

Conversation and Composition

Facilitated by Chris Sloan for the Central Utah Writing Project

March 17, 2012

What you can expect today:

- *a look into some of my students online work and that of other NWP teachers/students on Youth Voices, my teaching website*
- *introduction to the TPACK framework,*
- *ways to incorporate conversation and digital writing with the Common Core,*
- *intro to Google Hangouts with Extras, P2PU, and TTT,*
- *lessons/units from the group added to today's workshop Doc that you can use in your own classroom.*

Background:

- *my students need to write more than I can read, and get more response than I can possibly give*
- *build out their digital portfolio*
- *learn to discuss productively online*

TODAY'S PLAN

1. 9:00-9:50 minutes. Introduction to [Youth Voices](#) website. Register for Youth Voices if you'd like to [join this group of NWP teachers and their students](#). Explore the site.
 - a. Here's where you can find [my students' work](#).
 - b. Comment on a student's Youth Voices discussion.
 - [youthvoices.net](#) > comment guides > [general discussion response](#)
 - c. Focus: Andrew's [War on Drugs discussion post](#) and comments
 - some students used general discussion response guide
 - others used [comment as genre](#)
 - CJC disagreed respectfully and Andrew respectfully responds (the beginning of collaborative argumentation). See [Agree/Disagree comment guide](#)
 - Students can discuss things elsewhere, like [this student comment on the NYTimes Learning Network](#)
2. 10:00-10:30 - Google+ Hangout with Paul Allison and NYC Writing Project study group members
3. 10:30-10:45 - break
4. 10:45-11:30 - Read and discuss: "The song remains the same: Looking back to the future of educational technology."
 - a. Summarize Applebee & Langer study, "Discussion-based approaches to developing understanding." Presentation: [discussion based approach classrooms](#)
5. 11:30-12:30 - Look at [Common Core](#) anchor standards that touch on digital writing.

Workshop participants discuss assignments of their own that satisfy CCSS anchor standards.

- a. [Digital Is Common Core overview](#)
 - b. Area 3 [Digital Text and the Common Core](#) handout (must be logged into Digital Is to view)
 - c. examples from group. assignments that we're already doing that could dovetail with common core
 - d. Show Paul Allison's [Youth Voices Power Users Guide](#).
6. Add assignments and links to [today's workshop Doc](#).
7. Other resources if time allows or just add to the workshop Doc:
- a. [Teachers Teaching Teachers](#) webcast
 - b. P2PU [Connected Learning with Youth Voices](#)
 - c. Rheingold's "the art of hosting good online conversations"
<http://www.rheingold.com/texts/artonlinehost.html>
 - d. Blogging the research.
<http://sloanspace.blogspot.com/2012/03/blogging-research-paper.html>
8. News portals and other CCSS resources
- a. Fred Midlin's Digital Literacy > Common Core paper.li page
<http://paper.li/fmindlin/1327167670>
 - b. Scoop its common core standards for school leaders
<http://www.scoop.it/t/common-core-state-standards>
 - c. Digital Is overview by Christina Cantrill
<http://digitalis.nwp.org/collection/digital-writing-and-common-core>
 - d. P2PU and the Common Core
<http://p2pu.org/en/groups/writing-common-core-deeper-learning-for-all/>
 - e. NYT Learning Network, Ideas for teaching the Common Core:
<http://learning.blogs.nytimes.com/tag/the-nyt-and-the-ccss/>
 - f. Achieve the Core <http://www.achievethecore.org/>
 - g. SMARTER Balanced Assessment Consortium <http://www.k12.wa.us/smarter/>
 - h. Center for Teaching Quality, Gates Foundation
<http://www.teachingquality.org/node/1117>
9. Articles
- a. "No Debate: kids can learn by arguing. Columbia professor Deanna Kuhn says teachers should foster some debate to help kids learn the lost skill of thinking" critically.
<http://www.miller-mccune.com/education/no-debate-kids-can-learn-by-arguing-38932/>
 - b. Ed Week's article on "close reading" of complex literary and informational text
 - c. <http://www.edweek.org/ew/articles/2012/01/31/20aspen.h31.html>

