thursday, January 29	•	•	•	•
Friday, January 30	•	•	•	•

WEEK 24: February 2 - 6, 2026

DAY	OBJECTIVE	CLASSROOM ACTIVITY	PRACTICE	ASSESSMENT
Monday, February 2	•	•	•	•
Tuesday, February 3	•	•	•	•
Wednesday, February 4	•	•	•	•
Thursday, February 5	•	•	•	•
Friday, February 6	•	•	•	•

WEEK 25: February 9 - 13, 2026

DAY	OBJECTIVE	CLASSROOM ACTIVITY	PRACTICE	ASSESSMENT
Monday, February 9	•	•	•	•
Tuesday, February 10	•	•	•	•
Wednesday, February 11	•	•	•	•
Thursday, February 12	•	•	•	•
Friday, February 13	•	•	•	•

WEEK 26: February 16 - 20, 2026

DAY	OBJECTIVE	CLASSROOM ACTIVITY	PRACTICE	ASSESSMENT
Monday, February 16		No School		
Tuesday, February 17	•	•	•	•
Wednesday, February 18	•	•	•	•
Thursday, February 19	•	•	•	•
Friday, February 20	•	•	•	•

WEEK 27: February 23 - 27, 2026

DAY	OBJECTIVE	CLASSROOM ACTIVITY	PRACTICE	ASSESSMENT
Monday, February 23	•	•	•	•
Tuesday, February 24	•	•	•	•
Wednesday, February 25	•	•	•	•
Thursday, February 26	•	•	•	•
Friday, February 27	•	•	•	•

WEEK 28: March 2 - 6, 2026

DAY	OBJECTIVE	CLASSROOM ACTIVITY	PRACTICE	ASSESSMENT
Monday, March 2	•	•	•	•
Tuesday, March 3	•	•	•	•
Wednesday, March 4	•	•	•	•
Thursday, March 5	•	•	•	•
Friday, March 6	•	•	•	•

WEEK 29: March 9 - 13, 2026

DAY	OBJECTIVE	CLASSROOM ACTIVITY	PRACTICE	ASSESSMENT
Monday, March 9	•	•	•	•
Tuesday, March 10	•	•	•	•
Wednesday, March 11	•	•	•	•
Thursday, March 12	•	•	•	•
Friday, March 13	•	•	•	•

WEEK 30: March 16 - 20, 2026

DAY	OBJECTIVE	CLASSROOM ACTIVITY	PRACTICE	ASSESSMENT
Monday, March 16		No School In-Service Day		
Tuesday, March 17	•	•	•	•
Wednesday, March 18	•	•	•	•
Thursday, March 19	•	•	•	•
Friday, March 20	•	•	•	•

WEEK 31: March 23 - 27, 2026

DAY	OBJECTIVE	CLASSROOM ACTIVITY	PRACTICE	ASSESSMENT
Monday, March 23	•	•	•	•
Tuesday, March 24	•	•	•	•
Wednesday, March 25	•	•	•	•
Thursday, March 26	•	•	•	•
Friday, March 27	•	•	•	•

WEEK 32: March 30 - April 3, 2026

DAY	OBJECTIVE	CLASSROOM ACTIVITY	PRACTICE	ASSESSMENT
Monday, March 30	•	•	•	•
Tuesday, March 31	•	•	•	•
Wednesday, April 1	•	•	•	•
Thursday, April 2		No School		
Friday, April 3		No School		

WEEK 33: April 6 - 10, 2026

DAY	OBJECTIVE	CLASSROOM ACTIVITY	PRACTICE	ASSESSMENT
Monday, April 6		No School		
Tuesday, April 7	•	•	•	•
Wednesday, April 8	•	•	•	•
Thursday, April 9	•	•	•	•
Friday, April 10	•	•	•	•

WEEK 34: April 13 - 17, 2026

DAY	OBJECTIVE	CLASSROOM ACTIVITY	PRACTICE	ASSESSMENT
Monday, April 13	•	•	•	•
Tuesday, April 14	•	•	•	•
Wednesday, April 15	•	•	•	•
Thursday, April 16	•	•	•	•
Friday, April 17	•	•	•	•

WEEK 35: April 20 - 24, 2026

DAY	OBJECTIVE	CLASSROOM ACTIVITY	PRACTICE	ASSESSMENT
Monday, April 20	•	•	•	•
Tuesday, April 21	•	•	•	•
Wednesday, April 22	•	•	•	•
Thursday, April 23	•	•	•	•
Friday, April 24	•	•	•	•

WEEK 36: April 27 - May 1, 2026

DAY	OBJECTIVE	CLASSROOM ACTIVITY	PRACTICE	ASSESSMENT
Monday, April 27	•	•	•	•
Tuesday, April 28	•	•	•	•
Wednesday, April 29	•	•	•	•
Thursday, April 30	•	•	•	•
Friday, May 1		No School In-Service Day		

WEEK 37: May 4 - 8, 2026

DAY	OBJECTIVE	CLASSROOM ACTIVITY	PRACTICE	ASSESSMENT
Monday, May 4	•	•	•	•
Tuesday, May 5	•	•	•	•
Wednesday, May 6	•	•	•	•
Thursday, May 7	•	•	•	•
Friday, May 8	•	•	•	•

WEEK 38: May 11 - 15, 2026

DAY	OBJECTIVE	CLASSROOM ACTIVITY	PRACTICE	ASSESSMENT
Monday, May 11	•	•	•	•
Tuesday, May 12	•	•	•	•
Wednesday, May 13	•	•	•	•
Thursday, May 14	•	•	•	•
Friday, May 15	•	•	•	•

WEEK 39: May 18 - 22, 2026

DAY	OBJECTIVE	CLASSROOM ACTIVITY	PRACTICE	ASSESSMENT
Monday, May 18	•	•	•	•
Tuesday, May 19	•	•	•	•
Wednesday, May 20	•	•	•	•
Thursday, May 21	•	•	•	•
Friday, May 22 Early Dismissal (½ day				

in-service)				
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