

SECTION A (20 Marks)

1. Multiple Choice Questions

- (i) B – Managing information search
- (ii) D – We are going to the market tomorrow
- (iii) A – Rude
- (iv) B – Sentence
- (v) C – Polite
- (vi) B – Semantics
- (vii) B – Communication skills
- (viii) C – Children
- (ix) C – Question mark
- (x) A – Polite and respectful

2. Matching Items

- i. Debate → C (A formal discussion where people argue for or against a motion)
- ii. Dialogue → I (Conversation between two people)
- iii. Synonym → J (Words that have the same meaning)
- iv. Register → G (The level of formality or informality in language use)
- v. Comprehension → H (Understanding what you read or hear)
- vi. Pronunciation → A (The correct way to say a word)
- vii. Vocabulary → D (Set of words known and used in a language)
- viii. Audience → B (A group of people listening to a speech or talk)
- ix. Politeness → E (Polite behaviour in speech and action)
- x. Grammar → F (The rules for using a language correctly)

SECTION B (50 Marks)

3. Short Answer Questions

(i) Four sources of information to improve English:

1. Books
2. Newspapers and magazines
3. Internet (websites, blogs)
4. Libraries

(ii) Sentences using the words:

- Courageous: The firefighter was **courageous** when saving the child from the burning building.
- Resourceful: She was very **resourceful** in finding materials for her project.
- Persuasive: His **persuasive** speech convinced everyone to join the clean-up campaign.
- Innovative: The engineer designed an **innovative** solution to reduce water wastage.

(iii) Corrected sentences:

- He doesn't know the answer.
- She went to the library yesterday.
- The books are on the table.
- They have finished their homework.

(iv) Four ways of showing politeness to elders:

1. Greet them respectfully.
2. Listen attentively when they speak.
3. Avoid interrupting.
4. Use polite words like "please" and "thank you".

(v) Four reasons why reading books is important:

1. Improves vocabulary and language skills.

2. Enhances knowledge.
3. Develops imagination and creativity.
4. Improves comprehension and critical thinking.

4. Comprehension Passage

- (a) A clean-up day was organised at the school.
- (b) Students and teachers participated.
- (c) Activities: Collect litter and plant trees (also clean classrooms).
- (d) Everyone felt proud because they contributed to improving the school environment.
- (e) Other activity suggestion: Planting a school garden or creating a recycling area.

5. Grammar and Usage

- (a) Correct options:

1. (B) had
2. (B) better
3. (B) for

- (b) Corrected sentences:

1. He doesn't like reading books.
2. My friend and I are going to the library.

- (c) Examples:

- Polite request: "Could you please help me with my homework?"
- Expression of agreement: "I agree with your point."
- Expression of surprise: "Wow! That's amazing!"

6. Book Essay (Sample)

Book: *Mabala the Farmer*

- **Plot summary:** Mabala is a hardworking farmer who faces challenges in farming due to drought and pests. With perseverance, he finds innovative farming techniques that improve his harvest.
- **Main characters:**
 1. Mabala – Hardworking, determined farmer.
 2. Amina – Supportive neighbor who helps Mabala with advice.
- **Lesson learned:** Hard work, perseverance, and innovation lead to success.
- **Author's style:** Clear language, simple tone, realistic rural setting.

7. Community Project (Sample Answers)

- (a) Main goal: Improve the community environment.
- (b) Challenges: Lack of tools, poor participation from some community members.
- (c) Final outcome: Cleaned compound and planted trees.
- (d) Suggestion for improvement: Provide more tools and involve more people.
- (e) Word meanings:
 - Initiative: A new plan or action to achieve a goal.
 - Cooperation: Working together to achieve a common goal.
 - Sustainable: Able to be maintained over time without harming resources.

8. Writing Skills

(a) Dialogue – Saving money:

Friend 1: “We should start saving some money each month.”

Friend 2: “Yes, it will help us in case of emergencies.”

Friend 1: “I agree. Even small savings can grow over time.”

Friend 2: “True, and we can also plan for future projects.”

Friend 1: “Let’s open a joint savings account to make it easier.”

(b) One-minute speech:

“Education is the foundation of national development. It equips citizens with knowledge, skills, and values needed for economic growth and social progress. Educated people can innovate, create jobs, and make informed decisions. Therefore, investing in education is investing in the future of our nation.”

(c) Short message to teacher:

“Dear Teacher, kindly consider arranging extra revision classes before the exams. Many of us would benefit from additional guidance. Thank you for your support. – [Your Name]”

SECTION C (20 Marks)

9. Dialogue and Letter

(a) Dialogue – Importance of reading books:

Friend 1: “Reading books helps improve our vocabulary.”

Friend 2: “Yes, and it also helps us understand new ideas.”

Friend 1: “I find it easier to write essays after reading more books.”

Friend 2: “Books also teach us moral lessons and good values.”

Friend 1: “We should read daily to become better students.”

(b) Letter inviting friend to debate club:

“Dear Amina, I hope you are well. I would like to invite you to join our school debate club. It is

a great opportunity to improve your speaking and critical thinking skills. We meet every Friday afternoon in the school library. I hope you can join us. Best regards, John.”

10. Book Questions (Sample: Mabala the Farmer)

(a) Main theme: Hard work and perseverance lead to success.

(b) Two interesting characters:

1. Mabala – Determined and hardworking.
2. Amina – Supportive and resourceful neighbor.

(c) Moral lesson: Perseverance and innovation overcome challenges.

(d) Short poem:

“Through toil and sweat, we rise,
With hope and courage, reach the skies.
Challenges faced with heart so strong,
Bring success and joy along.”

 **END OF ANSWERS**