

1 Test

Vocabulary 40 points

(Bloque 3 Comprensión escrita: 1. Identificar instrucciones)

1 Find 16 words in the word snake. Then write the words in the correct categories. (16 points)

iguanafridgegemouthskirtparrottrouserssofaheadshelfsharklizardscarfearscoatnosechair

Parts of the body	Household items	Clothing	Animals
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.....
.....
.....
.....
.....

2 Circle the words that don't belong. (6 points)

1. notebook ◊ pencil ◊ cooker ◊ marker
2. thin ◊ generous ◊ tall ◊ young
3. church ◊ arcade ◊ postman ◊ library
4. dangerous ◊ create ◊ design ◊ discover
5. turkey ◊ steak ◊ hamburger ◊ crisps
6. catch ◊ invent ◊ throw ◊ hit

3 Choose the correct answer. (6 points)

1. This sport needs a ball.
a. weightlifting b. bowling c. cycling
2. We put this on the bed.
a. rug b. curtains c. blanket
3. This place doesn't get a lot of rain.
a. desert b. forest c. beach
4. We wear these on our hands.
a. shorts b. trainers c. gloves
5. This animal is an amphibian.
a. frog b. goldfish c. chicken
6. We often use this adjective to describe a place.
a. good-looking b. crowded c. delicious

4 Match A to B to make expressions. (6 points)

- | A | B |
|----------|------------------------|
| 1. walk | a. friends |
| 2. hire | b. text messages |
| 3. meet | c. out |
| 4. send | d. the dog |
| 5. work | e. pizza |
| 6. order | f. a bike |

5 Complete the sentences with the words below. (6 points)

wild ◊ grandmother ◊ creative ◊ design ◊ eggs ◊ helmet

- George wears a when he rides his bicycle.
- Maya put four in the cake.
- Mike paints and draws beautiful pictures. He's very
- My father's mother is my
- We went on safari to see animals.
- Natalie and her mother clothes for a dress shop.

Grammar 30 points

(Bloque 3 Comprensión escrita: 1. Identificar instrucciones)

1 Choose the correct answer. (6 points)

- Where is ... book?

a. yours	b. you	c. your
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- ... hair is curly.

a. Kate	b. Kate's	c. Kates'
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- That isn't your bag. It's

a. mine	b. my	c. me
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- We haven't got a big car. ... car is small.

a. Ours	b. We	c. Our
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- The ... bag is in the cupboard.

a. teacher's	b. teacher	c. teachers
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- My cat is black and ... eyes are green.

a. it's	b. its	c. it
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2 Complete the sentences with the correct form of *to be* or *have got*. (6 points)

1. The River Thames in England.
2. In cold places, people gloves and boots.
3. you good at English?
4. Antonio Banderas long hair?
5. I at school. I'm at home.
6. I a ruler. Can I use yours?

3 Complete the sentences with the verbs in brackets. Use the Present Simple. (6 points)

1. My friends (hang out) at the shopping centre after school.
2. My sister (not like) bananas.
3. the cat (sleep) on your bed?
4. We (not visit) our relatives very often.
5. you (have) lunch at school?
6. Sam (live) in a houseboat on the river.

4 Complete the sentences with the verbs in brackets. Use the Present Continuous. (6 points)

1. The girls (not go) shopping right now.
2. We (eat) at a restaurant because it's Larry's birthday.
3. Listen! The baby (cry).
4. you (help) Mum at the moment?
5. Wendy (use) her tennis racket?
6. I (not do) my homework right now.

5 Choose the correct answer. (6 points)

1. **Does Jenny talk / Is Jenny talking** on the phone at the moment?
2. Kevin **doesn't sleep / isn't sleeping** late on Sundays.
3. Right now, Ellen and Bob **go / are going** camping.
4. **Do you meet / Are you meeting** your friends at the weekend.
5. We usually **have / are having** eggs for breakfast?
6. My best friend **plays / is playing** football four times a week.

Writing 10 points

(Bloque 3 Comprensión escrita: 1. Identificar instrucciones; Bloque 4 Producción escrita: 3. Escribir notas, anuncios y mensajes relacionados con actividades y la vida cotidiana)

Put the words in the correct order to make sentences. Add capital letters.

1. use / every day / the Internet / i / .
2. the dog / Pete / walking / right now / is / .
3. not / like / does / my dad / shopping / .
4. got / bedrooms / the cottage / has / two / .

5. every week / you / do / your room / tidy / ?

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■

 **Listening** 10 points

(Bloque 1 Comprensión oral: 3. Identificar el sentido general de conversaciones formales o informales en su presencia; Bloque 3 Comprensión escrita: 1. Identificar instrucciones; Bloque 4 Producción escrita: 2. Escribir notas y mensajes con comentarios o indicaciones)

1 Listen to the conversation between the two students. Then choose the correct answer. (5 points)

1. Where does Sandra come from?
a. Greenlake b. Toronto c. London
2. What is Sandra's parents' job?
a. engineers b. architects c. scientists
3. How old is Sandra's brother?
a. 16 b. 15 c. 14
4. How many people live in Sandra's flat?
a. three b. four c. five
5. What lesson has Sandra got now?
a. French b. maths c. history

2 Listen again and complete the sentences. (5 points)

1. Sandra is in Max's school.
2. Sandra thinks Toronto is an city.
3. Sandra's flat is near the
4. Sandra plays tennis, swims and
5. Max likes hanging out with his friends on

Speaking 10 points

(Bloque 1 Comprensión de textos orales: 4. Comprender descripciones y opiniones en conversaciones informales en que participa; Bloque 2 Producción oral: 3. Expresar opiniones en conversaciones informales; Bloque 3 Comprensión escrita: 1. Identificar instrucciones; Bloque 4 Producción escrita: 2. Escribir notas y mensajes con comentarios o indicaciones)

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Name: Mark:

Student A**1 Ask your partner questions using the words in the chart. Write the answers in the chart.**

	Your partner's answers
1. what / your family name	
2. what time / get up / on a school day	
3. have got / a best friend	
4. what / watch / on TV	
5. chat online / with your friends	

2 Answer your partner's questions.**Student B****1 Answer your partner's questions.****2 Ask your partner questions using the words in the chart. Write the answers in the chart.**

	Your partner's answers
1. what / your favourite sport	
2. when / your birthday	
3. have got / brothers and sisters	
4. where / usually / hang out / with friends	
5. what time / go / to bed	