

~ Daily 5, Level 1 ~

August 21, 2020

PIR 13581

MCPS Vision for 21st Century Teaching & Learning

*We communicate; we collaborate; we think critically; and we create.
We are Missoula County Public Schools - educational leaders in global society -
fostering uncompromising excellence and empowering all learners.*

PLC Norms

TBD.

Attendees: Teachers	Learning Targets: <ul style="list-style-type: none">• I can identify the essential components of the Daily 5 framework.• I can collaborate to understand the research that supports the Daily 5 framework.• I can design the schedule and timeline that support my implementation of The Daily 5 framework. <p>** Please bring a device/headphones to access online components.</p>
When?	What? (Activity & Notes)
8:30-8:45	Welcome: PreTest : What do you already know about The Daily 5?
	LEVEL 1
8:45-11:30	The Daily 5 Basics <ul style="list-style-type: none">• Powerpoint Daily 5, IRLA, ReadyGEN Integration Chart

	<p>Daily 5 and ReadyGEN Guide by Grade Level K-2 ReadyGEN Connections (example 3) 3-5 ReadyGEN Connections (example 3) MCPS Instructional Minutes Sample Schedule T-Chart Modeling for Rotations after lunch</p>
	<p>Lunch on your own</p>
<p>12:30-2:45</p>	<p>What do I do at each rotation? MCPS Daily 5 Videos</p> <p>Choose your rotation: (20 minutes, then back to whole group)</p> <ul style="list-style-type: none"> • Read to Self Exploration K-2 3-5 • Work on Writing Exploration K-2 3-5 • Word Work Exploration K-2 3-5 • Read to Someone K-2 3-5 & Listen to Reading K-2 3-5 <div style="border: 1px solid black; padding: 5px; margin-top: 10px;"> <p>Model: Select your rotations at your desk</p> </div> <div style="border: 1px solid black; padding: 5px; margin-top: 5px;"> <p>Clipboard: Call names</p> <ul style="list-style-type: none"> • Brain Breaks </div> <p>Sample Daily 5 Weekly Choices (upper grades) Sample Daily 5 Weekly Choices (upper grades)</p>
<p>2:30-3:15</p>	<p>Daily 5, IRLA, ReadyGEN Integration Chart ReadyGEN Connections K-2 (example 1, example 2, example 3) REadyGEN Connections: 3-5 (example 1, example 2, example 3) MCPS Created ReadyGEN and Daily 5 Resources by Grade</p> <p>Draft a schedule and Timeline for Implementation</p> <ul style="list-style-type: none"> • When will you start teaching expectations? • What will your 90 minute reading block look like (mini lessons and whole group) • Where will your 30 minutes of writing go? (in rotations vs all /together at the end) <p>Sample schedule: Appendix H, page 168</p>

3:15-3:30

[PostTest](#): What do you now know about The Daily 5?

- 2018-19 support/ Coaching cycle options

Places to Consider Flagging in Your Book:

- Schedule example: pg 15-17
- I-Charts example: pg 61
- Read to Self (the first choice you train): pg 67
- Example script that might help you visualize the model: pg 152
- Day-by-day Daily 5: Appendix H, page 168
- [Daily 5 Sample Routine](#)

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