

Week 1 Assignments

Educational Design Studio, Spring 2017

1. PROJECT WORK

DUE: Friday, January 20, class time

On Friday, we will start our Systems Analysis Mini-Project, which will involve exploring an educational design's form, intent, and effectiveness, and explaining how different contextual factors (e.g., economics, policy, technology, cultural values, etc.) influenced the design. There's nothing formal to submit for the project this week. As we head toward Friday, however, it may be helpful for you to start looking around at the various educational designs in our midst, asking questions about them, and reflecting on why they look and behave the way they do.

2. READINGS

DUE: Friday, January 20, class time

- "[Chapter 3: How EdTech Tools Evolve](#)" from EdSurge Research. In addition to the main body of the article, please read at least two of the "Case Studies: From Technology to Practice" section
- "[Can Learning Encompass both Ideas and Feelings?](#)" from Carl R. Rogers, *A Way of Being* (Boston: Houghton Mifflin Company, 1980). A link to the pdf is also available on the Readings page of the website.

3. DESIGN & LEARNING JOURNEY REFLECTION

DUE: Friday, January 20, class time (upload to your individual Google drive folder)

For this reflection, we would like you to reflect on and share your thoughts about the course and this design studio community you will engage with throughout the term. Some questions you may consider are: What are you anticipating this experience will be like? How does the course connect with your own values or trajectory? What are your interests in educational design, design, and/or education (and why)? What perspectives or skills (or super powers) are you bringing to the table? What personal learning goals do you have? How do you imagine making progress toward your goals? What expectations are you setting for yourself? How about for your peers? What are your expectations for Alexandra and Jon?

See the [Design & Learning Journey Reflection overview document](#) for more details, and please submit your start-of-term reflection in your course folder before class time on Friday.

QUOTE FOR THE WEEK

...learning is a creative adventure. Something much richer than the simple repetition of a lesson or of something already given. For us, to learn is to construct, to reconstruct, to observe with a view to changing -- none of which can be done without being open to risk, to the adventure of the spirit.

Paulo Freire
Pedagogy of Freedom (1998)