

# District Academics Advisory Committee Annual Meeting

February 14, 2018

Room 417, HCIS

4:00 – 5:00

**Purpose of meeting:** MDE requires districts to have a District Advisory Committee to hold an annual meeting to communicate plans for the upcoming school year based on a review of goals, outcomes, and strategies from the previous year.

District Advisory Committee should reflect diversity of the district and schools. Includes teachers, parents, support staff, students, and other community residents.

## **For Review before the meeting: 2017-2018 [World's Best Workforce Report](#)**

Please review the report before the meeting. The report consists of the goals (outlined below) and whether or not they were met, and a report on other systems in our district. This will give some context to the goals we will address in the meeting.

**World's Best Workforce Goals:** SMART goals (specific and strategic, measurable, attainable (yet rigorous), results-based, time-based)

### **Review of 2017-2018 goals**

- 2c. Close the achievement gap among all groups  
Z-scores above zero for all subgroups, and out performing the local district's high school where we physically reside (Denfeld High School, Duluth Public School District) in all growth areas. **Goal met**
- 2d. All students career and college-ready by graduation -  
HCIS aligned its College readiness goal with the performance goals in our charter contract with Volunteers of America (VOA). The rationale is that if students are meeting the state standards they will be ready for college and careers.

READING GOAL – The percentage of all students enrolled October 1 in grade 10 at Harbor City International who earn an achievement level of Meets the Standards or Exceeds the Standards on all reading state accountability tests (MCA, MOD, MTAS) will increase from 56.9% in 2017 to 58.4% in 2018. (Increase of 1.5 percentage points based on the renewal year cohort) **Goal Met**

MATH GOAL - The percentage of all students enrolled October 1 in grade 11 Harbor City International who earn an achievement level of Meets the Standards or Exceeds the Standards on all math state accountability tests (MCA, MOD, MTAS) will increase from 61.3% in 2017 to 62.3% in 2018. (Increase of 1 percentage point) **Goal not met**

- 2e. All students graduate  
The goal for HCIS is that the school's four, five, and six-year graduation rate is at or above the state average and above the local district's rate. **Goal in progress**

## Review of 2018-2019 Goals

- 2c. Close the achievement gap among all groups
  - School will increase the percent of all students who “meet standard” on MCA exams each year as evidence of closing the racial and economic achievement gap.
  - Z-scores above zero for all subgroups, and out performing the local district’s high school where we physically reside (Denfeld High School, Duluth Public School District) in all growth areas.
- 2d. All students career and college-ready by graduation

HCIS aligned its College readiness goal with the performance goals in our charter contract with Volunteers of America (VOA). The rationale is that if students are meeting the state standards they will be ready for college and careers.

READING GOAL – The percentage of all students enrolled October 1 in grade 10 at Harbor City International who earn an achievement level of Meets the Standards or Exceeds the Standards on all reading state accountability tests (MCA, MOD, MTAS) will increase from 58.4% in 2018 to 59.9% in 2019. (Increase of 1.5 percentage points based on the renewal year cohort)

MATH GOAL - The percentage of all students enrolled October 1 in grade 11 Harbor City International who earn an achievement level of Meets the Standards or Exceeds the Standards on all math state accountability tests (MCA, MOD, MTAS) will increase from 62.3% in 2018 to 63.3% in 2019. (Increase of 1 percentage point)

- 2e. All students graduate

The goal for HCIS is that the school’s four, five, and six-year graduation rate is at or above the state average and above the local district’s rate. School will increase the percent of students graduating each year based on state standards and the HCIS locally determined graduation standards.

## Input from District Academics Advisory Committee on goals for the future

- 2c. Close the achievement gap among all groups
- 2d. All students career and college-ready by graduation
- 2e. All students graduate

What are some concrete steps or sub-goals we can implement in our school to see that the World’s Best Workforce goals are met?

VOA contract is up for renewal in 2020. VOA has asked us to provide a way to measure academic success of our students (tests that show proficiency and growth).

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Notes:

In Attendance - Paul Belsito, Ginna Moores, Tim Tydlacka, Aryn Bergsven, Ted Anderson, Sarah Lindahl, Matt Dexter

**First goal:** Looks good, keep it that way

**Second goal:** Would like VOA goals to align with WBWF goals. VOA goals have to be updated next year.

Ideas:

- Use the accuplacer in ninth grade to get a baseline of where students are. Have them take it again junior year to measure growth. Only drawback is that it would take three years to get data.
- Have all students create a portfolio of student preparedness for college and career. Guidance is already doing some aspects of this. Could be a graduation requirement which includes applying for a college, taking college assessments, going on college tours, etc.
- All students required to apply for college in order to graduate and HCIS pays application fees.
- Ask local colleges what students need to be ready for college. Are HCIS students ready from their perspective?
- Career shadowing for career readiness
- Dovetail mission, VOA goals and portfolio goals together.
- There is portfolio software available.
- How do non-college-bound students get measured for career readiness? What does the state expect? How to quantify being ready for the "real world."

**Third goal:**

- What does "...four, five, and six-year graduation rate is at or above the state average and above the local district's rate" mean? Does it mean students that take 5 or 6 years to graduate, or does it mean that this goal is being measured over the course of 4,5,6 years?
- Does State count 5th year seniors as a non-graduate/drop out even if they are still enrolled?
- We could destigmatize not graduating in four years. Make 5 year plans more acceptable for students with challenges.