

Eastern Oregon University Course Syllabus

Number of Course:

ED 573

Name of Course:

Asset-Based Curriculum

Catalog Description:

Various forms of trauma impact PK-12 learners. ED 573 provides a foundation in creating asset-based curriculum that affirms, engages, and supports growth for diverse learners. Complementary to ED 572 Trauma-Invested Classroom Learning Environment, ED 573 focuses on the role of relationships, student identity and experiences to shape curriculum that fosters resilience, instills hope, and empowers.

Credit Hours:

3

Instructor:

TBD

Time and place of the course:

Courses in the trauma concentration are delivered fully online (asynchronous) and administered through the EOU Canvas Learning Management System.

Required Texts or Suggested Materials:

Link to the EOU Bookstore: [Eastern Oregon University Bookstore \(opens in new tab\)](#)

Prerequisites:

Graduate level standing

Learning Outcomes:

Upon successful completion of this course, in a culturally responsive and equitable manner, candidates will be able to:

1. Examine how identity, experiences, and strengths influence curriculum
2. Explain and defend characteristics of asset-based curriculum and how it supports the ongoing growth and construction of knowledge of students impacted by trauma
3. Critically analyze recommendations for curriculum development and curriculum aligned to asset-based principles with recognition of diverse learners represented within classroom communities
4. Provide recommendations for growth in self and others in creating or strengthening asset-based curriculum
5. Critically examine beliefs about curriculum

Course Requirements:**Explorations:**

- Students will read or view a range of course resources and engage in reflections or interactions related to the content in order to explain, defend, analyze, critique, provide recommendations, and critically examine beliefs.
- Explorations, occurring throughout the term, provide opportunities to consider different angles and think deeply about beliefs and ideas.
- Explorations provide practice and support aligned to constructing the critique, beliefs, and recommendations assignment.

Critique, Beliefs and Recommendations

- A summative assessment submitted at the end of the course, students will critique practices of self and others, outline beliefs with rationales, and provide recommendations for growth related to asset-based curriculum with artifacts to demonstrate competencies and growth aligned to the course outcomes.

Grading Policies:

Scoring guides and rubrics are provided in Canvas. Policies on late work and resubmission of assignments are set by the instructor and will be included in the syllabus.

Grading Scale:

Letter Grade:	Percentage:
A	93-100%
A-	90-92.9%
B+	87-89.9%
B	83-86.9%
B-	80-82.9%
C+	77-79.9%
C	73-76.9%
C-	70-72.9%
D+	67-69.9%
D	63-66.9%
D-	60-62.9%
F	Under 60%

Means of Assessment:

Assignment	Percentage of Final Grade	Course Outcomes
Explorations	50%	1-5
Critique, Beliefs, and Recommendations	50%	1-5

Brief Outline of Course:

This course is an online course administered via Canvas. Candidates will engage in cycles of self-reflection and analysis related to course resources.

Overview of topics:

1. Introduction to trauma and impact in the classroom
2. Asset vs. deficit perspectives
3. Community assets
4. Diverse learners
5. Impact of identity in curriculum
6. Positive Impact of Relationships (teacher-student, student-student, teacher-family/guardian)
7. Social and Emotional Learning in the curriculum
8. Literacy in the curriculum to support students who experience/have experienced trauma
9. Resilience, hope, empowerment

General Education Category and Outcomes:

NA

University Writing Requirement Outcomes:

NA

Writing Center Statement:

The EOU Writing Center provides a place — physical or virtual — where every EOU student can find an interested, responsive reader. Writing tutorials are free of charge for EOU undergraduate and graduate students and are available for writing at any course level and for writing resumes, job letters, and graduate applications. For drop-in hours or to schedule in-person, synchronous online, or asynchronous online tutoring, please visit the EOU Writing Center: [Writing Center – Eastern Oregon University \(opens in new tab\)](#).

Classroom Decorum:

NA

Academic Misconduct Policy:

Eastern Oregon University places a high value upon the integrity of its student scholars. Any student found responsible for an act of academic misconduct (including but not limited to cheating, unauthorized collaboration, fabrication, facilitation, plagiarism or tampering) may be subject to having his or her grade reduced in the course in question, being placed on probation or suspended from the University, or a combination of these.

Accommodations/Students with Disabilities Policy:

Any student who feels they may need accommodation for any type of disability must contact the Disability Services Office in Loso Hall, Room 233. Phone: 541-962-3081.

Disclaimer:

This standard syllabus provides only general information on the course. For those enrolled in the course a detailed syllabus will be provided by the Instructor at the beginning of the term. Please keep in mind that not all courses are offered every year.

Syllabus Prepared By:

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Date:

Winter 2020