Universal Human Experience: The Final Exploration

Essential Question:

Is ____ a Universal Human Experience? If so, what is its significance to humans? If not, why isn't it a necessary experience to be human?

Objectives:

- review works from entire year
- craft an overarching statement about significance of a Universal Human Experience
- support UHE statement with specific instances in year's texts
- conduct outside research to support UHE statement
- synthesize argument into narrative form – beginning, middle, end

Assessments:

- plot / synthesis chart of works read Sophomore Year
- focused revision of UHE Claim
- general AND specific support from each work (context and quotations)
- specific support from real-world examples (demonstrates research ability)
- final argument in visual narrative form (beginning, middle, end that can be handed out) – can be powerpoint, Explain Everything, video, outline
- EdCafe presentation
- Overall Metacognitive (with attached rubrics)

Grading:

- 100pts for process (10 artifacts of process)
- 100pts for final visual narrative of UHE Claim
- 100pts for EdCafe (peer evaluations taken into consideration)
- 100pts for Overall Metacognitive

Calendar:

27	28 *C / E exams*	29 *D / F exams* F computer lab	30 *G exam*	31 *Class Day*
3 A / C / F computer lab	4 Science MCAS A-D	5 Science MCAS A-D F computer lab	6	7
10 C computer lab	11 A / C / F computer lab	12 A / C / F computer lab	13 Visuals DUE Final Presentation Practice Finals Review	14 **EdCafes**
17 **EdCafes**	18 **EdCafes**	19 Debrief Portfolio Reflection Finals Review	20 D exam Final Review **Metacognitive** Letters due	21 **A / C exam** **Portfolio** Letters Due
24 B / **F exam**	25 E / G exam			

Assessment Rubric for Final UHE Project

		Average / Good / Extraordinary	Explanation / Evidence
Intellectual Intentions	*Thought Provoking Claim*		
	Organization / Idea Development		
	Selection of Support		
Visual Narrative	*Visually Helpful to Argument*		
	Attention to Detail		
EdCafe Discussion	*Preparation / Foundation*		
	Execution / Discussion		
	Conclusion / Take Away		

Process Grade: _____ Visual Grade: _____ Presentation Grade: _____ Metacognitive Grade: _____